CENTENNIAL MIDDLE SCHOOL

School Improvement Plan FY22

AIM: Every will conclude each school year having met or exceeded the essential learning standards, fully prepared for the next grade/course.

Required Goal Areas	Goal(s)	Essential Implementation Components	Budget Account Code Explanation
English Language Arts	Increase the percentage of students achieving proficiency on state testing by 2% Increase the number of students on grade level for reading by 5% Data Sources: RISE testing, formative assessments, Reading Plus	• ELs will have access to ESL-specific tiered instruction (based on their ACCESS levels) as well as all the other tiered instruction time. ELs will receive help from instructional assistants during instructional time. Help will be prioritized for ELs in core classes (Language Arts → math → science/history). • Teachers will receive PD targeted to student needs (see English Learners section below). • AVID PD for teachers (to increase tier 1 capacity in our teachers) • Leadership Team Meetings • English Support Classes • Reading Plus • Instructional Aides • Library Programs • PLC formative assessments and data • AVID Coach • Reading Plus Rewards	$28,362: Trustlands & EL budget Instructional Assistants for ELs $60,000: Trustlands Instructional Assistants for intervention support $1,000: 0060 Books & materials for teacher training $10,000: 0060 Reading Plus $500: 0060 Reading Plus Rewards
Mathematics	Increase the percentage of students achieving proficiency on state testing by 2%. Increase the number of students on grade level for math by 5%.	• ELs will have access to ESL-specific tiered instruction (based on their ACCESS levels) as well as all the other tiered instruction time. ELs will receive help from instructional assistants during instructional time. Help will be prioritized for ELs in core classes (Language Arts → math → science/history). • Teachers will receive PD targeted to student needs (see English Learners section below). • WICOR strategies incorporated in all math courses	$10,000: 0060 Success Maker Math $60,000: Trustlands Instructional Assistants $30,000: 0060 Trackers

	Data Sources: RISE testing, formative assessments, Success Maker, PowerSchool grades	• Use of Success Maker in math support classes • Instructional aides • Trackers help followup with students behind on work • PLC formative assessments • AVID Coach • Math Support Classes • Success Maker Rewards	$500: 0060 Success Maker Rewards $1,000: 0060 Books & materials for teacher training
Science and Social Studies	Increase the percentage of students achieving proficiency on Science state testing by 2%. Increase the number of students reaching proficiency on essential standards in Social Studies by 5%. Data sources: Rise Testing, formative assessments, PowerSchool Grades We'll look at data from the Social Studies team assessments	• ELs will have access to ESL-specific tiered instruction (based on their ACCESS levels) as well as all the other tiered instruction time. ELs will receive help from instructional assistants during instructional time. Help will be prioritized for ELs in core classes (Language Arts → math → science/history). • Teachers will receive PD targeted to student needs (see English Learners section below). • WICOR strategies incorporated in all math courses • Instructional aides • Trackers help followup with students behind on work • PLC formative assessments • AVID Coach • Science Support Classes	$60,000: Trustlands Instructional Assistants $30,000: 0060 Trackers $1,000: 0060 Books & materials for teacher training $700: 5226 (Teacher Quality) USTA Annual Conference ($100 per teacher)
PBIS	By the end of the second semester of the 2021-22 school year, the number of student tardies will be reduced by 25%.	Teachers will use positive reinforcement to encourage students to improve and maintain their attendance practices. by: -having engaging bell work -standing at their doors to encourage haste -provide incentives for students to get to class on time PBIS Coordinator will organize bi-monthly incentives to top attended class periods by percentage. Track overall tardies at the end of each term to trace improvement in overall tardiness and attendance.	$7500: TSSA Monthly school-wide prizes $4500: TSSA Individual teacher incentives.
English Learners	20% of ELs will show .8+ increase in proficiency growth on their WIDA ACCESS score (8.2% of tested students showed this growth last year) 10% of ELs will meet proficiency --	• English Language Development courses provided for all EL students levels 1-4 (unless they are receiving language support in a special education class). ELs levels 5-6 in their first 2 monitor years will be in a Basic Academic Skills class. • Monthly Professional Development for teachers: this will be coordinated with the AVID coach. The AVID coach will	$300: EL budget or principal's budget Professional Development incentives and supplies for teachers

	ELs with a FY21 WIDA ACCESS Score of 4.5 or above will score a 5 or higher on their FY22 WIDA ACCESS. Parent Engagement needs for ELs (see below)	present AVID strategies each month in faculty meeting, and the ELL Professional Development for that month will go into how the strategies can be specifically applied for ELs. The ELL supervisor will also work with specific PLCs during the second semester to help teachers plan for targeted interventions and content-specific strategies. ● Targeted professional development and help will also be provided for our new English Language Development teacher until she is fully endorsed. ● See below for parent engagement components.	
Parent Engagement	Increase engagement in school activities (such as parent teacher conferences, 6th-grade night, etc.) by EL parents	● Survey sent to all parents of ELs levels 1-3 to determine their needs ● Hispanic family liaison that works in the counseling office; duties include translation, reaching out to families about students, helping with registration, etc. ● Translation for parents as needed - provided by Hispanic family liaison and instructional aides ● Increasing availability to parent resources in Spanish (and other languages as needed) ● Rotation during 6th grade parent night specifically for EL parents to introduce them to the program/teachers	$200: EL budget or principal's budget 6th grade parent night refreshments and advertising
	To foster an improved and positive community-school relationship, the school will host a Centennial Family Night.	The teachers, PBIS team, administrators, counseling, and departments will put together activities or displays to share with families. Part of this will include: -Advertising to parents -Having help from the PTA to coordinate volunteers. -Provide support to subject areas as needed for planning, purchasing, and any organizational factors.	$10,000: TSSA Supplies and additional costs required for putting on the night for parents to attend.
School Selected Goals aligned to District Improvement Plan			
Teacher Clarity	Learning targets will be posted in a consistent place in 100% of classrooms by Term 3, 2022.	● Teachers will verbally share learning targets each day. ● Professional development on learning targets/success criteria for new teachers	No foreseeable expense
Feedback	Improve and increase student-to-teacher and teacher-to-admin feedback.	● Student surveys at the end of each semester, minimally at the end of the year. ● Anonymous faculty surveys	No foreseeable expense

		● Anonymous suggestion box at staff meetings	
Instructional Leadership Goal 1	PLCs will discuss student data on a weekly basis and adjust instruction accordingly.	● Common formative/summative assessments ● Regular admin visits to PLCs ● AVID professional development ● PLCs will use a schoolwide checklist and create artifacts of PLC work for admin to review	No foreseeable expense
Active Learner	Increase the percentage of students that can state what the learning target is and how they will know if they met it to at least 80% by Term 4, 2022.	● Learning targets will be posted in a consistent place in 100% of classrooms ● Teachers will verbally share learning targets each day. ● Survey created by leadership team for use in classes during Term 2 & Term 4.	No foreseeable expense

*Purple font indicates English Learner goals and strategies