



# CENTENNIAL MIDDLE SCHOOL FY24

## School Improvement Plan FY24

**AIM: Every student will conclude each school year having met or exceeded the essential learning standards, fully prepared for the next grade/course.**

TSSA Plan & Goal(s)	Essential Implementation Components	Budget Details
<p>Schoolwide expectations will be taught in all PACK classes once a month for initial instruction and reviewed throughout the year on a weekly basis.</p> <p>PBIS team will implement an intervention system based on data from Educator’s Handbook and Panorama surveys.</p> <p>All students will have timely access to interventions and extensions as needed according to PLC assessment data.</p> <p>Panorama SEL score on school safety will increase by at least 5 points.</p>	<ul style="list-style-type: none"> <li>● PBIS Coordinator</li> <li>● PBIS team</li> <li>● Panorama</li> <li>● Educator’s Handbook</li> <li>● PACK cards (student rewards)</li> <li>● PACK store (student rewards)</li> <li>● Quarterly celebrations and incentives</li> <li>● end of year incentive</li> <li>● Hire aides and trackers</li> <li>● Bathroom improvements- repair, paint, etc. to make the physical space more inviting and less in disrepair (not coming from TSSA budget due to new capital improvements budget))</li> <li>● Admin “mobile” offices to increase supervision</li> <li>● supervision training and policies shared with teachers</li> <li>● Hall passes</li> <li>● teacher incentives for being in halls and increasing supervision</li> <li>● After school academic support from core subject area teachers with a late bus for students needing a ride home</li> </ul>	<p>\$20,000: TSSA Monthly school-wide prizes and PACK store rewards</p> <p>\$4500: TSSA Individual teacher incentives</p> <p>\$2,000 TSSA Hall pass printing</p> <p>\$2000 TSSA PACK card printing</p> <p>\$40,000 TSSA aides and trackers</p> <p>\$100,000 TSSA PBIS Coordinator salary</p> <p>\$4500 TSSA PBIS team member stipends and PD</p> <p>\$500 TSSA Admin mobile desks</p> <p>\$10,000 TSSA after school program and transportation</p>

Required Goal Areas	Goal(s)	Essential Implementation Components	Budget Account Code Explanation
English Language Arts	<p>Both grade level teams will use formative assessment data to plan and implement interventions and extensions at least once per month and work towards weekly implementation.</p> <p>Increase the percentage of students achieving proficiency on state testing by 2%</p> <p>Increase the number of SWD achieving proficiency on RISE by 5 percent.</p> <p>SWD will be appropriately placed in either Gen Ed or resource math classes according to their IEP. Each student's placement will be reviewed individually by the SPED team.</p>	<p><b>For all content area</b>            ELs will have access to ELD specific tiered instruction (based on their ACCESS levels) as well as all the other tiered instruction time. ELs will receive help from instructional assistants during instructional time. Help will be prioritized for ELs in core classes (Language Arts, math, and science).</p> <ul style="list-style-type: none"> <li>● Teachers will receive PD targeted to student needs</li> <li>● AVID PD for teachers</li> <li>● English double blocked- students have class every day instead of every other</li> <li>● Reading Plus</li> <li>● Instructional Aides</li> <li>● Library Programs</li> <li>● PLC formative assessments, meetings, and data</li> <li>● AVID Coach</li> <li>● Reading Plus Rewards</li> <li>● PLC training and weekly protocols</li> <li>● SPED teachers common prep with core gen ed teachers</li> <li>● data specialist</li> <li>● Trackers help followup with students behind on work</li> </ul> <p><b>For Math</b></p> <ul style="list-style-type: none"> <li>● WICOR strategies incorporated in all math courses</li> <li>● Use of ALEKS in math support classes</li> <li>● ALEKS Rewards</li> </ul>	<p>\$30,000: Trustlands &amp; EL budget Instructional Assistants for ELs</p> <p>\$45,000: Trustlands Instructional Assistants and data specialist</p> <p>\$2500: 0060 Books, training materials, and conferences for teacher PD</p> <p>\$10,000 LAND trust teacher PD</p> <p>\$80,000 LANDtrust for teacher salary</p> <p>\$30,000: 0060 Trackers</p> <p>\$500: 0060 ALEKS Rewards</p> <p>\$2500: 0060 Books, training materials, and conferences for teacher PD.</p> <p>\$700: 5226 (Teacher Quality) USTA Annual Conference (\$100 per teacher)</p>
Math	<p>Both grade level teams will use formative assessment data to plan and implement interventions and extensions at least once per month and work towards weekly implementation.</p> <p>Increase the percentage of students achieving proficiency on state testing by 2%</p> <p>Increase the number of SWD achieving proficiency on RISE by 5 percent.</p> <p>All SWD will be appropriately placed in either Gen Ed or resource math classes according to their IEP. Each student's placement will be reviewed individually by the SPED team.</p> <p>Data Sources:            RISE testing, formative assessments, ALEKS</p>	<p><b>For all content area</b>            ELs will have access to ELD specific tiered instruction (based on their ACCESS levels) as well as all the other tiered instruction time. ELs will receive help from instructional assistants during instructional time. Help will be prioritized for ELs in core classes (Language Arts, math, and science).</p> <ul style="list-style-type: none"> <li>● Teachers will receive PD targeted to student needs</li> <li>● AVID PD for teachers</li> <li>● English double blocked- students have class every day instead of every other</li> <li>● Reading Plus</li> <li>● Instructional Aides</li> <li>● Library Programs</li> <li>● PLC formative assessments, meetings, and data</li> <li>● AVID Coach</li> <li>● Reading Plus Rewards</li> <li>● PLC training and weekly protocols</li> <li>● SPED teachers common prep with core gen ed teachers</li> <li>● data specialist</li> <li>● Trackers help followup with students behind on work</li> </ul> <p><b>For Math</b></p> <ul style="list-style-type: none"> <li>● WICOR strategies incorporated in all math courses</li> <li>● Use of ALEKS in math support classes</li> <li>● ALEKS Rewards</li> </ul>	<p>\$30,000: Trustlands &amp; EL budget Instructional Assistants for ELs</p> <p>\$45,000: Trustlands Instructional Assistants and data specialist</p> <p>\$2500: 0060 Books, training materials, and conferences for teacher PD</p> <p>\$10,000 LAND trust teacher PD</p> <p>\$80,000 LANDtrust for teacher salary</p> <p>\$30,000: 0060 Trackers</p> <p>\$500: 0060 ALEKS Rewards</p> <p>\$2500: 0060 Books, training materials, and conferences for teacher PD.</p> <p>\$700: 5226 (Teacher Quality) USTA Annual Conference (\$100 per teacher)</p>

