Centennial Middle Menu

Centennial Middle Home

close

close

Estimated

\$60,000.00

close

close

close

close

close

close

Estimated

\$7,000.00

close

close

close

close

\$30,000.00

close

Estimated

Estimated

(entered by the school)

\$7,000.00

\$30,000.00

\$155,000.00

\$1,081.91

Cost

Cost

Total: \$30,000.00

Cost

Total: \$7,000.00

Cost

Total: \$60,000.00

Utah State Board of Education Centennial Middle Current School Plan Current School Plan 2022-2023 - Centennial Middle 2022 - 2023 School Plan Approved School Plan Approval Details **Submitted By:** Kyle Bates **Submit Date:** 2022-04-01 Admin Reviewer: Elisse Newey Admin Review Date: 2022-06-28 **LEA Reviewer:** Tina Rankin LEA Approval Date: 2022-06-28 **Board Approval Date:** Goal #1 State Goal Centennial Middle School's goal for English language arts, math, and science is to improve proficiency on end-of-level testing by 3% over the 2021-2022 school year as measured by end-of-level state testing. Academic Area • English/Language Arts • Mathematics • Science Measurements Progress in all three content areas will be measured using 2022 and 2023 state test scores. Action Plan Steps and Expenditures 1. Counselors, the registrar, and administration will evaluate test scores, academic progress, grades, and teacher recommendations for all students. 2. Students who need tier 2 and 3 instruction based on this data evaluation will be identified. 3. These identified students will be placed in support classes for additional instruction and assessment. 4. Academic support aides will be hired and used to support instruction for struggling students in these support classes, as well as in tier 1 classrooms. Description Category 4. We will hire 6 academic support aides to work with students in tier 1 Salaries and Benefits (teachers, classrooms and to provide additional assistance for struggling students in aides, specialists, productivity, tier 2 and 3 support classes. substitutes) Digital Citizenship/Safety Principles Component No Goal #2 State Goal Centennial Middle School will continue an in-house mini-grant program where teachers write proposals for additional classroom funds to purchase materials that will increase student achievement in their classrooms. Up to 20 grants of \$350 each will be awarded to deserving teachers. Academic Area • Educational Technology/Library/Media • English/Language Arts Fine Arts Health • Mathematics **Physical Education** • Science • Social Studies • World Languages Measurements Up to 20 mini-grants of \$350 will be administered through a grant application process. Individual teacher assessments will be used to measure the impact of grant materials on student achievement. Action Plan Steps and Expenditures 1. Teachers will be given the opportunity to apply for additional classroom funds through a mini-grant application process. 2. Each month, the SCC will consider mini-grant applications for approval. 3. The SCC will approve mini-grants of up to \$350 each for deserving teachers wishing to purchase additional classroom materials or resources designed to enhance and enrich the classroom experience and increase student learning. Description Category Expendable items that are consumed, wornout or lose identity through use 3. The SCC will approve \$350 mini-(paper, science and art supplies), food for a cooking class, a field trip, or a grants for teachers each month in parent night (consistent with LEA policy) the SCC meeting. Digital Citizenship/Safety Principles Component No Goal #3 State Goal grades as measured by the 2022-2023 state testing. Academic Area

close close Centennial Middle School's goal in English language arts, math, and science for EL students is to improve proficiency on end-of-level testing by 3% over the 2021-2022 school year in both 7th and 8th • English/Language Arts Mathematics Science

Progress in all content areas will be measured using the 2022-2023 end-of-level state testing.

1. Administration will continue to provide FTE funding for 8 sections of English language acquisition

3. Each EL aide will be assigned to a core content area (math, English, or science) and will attend

those classes with their EL students in order to provide in-class assistance, translation, and progress

2. Four EL aides will be hired, one with EL funding, and the other 3 using Trustlands monies.

Measurements

monitoring.

No

Goal #4

State Goal

• Fine Arts

• Mathematics

• Physical Education

Social Studies

• World Languages

Action Plan Steps and Expenditures

Professional development requiring an

Digital Citizenship/Safety Principles Component

overnight stay (travel, meals, hotel,

registration, per-diem)

No

Goal #5

State Goal

Measurements

students.

Category

Category

Action Plan Steps and Expenditures

and teacher recommendations for all students.

Description

Summary of Estimated Expenditures

for a cooking class, a field trip, or a parent night (consistent with LEA policy)

Health

• Science

Measurements

Action Plan Steps and Expenditures

classes to provide language support for all EL students.

