

Current School Plan 2023-2024 - Centennial Middle

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2023 - 2024

School Plan Approved

School Plan Approval Details

Submitted By: Brookanne Taylor
Submit Date: 2023-07-11
Admin Reviewer: Holly Korous
Admin Review Date: 2023-06-26
LEA Reviewer: Juliet
LEA Approval Date: 2023-07-11
Board Approval Date:

Goal #1 close

State Goal close

Centennial middle school will improve proficiency on end-of-level testing by at least 5% in English Language Arts, math, and science. We will measure this by comparing RISE test scores from 2023-2024 to 2022-2023.

Academic Area close

- English/Language Arts
- Mathematics
- Science

Measurements close

Our ELA and science goals were not met last year, and we are still behind the state and national averages. Math did reach their goal, but they are still only 38% proficient. We feel there is still room for growth in all three core areas.

Action Plan Steps and Expenditures close

The first way we will address math and ELA is to increase the number of teachers in each department in order to provide "double blocks" to our general education students. This means those students will have math and ELA every day instead of every other day. We will use our budget to pay for one teacher over the school's allotted FTE to help make this possible.

Second, we will increase teacher capacity to give common formative assessments, gather data by student by standard, and to implement effective interventions and extensions accordingly. To do so, we will send at least one teacher from each PLC team to professional development, then have them present to teach the rest of their team.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Adding an extra teacher in order to "double block".	\$80,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Increasing teacher capacity through PD.	\$10,000.00
Total:		\$90,000.00

Digital Citizenship/Safety Principles Component close

No

Goal #2 close

State Goal close

Centennial Middle school's reading goal is to have at least 60 percent of our students at or above grade level by the end of the 2023-2024 school year.

Academic Area close

- English/Language Arts

Measurements close

Only 45% percent of our students are currently at or above grade level in reading based on our Reading Plus assessment. We will continue to utilize Reading Plus to gather data.

Action Plan Steps and Expenditures close

First, this goal will be affected by the double blocking associated with goal 1.

We will utilize funding previously allocated to instructional aides to hire a data specialist who can provide teachers and administration with updated reading levels, formative assessment data, and Panorama data on a weekly basis.

Based on that data, teachers will plan and implement appropriate interventions and extensions including small group interventions during PACK and/or within the core classes. We will hire at least 2 instructional aides to help make it possible for teachers to implement small group interventions.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hiring a data specialist and at least 2 instructional aides.	\$45,000.00
Total:		\$45,000.00

Digital Citizenship/Safety Principles Component close

No

Goal #3 close

State Goal close

We will increase the number of EL students who are proficient on RISE tests by at least 5%. This will be done between the 2022-2023 and 2023-2024 tests.

Academic Area close

- English/Language Arts
- Mathematics
- Science

Measurements close

We are currently in turnaround status for EL students and are in our third year identified as such. We will continue our current practice of monitoring WIDA ACCESS scores, placing students in ELD classes, and sharing data with teachers through the program Ellevation. Data for our goal specifically will come from RISE test scores and school report cards. Formative assessment data in PLC teams will also be monitored for more immediate feedback and interventions.

Action Plan Steps and Expenditures close

First, we will continue monitoring WIDA proficiency levels.

All EL students will have access to an ELD class. Their data will be shared with all of their teaches.

PLC teams will monitor formative assessment data and implement interventions accordingly.

We will hire and train at least 3 ESOL aides who speak the same language as the EL students will go into core classes with those students.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hiring of at least 3 ESOL aides.	\$30,000.00
Total:		\$30,000.00

Digital Citizenship/Safety Principles Component close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)	
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$10,000.00	
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$155,000.00	
Total:		\$165,000.00

Funding Estimates - Please Update

Estimates	Totals	
Carry-over from 2021-2022	\$28,178.15	
Distribution for 2022-2023	\$161,945.25	
Total Available Funds for 2022-2023		\$190,123.40
Estimated Funds to be Spent in 2022-2023	\$ 190123.40	
Estimated Carry-over from 2022-2023	\$0.00	
Estimated Distribution for 2023-2024	\$166,922.22	
Total Available Funds for 2023-2024		\$166,922.22
Summary of Estimated Expenditures for 2023-2024	\$165,000.00	
Estimated Carry-over to 2024-2025	\$1,922.22	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How the council spend the funds to implement the goals in this plan?

If there is additional School LAND trust funds, they will be used to achieve any of our goals through hiring more aides, ESOL aides, or teachers to provide more small group interventions.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	5	2023-03-22

Comments

Date	Name	Comment
2023-06-26	Holly Korous	EDIT NEEDED: Goal 1, action step and expenditures for teacher/team grants. Because the SLT program requires SCC, Board, and LEA approval, mini-grants are not permissible, as they would bypass that review process. If planning for mini-grants, you must include a statement in your plan that acknowledges that once mini-grant requests are submitted, they will go through the amendment process, which includes SCC, Board, LEA, and SCT approval. An amendment must be approved and in completed status prior to using SLT funds. An amendment needs to be consistent with 53G-7-1206 that a specific list of programs, practices, materials, or equipment is listed for planned use of SLT funds.
2023-06-26	Holly Korous	EDIT NEEDED: The plan is not valid until voted on with the majority of the Community Council present in accordance with 53G-7-1202 (7)(a) that a majority of the members of a school community council is a quorum for the transaction of business and 53G-7-1202 (7)(b) the action of a majority of the members of a quorum is the action of the school community council.
2023-07-10	Brookanne Taylor	For goal 1, we removed the mini grant component and put more funding towards staffing instead.
2023-07-10	Brookanne Taylor	I reviewed notes to see if I miscounted or needed a new meeting to vote on the final plan. I had not counted myself as a voting member, so the correct number of those in approval was 6. That fix gives us the majority present for the vote.

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