<p>Science and Social Studies</p>	<p>Both grade level teams will use formative assessment data to plan and implement interventions and extensions at least once per month and work towards weekly implementation.</p> <p>Increase the percentage of students achieving proficiency on state testing by 2%</p> <p>Increase the number of SWD achieving proficiency on RISE by 5 percent.</p>		
<p>PBIS</p>	<p>Schoolwide expectations will be taught in all PACK classes once a month for initial instruction and reviewed throughout the year on a weekly basis.</p> <p>All teachers will be trained on and consistently use Educator’s Handbook for student behavior and discipline. Review Ed. Handbook data quarterly.</p> <p>PBIS team will implement an intervention system based on data from Educator’s Handbook and Panorama surveys.</p>	<ul style="list-style-type: none"> <li>● PBIS Coordinator</li> <li>● PBIS team</li> <li>● Panorama</li> <li>● Educator’s Handbook</li> <li>● PACK cards (student rewards)</li> <li>● PACK store (student rewards)</li> <li>● Quarterly celebrations and incentives</li> <li>● end of year incentive</li> </ul>	<p>\$7500: TSSA Monthly school-wide prizes</p> <p>\$4500: TSSA Individual teacher incentives.</p>
<p>Multi language Learners (EL)</p>	<p>20% of ELs will show adequate growth on their WIDA ACCESS score</p> <p>5% of ELs will meet proficiency</p>	<ul style="list-style-type: none"> <li>● English Language Development courses provided for all EL students levels 1-4</li> <li>● Monthly PD for teachers: this will be coordinated with the PD coordinator. The focus will be on how teachers can help levels 3 and 4 in their classes so that those students can show growth on ACCESS and RISE.</li> <li>● Targeted PD will be provided for our new English Language Development teachers during PLCs.</li> <li>● Double blocking ELA and Math</li> </ul>	<p>\$200: Professional Development incentives and supplies for teachers</p>
<p>Parent Engagement</p>	<p>Increase engagement in school activities (such as parent teacher conferences, 6th-grade night, etc.) by EL parents</p>	<ul style="list-style-type: none"> <li>● Translation for parents as needed - provided by Hispanic family liaison and instructional aides</li> <li>● Increasing availability to parent resources in</li> </ul>	<p>\$300: Principal’s budget Parent meeting refreshments and advertising</p>