Digital Citizenship/Safety Principles Component

4. EL aides will also work with struggling EL students in both language acquisition classes and tier 2 and 3 academic support classes. Estimated Description Category Cost 2. We will hire 3 EL aides for up to 29 hours/week each to support EL students in tier \$20,000.00 Salaries and Benefits 1 classrooms and to provide additional assistance for struggling EL students in tier 2 (teachers, aides, and 3 support classes, as well as in English language development classes. specialists, productivity, substitutes) Total: \$20,000.00

To increase student learning and engagement, we will improve our tier 1 instruction. To do so, teachers will be trained in tier 1 instructional strategies that are most effective in the classroom (such as WICOR strategies from AVID). To ensure we increase the capacity of all teachers in order to increase student learning, attendance in instruction-related professional development opportunities will be increased by 10% over the 2021-2022 school year. Academic Area • English/Language Arts

1. Teachers will be encouraged to attend professional development opportunities that are designed specifically to improve instruction. 2. In order to protect instructional time with students, summer trainings (e.g., AVID Summer Institute) will be encouraged. 3. Professional development that doesn't focus on instruction will be discouraged. 4. All costs associated with conference/PD attendance will be paid for out of Trustlands monies. Estimated Category Description Cost

food, hotels, and rental cars, as needed.

4. Attendance at conferences and other instruction-specific

professional development activities, including registration fees, flights,

We will monitor progress on this goal by tracking the number of days of instruction-specific

professional development that faculty members attend during the year.

the 2021-2022 school year as measured by end-of-level state testing. Academic Area Mathematics

Progress in math will be measured using 2022 and 2023 state test scores.

Centennial Middle School's goal for math is to improve proficiency on end-of-level testing by 3% over

\$75,000.00 Salaries and Benefits 4. We will hire an additional math teacher to work with students in tier 1 classrooms, to provide additional assistance for struggling students in tier 2 and 3 (teachers, aides, support classes, and to decrease class sizes across the math department. specialists, productivity, substitutes) Total: \$75,000.00 Digital Citizenship/Safety Principles Component close No

1. Counselors, the registrar, and administration will evaluate test scores, academic progress, grades,

3. These identified students will be placed in support classes for additional instruction and assessment.

4. An additional math teacher will be hired and used to teach these struggling students in their support

classes, as well as in tier 1 classrooms. This additional faculty member will also allow us to decrease

class sizes across the math department in order to ensure more individual attention for struggling

2. Students who need tier 2 and 3 instruction based on this data evaluation will be identified.

Total: \$192,000.00 Funding Estimates – Please Update Totals Estimates Carry-over from 2020-2021 \$102,814.66 Distribution for 2021-2022 \$168,322.00 \$271,136.66 Total Available Funds for 2021-2022 Estimated Funds to be Spent in 2021-2022 240000 Estimated Carry-over from 2021-2022 \$31,136.66 Estimated Distribution for 2022-2023 \$161,945.25 Total Available Funds for 2022-2023 \$193,081.91 Summary of Estimated Expenditures for 2022-2023 \$192,000.00

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or

another unanticipated funding source leaving additional School LAND Trust funds to implement the goals.

If funding changes leave monies left over in our Trustlands budget, we will write an amendment to allocate

these additional funds to our PBIS program to buy incentives to reward students for positive behaviors as we

The Estimated Distribution is subject to change if student enrollment counts change.

How will the council spend the funds to implement the goals in this plan?

work to decrease tardiness and office discipline referrals school wide year-over-year.

Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food

• School newsletter School website

LEA Approval Date: 2023-02-10

**Board Approval Date:** 

**Number Not Approved:** 0

**Number Approved:** 8

Estimated Carry-over to 2023-2024

Funding Changes

**Publicity** 

**Submit Date:** 2022-10-10 Admin Reviewer: Kira Bennett **Admin Review Date: 2023-02-10** LEA Reviewer: Alex Judd

BACK For assistance, contact: schoollandtrust@schools.utah.gov

Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem) Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

Council Plan Approvals Number Approved Number Not Approved **Number Absent** Vote Date 5 3 0 2022-03-16 Plan Amendments Approved Amendment #1 **Submitted By:** Brookanne Taylor

**Absent:** 0 **Vote Date:** 2022-04-20 **Explanation for** PD was paid for out of ESSR funds related to COVID relief. The \$30,000 Amendment: originally allocated for PD has been moved to salaries to fund an additional teacher. This will help achieve the goals to lower math class sizes and to keep the planned number of ELD teachers.

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