



CENTENNIAL MIDDLE SCHOOL FY23

School Improvement Plan FY23

AIM: Every will conclude each school year having met or exceeded the essential learning standards, fully prepared for the next grade/course.

Required Goal Areas	Goal(s)	Essential Implementation Components	Budget Account Code Explanation
English Language Arts	<p>Both grade level teams will use formative assessment data to plan and implement interventions and extensions at least once per month and work towards weekly implementation.</p> <p>Increase the percentage of students achieving proficiency on state testing by 2%</p> <p>Data Sources: RISE testing, formative assessments, PACK time student requests</p>	<ul style="list-style-type: none"> • ELs will have access to ESL-specific tiered instruction (based on their ACCESS levels) as well as all the other tiered instruction time. ELs will receive help from instructional assistants during instructional time. Help will be prioritized for ELs in core classes (Language Arts, math, and science). • Teachers will receive PD targeted to student needs (see English Learners section below). • AVID PD for teachers (to increase tier 1 capacity in our teachers) • English Support Classes • Reading Plus • Instructional Aides • Library Programs • PLC formative assessments, meetings, and data • AVID Coach • Reading Plus Rewards • PACK time for interventions/extensions 	<p>\$41,286.92: Trustlands & EL budget Instructional Assistants for ELs</p> <p>\$60,000: Trustlands Instructional Assistants for intervention support</p> <p>\$2500: 0060 Books, training materials, and conferences for teacher PD</p>
Math	<p>Both grade level teams will use formative assessment data to plan and implement interventions and extensions at least once per month and work towards weekly implementation.</p> <p>Increase the percentage of students achieving proficiency on state testing by 2%</p>	<ul style="list-style-type: none"> • ELs will have access to ESL-specific tiered instruction (based on their ACCESS levels) as well as all the other tiered instruction time. ELs will receive help from instructional assistants during instructional time. Help will be prioritized for ELs in core classes (Language Arts, math, and science). • Teachers will receive PD targeted to student needs (see English Learners section below). • WICOR strategies incorporated in all math courses 	<p>\$60,000: Trustlands Instructional Assistants</p> <p>\$30,000: 0060 Trackers</p> <p>\$500: 0060</p>

	<p>Data Sources: RISE testing, formative assessments, PACK time student requests, ALEKS</p>	<ul style="list-style-type: none"> • Use of ALEKS in math support classes • Instructional aides • Trackers help followup with students behind on work • PLC formative assessments • AVID Coach • Math Support Classes • ALEKS Rewards 	<p>ALEKS Rewards</p> <p>\$2500: 0060 Books, training materials, and conferences for teacher PD.</p>
<p>Science and Social Studies</p>	<p>Both grade level teams will use formative assessment data to plan and implement interventions and extensions at least once per month and work towards weekly implementation.</p> <p>Increase the percentage of students achieving proficiency on state testing by 2%</p> <p>Data Sources: RISE testing, formative assessments, PACK time student requests</p>	<ul style="list-style-type: none"> • ELs will have access to ESL-specific tiered instruction (based on their ACCESS levels) as well as all the other tiered instruction time. ELs will receive help from instructional assistants during instructional time. Help will be prioritized for ELs in core classes (Language Arts, math, and science). • Teachers will receive PD targeted to student needs (see English Learners section below). • WICOR strategies incorporated in all math courses • Instructional aides • Trackers help followup with students behind on work • PLC formative assessments • AVID Coach • Science Support Classes 	<p>\$60,000: Trustlands Instructional Assistants</p> <p>\$30,000: 0060 Trackers</p> <p>\$2500: 0060 Books, training materials, and conferences for teacher PD.</p> <p>\$700: 5226 (Teacher Quality) USTA Annual Conference (\$100 per teacher)</p>
<p>PBIS</p>	<p>Schoolwide expectations will be taught in all PACK classes once a month for initial instruction and reviewed throughout the year as needed based on data.</p> <p>All teachers will be trained and consistently use Educator’s Handbook for student behavior and discipline. We will review Ed. Handbook data quarterly.</p> <p>PBIS team will implement a tier 1 intervention system based on data from</p>	<ul style="list-style-type: none"> • PBIS Coordinator • PBIS team • Panorama • Educator’s Handbook • PACK cards (student rewards) • PACK store (student rewards) • Quarterly celebrations and incentives • end of year incentive 	<p>\$7500: TSSA Monthly school-wide prizes</p> <p>\$4500: TSSA Individual teacher incentives.</p>

