

School Plan 2021-2022 - Centennial Middle

School Plan Approved

School Plan Approval Details

Submitted By: Kyle Bates

Submit Date: 2021-06-08

Admin Reviewer: Karen Rupp

Admin Review Date: 2021-05-25

LEA Reviewer: Kelsey Hogue

LEA Approval Date: 2021-06-08

Board Approval Date:

Goal #1

close

State Goal

close

Centennial Middle school's goal for English language arts, math, and science is to improve proficiency on end-of-level testing by 3% over the 2020-2021 school year as measured by the end-of-level state testing.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

[close](#)

Progress in all three content areas will be measured using 2021 and 2022 state test scores.

Action Steps

[close](#)

1. Counselors, the registrar, and administration will evaluate test scores, academic progress, grades, and teacher recommendations for all students.
2. Students who need tier 2 and 3 instruction based on this data evaluation will be identified.
3. These identified students will be placed in support classes for additional instruction and assessment.
4. Academic support aides will be hired and used to support instruction for struggling students in these support classes, as well as in tier I classrooms.

Planned Expenditures

[close](#)

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	4. We will hire 6 academic support aides to support students in tier 1 classrooms and to provide additional assistance for struggling students in tier 2 and 3 support classes.	\$60,000
	Total:	\$60,000

Digital Citizenship/Safety Principles Component

[close](#)

No

Goal #2

[close](#)

State Goal

[close](#)

Centennial Middle school will continue an in-house mini-grant program where teachers write proposals for additional classroom funds to increase student achievement in their classrooms. Up to 20 grants of \$350 each will be awarded to deserving teachers.

Academic Area

[close](#)

- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts

- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

[close](#)

Up to 20 mini-grants of \$350 will be administered through a grant application process. Individual teacher assessments will be used to measure the impact of grant materials on student achievement.

Action Steps

[close](#)

1. Teachers will be given the opportunity to apply for additional classroom funds through a mini-grant application process.
2. Each month, the SCC will consider mini-grant applications for approval.
3. The SCC will approve mini-grants of up to \$350 each for deserving teachers wishing to purchase additional classroom materials or resources designed to enhance and enrich the classroom experience and increase student learning.

Planned Expenditures

[close](#)

Category	Description	Estimated Cost
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Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	3. The SCC will approve \$350 mini-grants for teachers each month in their SCC meeting.	\$7,000
	Total:	\$7,000

Digital Citizenship/Safety Principles Component

[close](#)

No

Goal #3

[close](#)

State Goal

[close](#)

Centennial Middle school's goal in English language arts, math, and science for ELL students is to improve proficiency on end of level testing by 5% over the 2020-2021 school year in both 7th and 8th grades as measured by the 2021-2022 state testing.

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- Science

Measurements

[close](#)

Progress in all content areas will be measured using the 2021-2022 end-of-level state testing.

Action Steps

[close](#)

1. Administration will continue to provide FTE funding for 8 sections of English language acquisition classes to provide language support for all EL students.
2. Four EL aides will be hired, one with EL funding, and the other 3 using Trustlands monies.
3. Each EL aide will be assigned to a core content area (math, English, or science) and will attend those classes with their EL students in order to provide in-class assistance, translation, and progress monitoring.
4. EL aides will also work with struggling EL students in both language acquisition classes and tier 2 and 3 academic support classes.

Planned Expenditures

[close](#)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	2. We will hire 3 EL aides for 29 hours/week each to support EL students in tier 1 classrooms and to provide additional assistance for struggling EL students in tier 2 and 3 support, as well as in English language development classes.	\$20,000

	Total:	\$20,000
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Digital Citizenship/Safety Principles Component

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No

Goal #4

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State Goal

[close](#)

A comprehensive PBIS program and rewards system will be continued with the goals of 1) reducing office discipline referrals (ODRs) by 5% each month based on month-by-month comparisons between the 2020-2021 and 2021-2022 school year; and 2) decreasing the number of students in the “high risk (red)” category according to the PanoramaEd SEL survey. The rewards will be equal to or less than a value of \$2.00 per student.

Academic Area

[close](#)

- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education

- Science
- Social Studies
- World Languages

Measurements

[close](#)

The total number of office discipline referrals will be reduced each month by 5% over the previous year. Data will be tracked using PowerSchool and PanoramaEd software programs. Educator's Handbook will also be used to track data. Data for SEL will be tracked on PanoramaEd to compare the total number of students in red for 2020-2021 and 2021-2022 on both the winter and spring surveys.

Action Steps

[close](#)

1. The Educator's Handbook software and Second Step curriculum will be purchased for our school.
2. The trackers will record ODRs in the program and track progress toward this goal each month by comparing the current total number of ODRs with the number of ODRs from the same month of the previous school year.
3. The PBIS Coordinator will work with the trackers to monitor this data and will also oversee a rewards system to incentivize positive behaviors, which will include prizes, a student-of-the-month drawing, and a wellness room for students struggling to maintain appropriate behavior. Prizes and items for the wellness room will be purchased, as needed.
4. Students will take the PanoramaEd SEL survey twice each year.
5. The Second Step curriculum will be used in PLUS classes school wide for SEL instruction for all students.

Planned Expenditures

[close](#)

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	1./3. Items to outfit our wellness room, prizes for the PBIS rewards program, and the Second Step curriculum and Educator's Handbook will all be purchased.	\$13,000
	Total:	\$13,000

Digital Citizenship/Safety Principles Component

[close](#)

No

Goal #5

[close](#)

State Goal

[close](#)

To increase student learning and engagement, we will improve our tier 1 instruction. To do so, teachers will be trained in Tier 1 instructional strategies that are most effective in the classroom (such as WICOR strategies from AVID). To ensure we increase the capacity of all teachers in order to increase student learning, attendance in instruction-related professional development opportunities will be increased by 10% over the 2020-2021 school year.

