

School Plan 2019-2020 - Centennial MD

School Plan Approved

School Plan Approval Details

Submitted By: Kyle Bates

Submit Date: 2019-06-04

Admin Reviewer: Paula Plant

Admin Review Date: 2019-05-23

District Reviewer: Bonnie Tautkus

District Approval Date: 2019-06-04

Board Approval Date: 2019-06-04

Goal #1 Goal

Centennial Middle School's goal for English language arts, math, and science: To improve proficiency on end-of-level testing by 3% over the 2018-19 school year in both 7th and 8th grades as measured by the 2019-20 RISE test.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

Progress on all goals will be measured using the 2019-20 RISE test scores.

Action Plan Steps

Students with need for tier II and tier III instruction based on RISE scores, academic progress, grades, and teacher recommendations will be placed in support classes for additional instruction and assessment. Academic support aides will be used to support instruction for struggling students in these support classes, as well as in tier I classrooms.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee	We will hire 8 academic support aides to support students in tier I classrooms and to provide	\$70,000

Benefits (100 and 200)	additional assistance for struggling students in tier II and III support classes.	
		Total: \$70,000

Goal #2 Goal

Centennial Middle School's goal in English language arts, math, and science for ELL students: To improve proficiency on end-of-level testing by 5% over the 2018-19 school year in both 7th and 8th grades as measured by the 2019-20 RISE test.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

Progress on all goals will be measured using the 2019-20 RISE test scores.

Action Plan Steps

ELL language acquisition classes will be increased from 7 sections to 8, providing service time for all ELL students. Three ELL aides will be hired, one using ELL monies and the other two using Trust Lands monies. Each ELL aide will pick a core content area (e.g., math, English, or science) and will attend those classes with their ELL students in order to provide in-class assistance, translation, and progress monitoring. ELL aides will also work with struggling ELL students in both language acquisition classes and tier II and tier III academic support classes.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We will hire 2 ELL academic support aides to support ELL students in tier I classrooms and to provide additional assistance for struggling ELL students in tier II and III support classes, as well as in ELL-specific language acquisition classes.	\$20,000
	Total:	\$20,000

Goal #3 Goal

Centennial Middle School students will improve ELA RISE test scores in both grades by 3% over the 2018-19 RISE scores as measured on the 2019-20 RISE end-of-level test.

Academic Areas

- Reading

Measurements

Progress toward this goal will be measured by comparing 2018-19 RISE scores on the ELA test with 2019-20 RISE ELA test scores.

Action Plan Steps

A site license for the Reading Plus software has been purchased and will be renewed for the 2019-20 school year. This software is accessible to all students both at school and at home. A benchmark assessment for all students will be administered on Reading Plus in the fall to ensure proper placement of all students in both ELA tier I and support (tier II) classes. The Reading Plus software will then be used daily in all support classes to ensure growth and proficiency gains for struggling readers. Monthly awards will be given to all students who 'level up' (gain a full grade level in their reading comprehension as measured by the program).

Expenditures

Category	Description	Estimated Cost
Software (670)	We will make the second installment payment on a 3-year site license for Reading Plus.	\$13,333
	Total:	\$13,333

Goal #4 Goal

During the 2019-20 school year, participation in band and orchestra by students from underserved populations will increase by 5% over the 2018-19 school year.

Academic Areas

- Fine Arts

Measurements

Increased participation rates from underserved populations will be measured by analyzing band and orchestra class rolls.

Action Plan Steps

In order to alleviate financial concerns and open access to underserved populations, Centennial Middle School will pay for both the purchase and repair of all instruments for both the band and orchestra programs next year and will waive the class fee for both programs. A total of 10 new instruments will be purchased.

Expenditures

Category	Description	Estimated Cost
Equipment (Computer Hardware, Instruments, Furniture) (730)	Centennial Middle School will pay for both the purchase and repair of all band and orchestra instruments in 2019-20.	\$15,000

	Total:	\$15,000
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Goal #5 Goal

During the 2019-20 school year, students taking a visual arts class will improve their digital art presentation skills as measured by an art department common formative assessment from a 1.5 on a four-point scale to a 3.0 (or proficient).

Academic Areas

- Fine Arts
- Reading
- Mathematics
- Writing
- Technology

Measurements

One quarter of the middle school art standards measure presentation skills, and in the digital age, digital presentations of artwork are ubiquitous. iPads facilitate student improvement in digital art presentation abilities, and gains on these standards will be measured using an art department common formative assessment. Twice a quarter, students will be assessed on their use of digital media for presentation. A rubric devised by the art department will gauge student growth, with the expectation that an average student would go from about 1.5 on a four-point scale to a 3 (or proficient).

Action Plan Steps

In order to promote increased student achievement school wide through the embedding of technology in instruction, especially in the visual and performing arts, an iPad mobile lab will be purchased for the 2019-20 school year. Our visual arts teachers will be the primary users of the iPad lab. They will use the iPads to create animated videos, document artwork, take photographs, and access the Internet for research purposes. The lab will be stored in the school's library. The librarian will track its usage and take steps to ensure that it is in classrooms on a daily basis.

Expenditures

Category	Description	Estimated Cost
Technology Equipment > \$5,000 (734)	One iPad lab with 40 iPads and a charging cart.	\$15,000
	Total:	\$15,000

Goal #6 Goal

Centennial Middle School will establish an in-house mini-grant program for teachers to write proposals for additional classroom funds to increase student achievement in their classrooms. Up to 20 grants will be given to deserving teachers.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Up to 20 mini-grants of \$350 each will be granted to teachers through a grant application process.

Action Plan Steps

Teachers will be given the opportunity to apply for additional classroom funds through a mini-grant application process. Grant funding will be given to teachers who would like to buy additional classroom materials or resources designed to enhance and enrich the classroom experience and increase student learning.

Expenditures

Category	Description	Estimated Cost
General Supplies (610)	Classroom resources and supplies.	\$7,000
	Total:	\$7,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$90,000
General Supplies (610)	\$7,000
Software (670)	\$13,333
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$15,000
Technology Equipment > \$5,000 (734)	\$15,000
	Total:
	\$140,333

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$787
Estimated Distribution in 2019-2020	\$147,410
	Total ESTIMATED Available Funds for 2019-2020
	\$148,197
Summary of Estimated Expenditures For 2019-2020	\$140,333
This number may not be a negative number	Total ESTIMATED Carry Over to 2020-2021
	\$7,864

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any increase in disbursed funds will be used to further implement goals 1 and 2 (instructional and ESL aides) so that there is more assistance in tier I and tier II classrooms to ensure all students learn at high levels.

Publicity

- School newsletter
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2019-03-11

Amendment
Need to amend this school plan?

Please Note
Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2019-05-23	Paula Plant	Goals #3, #4, and #5 are all purchases to support academic achievement. They are not academic goals. Please rewrite them to be student centered with an academic measure. What student academic improvement does the council expect by purchasing technology, instruments and the site license? That is the goal. Purchases could support the goal in the Action Plan for each. The council may institute a mini-grant program, however, once the recipients are selected, the council will need to amend the plan and include both the intended outcomes and the expenditures. The amendment will be approved by the council, the Provo School Board and reviewed by our section before funds may be spent for the mini-grants. This is usually a simple process through a Board consent agenda item. We can usually do our review in a day. Thank you!
2019-05-23	Bonnie Tautkus	Please review the comments by Paula Plant and adjust your plan accordingly before June 10th. Thank you! Bonnie

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