


# Centennial Middle Final Report 2019-2020

2019 - 2020 

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2018-2019	\$0	\$6,459
Distribution for 2019-2020	\$147,410	\$147,994
Total Available for Expenditure in 2019-2020	\$147,410	\$154,453
Salaries and Benefits	\$90,000	\$98,271.14
Technology Related Supplies	\$0	\$25,590
Hardware, etc.	\$30,000	\$0
Software	\$13,333	\$0
General Supplies	\$7,000	\$11,895.04
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0
<b>Remaining Funds (Carry-Over to 2020-2021)</b>		<b>\$18,696.82</b>

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Total Expenditures	\$140,333	\$135,756.18
Remaining Funds (Carry-Over to 2020-2021)		\$18,696.82

Goal #1

close

State Goal

close

Centennial Middle School's goal for English language arts, math, and science: To improve proficiency on end-of-level testing by 3% over the 2018-19 school year in both 7th and 8th grades as measured by the 2019-20 RISE test.

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Science

Measurements

close

**Measurements**  
**This is the measurement identified in the plan to determine if the goal was reached.**

Progress on all goals will be measured using the 2019-20 RISE test scores.

**Please show the before and after measurements and how academic performance was improved.**

This can't be done, because end-of-level testing was canceled due to the CoVid-19 pandemic.

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### Action Steps

close

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Students with need for tier II and tier III instruction based on RISE scores, academic progress, grades, and teacher recommendations will be placed in support classes for additional instruction and assessment. Academic support aides will be used to support instruction for struggling students in these support classes, as well as in tier I classrooms.

**Please explain how the action plan was implemented to reach this goal.**

The aides were hired (both for general education and ELL students) and worked in tier I and support classes as outlined in the plan.

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### Digital Citizenship/Safety Principles Component

close

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No

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## Goal #2

[close](#)

### State Goal

[close](#)

Centennial Middle School's goal in English language arts, math, and science for ELL students: To improve proficiency on end-of-level testing by 5% over the 2018-19 school year in both 7th and 8th grades as measured by the 2019-20 RISE test.

### Academic Area

[close](#)

- English/Language Arts
- Mathematics
- English/Language Arts
- Science

### Measurements

[close](#)

#### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Progress on all goals will be measured using the 2019-20 RISE test scores.

**Please show the before and after measurements and how academic performance was improved.**

This can't be done, because end-of-level testing was canceled due to the CoVid-19 pandemic.

Action Steps

close

**This is the Action Plan Steps identified in the plan to reach the goal.**

ELL language acquisition classes will be increased from 7 sections to 8, providing service time for all ELL students. Three ELL aides will be hired, one using ELL monies and the other two using Trust Lands monies. Each ELL aide will pick a core content area (e.g., math, English, or science) and will attend those classes with their ELL students in order to provide in-class assistance, translation, and progress monitoring. ELL aides will also work with struggling ELL students in both language acquisition classes and tier II and tier III academic support classes.

**Please explain how the action plan was implemented to reach this goal.**

Three aides were hired and worked with ELL students as outlined in the plan. ELD class sections were increased to nine total, and students were placed into a grade-level ELD class and grouped by English-language ability. We also added an ELD "academic skills" class to assist ELL students in the development of study skills and with the completion of coursework, and all ELD classes were taught by a bilingual, ELL-endorsed, highly qualified teacher.

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

Centennial Middle School students will improve ELA RISE test scores in both grades by 3% over the 2018-19 RISE scores as measured on the 2019-20 RISE end-of-level test.

#### Academic Area

[close](#)

- English/Language Arts

#### Measurements

[close](#)

##### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Progress toward this goal will be measured by comparing 2018-19 RISE scores on the ELA test with 2019-20 RISE ELA test scores.

**Please show the before and after measurements and how academic performance was improved.**

This can't be done, because end-of-level testing was canceled due to the CoVid-19 pandemic.

#### Action Steps

[close](#)

**This is the Action Plan Steps identified in the plan to reach the goal.**

A site license for the Reading Plus software has been purchased and will be renewed for the 2019-20 school year. This software is accessible to all students both at school and at home. A benchmark assessment for all students will be administered on Reading Plus in the fall to ensure proper placement of all students in both ELA tier I and support (tier II) classes. The Reading Plus software will then be used daily in all support classes to ensure growth and proficiency gains for struggling readers. Monthly awards will be given to all students who 'level up' (gain a full grade level in their reading comprehension as measured by the program).

**Please explain how the action plan was implemented to reach this goal.**

The Reading Plus site license has been purchased, and the program is used school wide for benchmark testing in the fall and as one of the instructional components in all of our ELA support classes.

Digital Citizenship/Safety Principles Component

close

No

Goal #4

close

State Goal

close

During the 2019-20 school year, participation in band and orchestra by students from underserved populations will increase by 5% over the 2018-19 school year.

Academic Area

close

- Fine Arts

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## Measurements

[close](#)

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### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Increased participation rates from underserved populations will be measured by analyzing band and orchestra class rolls.

**Please show the before and after measurements and how academic performance was improved.**

Band: IEP student participation increased by .5%, Native American student participation increased by .5%, and Pacific Islander student participation increased by .6%. Orchestra: Ethnically diverse student participation increased by 3.9%.