	<p>Educator’s Handbook and Panorama surveys.</p>		
<p>English Learners</p>	<p>20% of ELs will show .8+ increase in proficiency growth on their WIDA ACCESS score (18% of tested students showed this growth last year)</p> <p>5% of ELs will meet proficiency -- ELs with a FY22 WIDA ACCESS Score of 4.5 or above (8/153) will score a 5 or higher on their FY23 WIDA ACCESS.</p> <p>Parent Engagement needs for ELs (see below)</p>	<ul style="list-style-type: none"> English Language Development courses provided for all EL students levels 1-4 (unless they are receiving language support in a special education class). ELs levels 5-6 in their first 2 monitor years will be in a Basic Academic Skills class. Monthly Professional Development for teachers: this will be coordinated with the PD coordinator. The focus will be on how teachers can help levels 3 and 4 in their classes so that those students can show growth on ACCESS and RISE. Targeted professional development and help will also be provided for our new English Language Development teachers during PLCs. See below for parent engagement components. 	<p>\$300: EL budget or principal’s budget Professional Development incentives and supplies for teachers</p>
<p>Parent Engagement</p>	<p>Increase engagement in school activities (such as parent teacher conferences, 6th-grade night, etc.) by EL parents</p> <p>To foster an improved and positive community-school relationship, the school will host a Centennial Family Night and/or a monthly open house. We will increase our number of participants by at least 50% by spring parent teacher conferences. This will be measured by SEL, attendance tracking, and Stakeholder Surveys.</p>	<ul style="list-style-type: none"> Translation for parents as needed - provided by Hispanic family liaison and instructional aides Increasing availability to parent resources in Spanish (and other languages as needed) Specific help for Spanish speakers during back to school night, parent teacher conferences, and 6th grade night (if we have it) Meetings with ELL parents to help them understand the program, meet each other, and feel like more a part of the community (hopefully twice per year). <p>The teachers, PBIS team, administrators, counseling, and departments will put together activities or displays to share with families. Part of this will include:</p> <ul style="list-style-type: none"> -Advertising to parents -Having help from the PTA to coordinate volunteers. -Provide support to subject areas as needed for planning, purchasing, and any organizational factors. 	<p>\$200: EL budget or principal’s budget Parent meeting refreshments and advertising</p> <p>\$10,000: TSSA Supplies and additional costs such as refreshments required for putting on the events for parents to attend.</p>

School Selected Goals aligned to District Improvement Plan			
Teacher Clarity	Learning targets and success criteria will be posted and discussed with students in 100% of our classrooms by quarter 2. Students will be able to identify or describe learning targets and success criteria when asked in any given class 80% of the time by quarter 3.	<ul style="list-style-type: none"> ● Teachers will verbally share learning targets each day. ● Professional development on learning targets/success criteria for new teachers ● Instructional Coach and EYE program ● teacher PD ● observations and evaluations 	No foreseeable expense
Feedback	Admin will respond to/give feedback on teacher PLC work on a monthly basis. Teachers will update grades and sync to PowerSchool on a weekly basis for more timely feedback to students.	<ul style="list-style-type: none"> ● Canvas coaches ● PowerSchool ● Shared PLC drive 	No foreseeable expense
Instructional Leadership Goal 1	All PLCs will have a scope and sequence finished and posted to the shared drive by September 1, 2022. All weekly meetings will include data and discussion of needed interventions and extensions.	<ul style="list-style-type: none"> ● Common formative/summative assessments ● Regular admin visits to PLCs ● AVID professional development ● PLCs will use a schoolwide checklist and create artifacts of PLC work for admin to review 	\$1000 for books/training materials for each team. 0060
Active Learner	Increase the percentage of students that can state what engagement is and self-assess using the engagement continuum to at least 80% by quarter 4, 2023.	<ul style="list-style-type: none"> ● Learning targets will be posted in a consistent place in 100% of classrooms ● Teachers will verbally share learning targets each day. ● Survey created by leadership team for use in classes during Term 2 & Term 4. ● Leadership team's schoolwide engagement lessons in PACK ● Shared drive with resources for teachers ● Instructional coach 	No foreseeable expense

*Purple font indicates English Learner goals and strategies

*Orange font indicates SWD