Academic Area

[close](#)

- English/Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

[close](#)

We will monitor progress on this goal by tracking the number of days of instruction-specific professional development that faculty members attend during the year.

Action Steps

[close](#)

1. Teachers will be encouraged to attend professional development opportunities that are designed specifically to improve instruction.
2. In order to protect instructional time with students, summer trainings (e.g., AVID Summer Institute) will be encouraged.
3. Professional development that doesn't focus on instruction will be discouraged.
4. All costs associated with conference/PD attendance will be paid for out of Trust

Lands monies.

Planned Expenditures

close

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	4. Attendance at conferences and other instruction-specific professional development activities, including registration fees, flights, food, hotels, and rental cars, as needed.	\$50,000
	Total:	\$50,000

Digital Citizenship/Safety Principles Component

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No

Goal #6

close

State Goal

close

We will increase reading levels and fill gaps in math through the use of technology. To do so, we will maintain a student:technology ratio of one to one and facilitate daily use of technology in instruction, allowing for more individualized instruction addressing gaps in student learning. This is done through support classes and will be analyzed using SuccessMaker and ReadingPlus. To maintain a one-to-one student to device ratio in order to facilitate daily use of technology in instruction, some chrome

books and chargers from previous purchases will need replacement and/or repairs.

Academic Area

[close](#)

- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

[close](#)

By the end of September, we will have purchased all needed new chrome books and made necessary repairs on existing chrome books and charging carts to ensure one-to-one daily access to technology in each classroom. This will allow students to access individualized instruction in math and reading that will be measured through SuccessMaker and ReadingPlus with daily access by students and monthly school wide data reports based on the assessments within the programs.

Action Steps

[close](#)

1. Chrome books and needed repairs will be purchased and scheduled over the

summer in order to allow district tech ample time to image new or repaired devices and get them on the network so they are available to students in the first few weeks of the school year.

2. Chrome books will be checked out to classroom teachers who don't currently have a class-based Chrome book lab so that their students will have daily access to this technology.

3. Students will be placed in math, reading, and support classes based on previous assessments and teacher recommendations. All students will have access to support classes if needed.

4. Chrome book usage will be tracked through classroom walk throughs and observations and will also be discussed in admin-teacher conferences.

5. Students will work with SuccessMaker and ReadingPlus every other day and have access at home as well. A data manager will track and analyze data on a monthly basis.

6. Teachers will be given access to the data, and it can be utilized by PLCs to adapt instruction as needed for each student. Rewards will be given to students based on set goals.

Planned Expenditures

close

Category	Description	Estimated Cost
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	1. Chrome book replacements and repairs.	\$40,000
	Total:	\$40,000

Digital Citizenship/Safety Principles Component

close

No

Goal #7

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State Goal

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By the first day of school, student planners (including AVID binders) will be purchased for students to use to track homework, test dates, project due dates, and other academic information and deadlines.

Academic Area

[close](#)

- English/Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

[close](#)

On the first day of school, planners and AVID binders will be available for all students. A total of 1250 planners and 60 AVID binders will be purchased and distributed.

Action Steps

[close](#)

1. AVID binders and planners will be ordered over the summer to ensure that materials arrive before school starts.
2. Planners will be distributed to students by their advisory teacher, and AVID binders will be distributed by the AVID elective teachers.
3. Teachers will follow up with students during advisory and the AVID elective classes to answer questions and provide guidance and to ensure proper planner and AVID binder usage.

Planned Expenditures

[close](#)

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	1. Student planners and AVID binders will be purchased.	\$7,000
	Total:	\$7,000

Digital Citizenship/Safety Principles Component

[close](#)

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$27,000
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$50,000
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$40,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$80,000
Total:	\$197,000

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	\$18,696.82
Distribution for 2020-2021	\$162,510
Total Available Funds for 2020-2021	\$181,206.82
Estimated Funds to be Spent in 2020-2021	\$75,000
Estimated Carry-over from 2020-2021	\$106,206.82
Estimated Distribution for 2021-2022	\$168,322
Total Available Funds for 2021-2022	\$274,528.82
Summary of Estimated Expenditures for 2021-2022	\$197,000
Estimated Carry-over to 2022-2023	\$77,528.82

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

Please explain why the Estimated Carryover to 2022 - 2023 of \$77528.82 is more than the 10 % of the Estimated Distribution for 2021 - 2022 of \$168322.

The CoVid pandemic interrupted spending on many line items across two plan years (2019-20 and 2020-21), leading to unusually high carry over amounts for both years. This, coupled with the fact that ESSER funds were used by the district to pay for other line items in these plans, is the reason that our projected carryover to 2022-23 is so high. Once we get back in school next fall and see what we're actually dealing with, the SCC will write the necessary amendments to ensure that the actual carryover amount going into 2022-23 is under the 10% threshold.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Please see explanation above.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2021-03-09

Comments

Date	Name	Comment
2021-05-25	Karen Rupp	Goal #4 - The PBIS awards still fall within the \$2/person limit. Goal #5 is teacher centered not student centered, please rewrite. Goal #6 Purchasing technology is the tool that can be used but the goal needs to state how this will increase student academics. Please rewrite.
2021-05-26	Kelsey Hogue	Please see above comments and adjust plan as needed. Thanks!

ADD AMENDMENT

BACK