	<p>To foster an improved and positive community-school relationship, the school will host a Centennial Family Night and/or a monthly open house. We will increase our number of participants by at least 50% by spring parent teacher conferences. This will be measured through Stakeholder Surveys and event attendance.</p>	<ul style="list-style-type: none"> <li>● Spanish (and other languages as needed)</li> <li>● Specific help for Spanish speakers during back to school night, parent teacher conferences, and 6th grade night (if we have it)</li> <li>● Meetings with ELL parents to help them understand the program, meet each other, and feel like more a part of the community (hopefully twice per year).</li> <li>● Physical invitations to these events mailed out to our EL parents specifically.</li> <li>● The teachers, PBIS team, administrators, counseling, and departments will put together activities or displays to share with families. Part of this will include: <ul style="list-style-type: none"> <li>- Advertising to parents</li> <li>- Help from the PTA to coordinate volunteers</li> <li>- Provide support to subject areas as needed for planning, purchasing, and any organizational factors.</li> </ul> </li> </ul>	<p>\$10,000: TSSA (see above)</p>
<p><b>School Selected Goals aligned to District Improvement Plan</b></p>			
<p>Teacher Clarity</p>	<p>Learning targets and success criteria will be posted and discussed with students in 100% of our classrooms by quarter 2.</p> <p>Students will be able to identify or describe learning targets and success criteria when asked in any given class 80% of the time by quarter 3.</p>	<ul style="list-style-type: none"> <li>● Teachers will verbally share learning targets each day.</li> <li>● Professional development on learning targets/success criteria for new teachers</li> <li>● Instructional Coach and EYE program</li> <li>● teacher PD</li> <li>● observations and evaluations</li> <li>● Impact Teams PD on including students in success criteria and increasing self and peer assessment for students</li> </ul>	<p>No foreseeable expense</p>
<p>Feedback</p>	<p>Admin will respond to/give feedback on teacher PLC work on a monthly basis.</p> <p>Teachers will update grades and sync to PowerSchool on a weekly basis for more timely feedback to students.</p>	<ul style="list-style-type: none"> <li>● Innovative Learning coach</li> <li>● pre-scheduled rotation for admin to visit PLC meetings throughout the school year</li> <li>● Shared PLC drive with required protocols completed by teams that admin will review and provide feedback on</li> <li>● Admin follow up on weekly grade update with specific teachers on a monthly basis</li> </ul>	<p>No foreseeable expense</p>

Instructional Leadership Goal 1	All PLCs will have a scope and sequence finished and posted to the shared drive by the first day of school. All weekly meetings will follow provided protocols that will be turned in via the shared drives.	<ul style="list-style-type: none"> <li>• Common formative/summative assessments</li> <li>• Regular admin visits to PLCs</li> <li>• AVID professional development</li> <li>• PLCs will use a schoolwide protocols housed in the shared drive</li> </ul>	\$1000 for books/training materials for each team. 0060
Active Learner	<p>All teachers will utilize student self-assessment based on success criteria at least once per unit.</p> <p>All students will be able to explain their EAA for each lesson/unit (Evidence-where am I headed, Analysis- Where am I now, and Action-Where to next and how will I get there?) by second semester.</p>	<ul style="list-style-type: none"> <li>• Learning targets will be posted in a consistent place in 100% of classrooms</li> <li>• Teachers will verbally share learning targets each day.</li> <li>• PACK lessons</li> <li>• Teacher PD in opening meetings in August</li> <li>• Shared drive with resources for teachers</li> <li>• Instructional coach</li> <li>• Protocols in shared drive to guide the process</li> <li>• student self assessment planned into lessons</li> </ul>	\$500 towards books and training materials

\*Purple font indicates English Learner goals and strategies \*Orange font indicates SWD

**Summary of meetings/process in team planning:**

These have been discussed and planned out in our leadership team meetings, PBIS meetings, and SCC meetings. Leadership has been the primary contributor. We meet monthly and held a summer retreat to finalize goals.

**Team Members Involved in Planning**

Name/Role: Brookanne Taylor/Principal	Name/Role: Jeannette Moreira/Assistant Principal	Name/Role: Jeremiah Tijerina/ PBIS Coordinator
Name/Role: Tiffany Chandler/Instructional coach	Name/Role: Rae McAdams/Teacher	Name/Role: Emily Ensign/secretary
Victoria Macias/Teacher	Amanda Eskeets/Teacher	Arica Sumner/Counselor

Brittney Wood/ PTA Pres from 22-23 school year, member of SCC	Adriana Reeve/ 22-23 SCC Chair	Ben Young/Social Worker
David Barnett/Teacher	Heather Williams/teacher	Nicole MurrayTeacher
Mindy Haws/Teacher	Julie WilcoxTeacher	Kristin Soerense/Teacher