

CENTENNIAL MIDDLE SCHOOL
COMMUNITY COUNCIL MEETING AGENDA
FEBRUARY 22, 2016 12:10 P.M.
CMS CONFERENCE ROOM

1. Welcome: Katie Geary (2 mins)
2. Approval of Minutes: Linda Freeze (2 mins)
3. Discussion of Chpts 4-5 : Gaye Gibbs (45 mins)
4. Review Mid Year Data: Gaye Gibbs (20 mins)
5. Identify greatest academic need: Gaye Gibbs (20 mins)
6. SB38 – Gaye Gibbs (20 mins)
7. Other items for consideration: open to all (0-10 mins)
8. Items for next month: open to all (0-10 mins)

CENTENNIAL COMMUNITY COUNCIL MEETING

MARCH 28, 2016 12:10 P.M.

CONFERENCE ROOM

- 1. Welcome – Katie Geary 2 mins.**
- 2. Approval of minutes – Linda Freeze 2 mins.**
- 3. Discussion on what is needed by the school – Gaye 45 mins.**
- 4. Vote on what to support with Trustland funds – All 15 mins.**
- 5. Discussion on Chapters 6-7 – Gaye 40 mins.**
- 6. Other items for consideration – Open to all 0-10 mins.**
- 7. Items for next month – Open to all 0-10 mins.**

**CENTENNIAL MIDDLE SCHOOL
COMMUNITY COUNCIL MEETING**

MARCH 28, 2016

THE CENTENNIAL MIDDLE SCHOOL COMMUNITY COUNCIL MET ON MONDAY MARCH 28, 2016
AT 12:10 P.M. IN THE ADMINISTRATIVE CONFERENCE ROOM.

THE FOLLOWING COUNCIL MEMBERS WERE IN ATTENDANCE AT THE MEETING:

Gaye Gibbs- Principal	Matthew Rittmanic-Parent
Katie Geary-Chairman	Stephenie Larsen-Parent
Erin Radandt-Teacher/Vice Chairman	Rhonda Wall-Parent

(Linda Freeze-School Secretary, taking minutes)

Katie Geary welcomed everyone to the meeting. Katie made a motion to approve the minutes from the last meeting on February 22, 2016. Rhonda Wall seconded it and all were in favor.

Gaye started a discussion on what is needed by the school. She said literacy is essential for each student. It effects their whole life. Math and science are important too. With next year's 5 X 5 schedule it will give opportunity for more fine art electives. For next year, Gaye has: hired another English teacher; planning to double dose students in core classes when needed; adding a Academic Assistance class and a Behavior Intervention class (to be renamed). Also, Gaye plans to continue the Reading Plus program which has been very successful in helping identify where students reading levels are and helping them reach higher levels. Last year's Trustland Budget was mainly used for instructional aides and some chrome books.

Gaye handed out a list of what she sees as next school year's need for the Trustland budget:

Trustland/Academic Needs

Approximately \$94,000.00 plus \$9,000.00 carry over = \$103,000.00

- 1. Site Licenses for Reading Plus. \$10,000.00**
- 2. Full time aide(s) for behavior classroom \$21,000.00**
- 3. Chrome book lab for academic assistance classrooms. \$14,000.00**

4. Chrome book lab for English teachers \$14,000.00
5. Academic aides for school classrooms that are in need. \$14,000.00
6. Additional money used for chrome book labs.

Cost of items 1-5 = \$101,000.00

A discussion was held about any questions, concerns and feelings about these suggestions for next year's Trustland budget. Some wanted to know how the academic assistance will work.

Gaye explained the 3 Tier Intervention:

- 1- Regular classroom instruction
- 2- Double dosing subjects/Plus Time
 - Academic Assistance classes/Peer Tutoring
- 3- Behavior Class (to be renamed) Students failing all core classes.

Concern was brought up about using most of the budget on student remediation. Gaye stated by doing these things it gives a student a chance to succeed. This will help our community by helping all students succeed. As student's proficiency goes up, assistance will become less. Everyone agreed that these things would make for better instruction for all students and help students focus on learning. Gaye said the definition of what the Trustland money is to be used for is the 'greatest academic needs' of the school. Our students scores/levels shows that the need is clearly for academic assistance for students.

Matthew Rittmanic made a motion to approve the items Gaye suggested for next school year's Trustland Budget. Stephenie Larsen seconded it. All voted in favor.

Discussion on Chapters 6 & 7 from the book "What Effective Schools Do"

Chapter 6: Opportunity To Learn/Time on Task

For a high percentage of time, students should be actively engaged in teacher-directed learning activities. Students tend to learn the things that they spend the most time on. A mistake school leaders can make is trying to be all things to all people. The willingness of leaders to state that some learnings matter more than others. They can then spend their time and energy to what they define as their mission, core values and beliefs. It is important that every child has an equal opportunity to learn and enough time on task to succeed. We have come to know that we can never close the actual learning gap until we first close the opportunity to learn gap.

Chapter 7: Frequent Monitoring of Student Progress

Following student progress uses a variety of assessment procedures. This is necessary to improve students performance and meet their individual learning needs. This chapter talks about how frequent monitoring should be, feedback, intervention, and consequences of inadequate monitoring. In the conclusion, it says a monitoring system must be in place to manage the learning for all students.

Next meeting: Finish book by reading Chapters 8, 9, 10.

NEXT MEETING WILL BE HELD APRIL 11, 2016 12:10 P.M.

Trustland/Academic Needs

**Approximately \$94,000.00 plus \$9,000.00 carry over
\$103,000.00**

1. Site licenses for Reading Plus. \$10,000.00
2. Full time aide(s) for behavior classroom. \$21,000.00
3. Chrome book lab for academic assistance classrooms. \$14,000.00
4. Chrome book lab for English classrooms. \$14,000.00
5. Academic aides for ~~math and science~~ ^{the school} classrooms. \$14,000.00 each (3)
6. Additional money used for chrome book labs.

Cost of items 1-5 \$101,000.00