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## Action Steps

[close](#)

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**This is the Action Plan Steps identified in the plan to reach the goal.**

In order to alleviate financial concerns and open access to underserved populations, Centennial Middle School will pay for both the purchase and repair of all instruments for both the band and orchestra programs next year and will waive the class fee for both programs. A total of 10 new instruments will be purchased.

**Please explain how the action plan was implemented to reach this goal.**



Trustland monies were used for most instrument repairs in band and orchestra throughout the 2019-20 school year. Several new instruments were also purchased using school funds.

Digital Citizenship/Safety Principles Component

close

No

Goal #5

close

State Goal

close

During the 2019-20 school year, students taking a visual arts class will improve their digital art presentation skills as measured by an art department common formative assessment from a 1.5 on a four-point scale to a 3.0 (or proficient).

Academic Area

close

- Fine Arts
- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media

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## Measurements

[close](#)

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

One quarter of the middle school art standards measure presentation skills, and in the digital age, digital presentations of artwork are ubiquitous. iPads facilitate student improvement in digital art presentation abilities, and gains on these standards will be measured using an art department common formative assessment. Twice a quarter, students will be assessed on their use of digital media for presentation. A rubric devised by the art department will gauge student growth, with the expectation that an average student would go from about 1.5 on a four-point scale to a 3 (or proficient).

**Please show the before and after measurements and how academic performance was improved.**

This couldn't be done, because the fourth term was canceled due to the CoVid-19 pandemic.

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## Action Steps

[close](#)

**This is the Action Plan Steps identified in the plan to reach the goal.**

In order to promote increased student achievement school wide through the embedding of technology in instruction, especially in the visual and performing arts, an iPad mobile lab will be purchased for the 2019-20 school year. Our visual arts teachers will be the primary users of the iPad lab. They will use the iPads to create animated videos, document artwork, take photographs, and access the Internet for research purposes. The lab will be stored in the school's library. The librarian will track its usage and take steps to ensure that it is in classrooms on a daily basis.

**Please explain how the action plan was implemented to reach this goal.**

Two iPad labs were purchased, one for the visual arts department in furtherance of this goal and the other for the performing arts department per Amendment #1 below.

Digital Citizenship/Safety Principles Component

close

No

Goal #6

close

State Goal

close

Centennial Middle School will establish an in-house mini-grant program for teachers to write proposals for additional classroom funds to increase student achievement in their classrooms. Up to 20 grants will be given to deserving teachers.

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts

- Social Studies
- Health
- World Languages

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## Measurements

[close](#)

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Up to 20 mini-grants of \$350 each will be granted to teachers through a grant application process.

**Please show the before and after measurements and how academic performance was improved.**

See Amendment #2 below.

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## Action Steps

[close](#)

**This is the Action Plan Steps identified in the plan to reach the goal.**

Teachers will be given the opportunity to apply for additional classroom funds through a mini-grant application process. Grant funding will be given to teachers who would like to buy additional classroom materials or resources designed to enhance and enrich the classroom experience and increase student learning.

**Please explain how the action plan was implemented to reach this goal.**

See Amendment #2 below.

Digital Citizenship/Safety Principles Component

close

No

**Summary of Estimated Expenditures**

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$7,000
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$30,000
Software < \$5,000	\$13,333
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$90,000
Total:	\$140,333

**Funding Changes**

*There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Any increase in disbursed funds will be used to further implement goals 1 and 2 (instructional and ESL aides) so that there is more assistance in tier I and tier II classrooms to ensure all students learn at high levels.

**Publicity**

- School newsletter
- School website
- School marquee

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2019-03-11

### Plan Amendments

#### Approved Amendment #1

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**Submitted By:**

Kyle Bates

**Submit Date:**

2020-03-27

**Admin Reviewer:**

Paula Plant

**Admin Review Date:**

2020-03-27

**LEA Reviewer:**

Bonnie Tautkus

**LEA Approval Date:**

2020-03-27

**Board Approval Date:**

2020-03-27

**Number Approved:**

6

**Number Not Approved:**

0

**Absent:**

1

**Vote Date:**

2019-11-19

**Explanation for Amendment:**

This amendment will change the expenditure for Goal #3 and be in furtherance of the Action Plan for Goal #4. Goal #3 allocated \$13,333 to pay for a portion of our Reading Plus site license, but the DO inadvertently paid the entire license over the summer without my knowledge, so we have reallocated that money to pay for another iPad lab for the performing arts department who will use it to give students access to Smart Music, which is a software program that helps students learn to play their instruments.

**Approved Amendment #2**

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**Submitted By:**

Kyle Bates

**Submit Date:**

2020-06-09

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2020-06-11

**LEA Reviewer:**

Bonnie Tautkus

**LEA Approval Date:**

2020-06-23

**Board Approval Date:**

2020-06-09

**Number Approved:**

7

**Number Not Approved:**

0

**Absent:**

0

**Vote Date:**

2020-06-09

**Explanation for Amendment:**

Goal number #6 was administered as follows: A total of 3 teacher mini-grants were approved by the SCC, one each for the English department, the media center, and the health department. Because they allocated \$7,000 but demand for the grants did not rise to that level, the SCC also approved adjusting the amount of individual grants to meet teacher needs. Therefore, the following adjusted teacher mini-grants were approved by the SCC: \$750 for novels for lit circles in English classes, \$750 for additional fiction books for the media center, and \$3100 for CPR mannequins for the health department.