

Centennial Middle Final Report 2018-2019

2018 - 2019 ▼

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the LEA's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2017-2018	\$0	\$9,974
Distribution for 2018-2019	\$118,610	\$125,614
Total Available for Expenditure in 2018-2019	\$118,610	\$135,588
Salaries and Benefits	\$70,000	\$65,801.82
Books Curriculum Subscriptions	\$5,000	\$4,667.48
Technology Related Supplies	\$0	\$54,478.31
Hardware, etc.	\$10,000	\$0
Software	\$40,000	\$0

Remaining Funds (Carry-Over to 2019-2020)	-\$6,390	\$6,457.98
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Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
General Supplies	\$0	\$4,182.41
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0
Total Expenditures	\$125,000	\$129,130.02
Remaining Funds (Carry-Over to 2019-2020)	-\$6,390	\$6,457.98

Goal #1

close

State Goal

close

Special

Academic Area

close

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Please show the before and after measurements and how academic performance was improved.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

close

Yes

Please explain how this component was completed to support the goal.

Goal #2

close

State Goal

close

Centennial Middle School's goal for English language arts, math, and science: To improve proficiency on end-of-level testing by 5% over the 2017-18 school year in both 7th and 8th grades as measured by the 2018-19 SAGE test.

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- English/Language Arts
- Science

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Progress on all goals will be measured using the 2018-19 SAGE test scores.

Please show the before and after measurements and how academic performance was improved.

Scores decreased in ELA, science, and math by 5, 4, and 14 points respectively due to repeated testing interruptions and anomalies.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

Students with need for tier II and tier III instruction based on SAGE scores, academic progress, grades, and teacher recommendations will be placed in support classes for additional instruction and assessment. Academic support aides will be used to support instruction for struggling students in these support classes, as well as in tier I classrooms.

Please explain how the action plan was implemented to reach this goal.

36 tier II support classes were offered in math, English, and science, and instructional aides assisted with instruction in these classes as well as in tier III interventions and tier I classrooms throughout the school year.

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

Centennial Middle School's goal in English language arts, math, and science for ESL students: To improve proficiency on end-of-level testing by 10% over the 2017-18 school year in both 7th and 8th grades as measured by the 2018-19 SAGE test.

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- English/Language Arts
- Science

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Progress on all goals will be measured using the 2018-19 SAGE test scores.

Please show the before and after measurements and how academic performance was improved.

RISE test scores for ESL students are not available at this time.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

ESL classes will be increased from four sections to six, providing service time for all but the highest performing ESL students. ESL teachers will be increased from two to three. Three ESL aides will also be hired, one using ESL monies and the other two using Trust Lands monies. Each ESL aide will pick a core content area (e.g., math, English, or science) and will attend

those classes with their ESL students in order to provide in-class assistance, translation, and progress monitoring.

Please explain how the action plan was implemented to reach this goal.

Six sections of ESL were taught, three teachers were assigned to work with ESL students, and three ESL aides were hired to work 29 hours a week with ESL students, both in ESL pullout classes and in their gen ed core content math, English, and science classes.

Digital Citizenship/Safety Principles Component

close

No

Goal #4

close

State Goal

close

Centennial Middle School wants to continue to improve tier I instruction in the English department through the use of lit circles. This approach to literacy allows students to choose among four different books they could read each term instead of being given one book that all must read. This choice will allow students to find and read books that more closely align with their independent reading level and that are more interesting to them. Books will be grouped thematically, and students will work in their lit circle groups to read and discuss their individual books.

Academic Area

close

- English/Language Arts
- English/Language Arts

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The increased engagement and reading/discussing of contemporary literature should lead to higher levels of learning, which should be reflected in higher SAGE test scores in English language arts as measured on the 2018-19 SAGE test.

Please show the before and after measurements and how academic performance was improved.

End-of-level test scores dropped 4 points in ELA due to multiple testing anomalies and disruptions.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will suggest books they want the school to purchase that follow a quarterly theme. Books will range in reading level from upper elementary to high school in order to ensure that all students can access literature at or near their instructional reading level.

Please explain how the action plan was implemented to reach this goal.

Teachers put together a list of books for purchase that met the criteria outlined in this goal, and the books were procured using Trust Lands monies.

Digital Citizenship/Safety Principles Component

close

No

Goal #5

close

State Goal

close

Centennial Middle School will continue and broaden its use of the Reading Plus program in all its English support classes and throughout the school by purchasing a 3-year site license for this software.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Centennial Middle School will improve ELA SAGE test scores in both grades by 5% over the 2017-18 SAGE scores as measured on the 2018-19 SAGE end-of-level test.

Please show the before and after measurements and how academic performance was improved.

ELA test scores dropped by 4 points due to testing anomalies and disruptions.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

A site license for the Reading Plus software will be purchased over the summer and be accessible to all students both at school and at home. A benchmark assessment for all students will be administered on Reading Plus in the fall to ensure proper placement of all students in both ELA tier I and support (tier II) classes. The Reading Plus software will then be used daily in all support classes to ensure growth and proficiency gains for struggling readers. Monthly awards will be given to all students who 'level up' (gain a full grade level in their reading comprehension as measured by the program).

Please explain how the action plan was implemented to reach this goal.

The Reading Plus site license was purchased and all elements of the action plan were implemented as outlined in the 2018-19 school plan.

Digital Citizenship/Safety Principles Component

[close](#)

No

Goal #6

[close](#)

State Goal

[close](#)

In order to promote increased student achievement school wide through the embedding of technology in instruction, especially in the visual and performing arts, an iPad mobile lab will be purchased for the 2018-19 school year. Our visual and performing arts teachers will be the primary users of the iPad lab. They will use the iPads to create animated videos, document artwork, take photographs, and access the Internet for research purposes.

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Fine Arts

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

One quarter of the middle school art standards measure presentation skills, and in the digital age, digital presentations of artwork are ubiquitous. The iPads facilitate student improvement in digital art presentation abilities, and gains on these standards will be measured using an art department common formative assessment. Twice a quarter, students will be assessed on their use of digital media for presentation. A rubric devised by the art department will gauge student growth, with the expectation that an average student would go from about 1.5 on a four-point scale to a 3 (or proficient).

Please show the before and after measurements and how academic performance was improved.

The iPad lab was purchased and used in student animation units. Common formative assessments were used to measure improvement on the relevant visual arts standards with a majority of all students in art classes being able to demonstrate proficiency on these standards at the end of the unit.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

The lab will be purchased and stored in the school's library. The librarian will track its usage and take steps to ensure that it is in classrooms on a daily basis.

Please explain how the action plan was implemented to reach this goal.

The lab was purchased, and the librarian checked it out to the visual arts department on a nearly every day basis.

Digital Citizenship/Safety Principles Component

[close](#)

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$10,000
Software < \$5,000	\$40,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$70,000
Books, Ebooks, online curriculum/subscriptions	\$5,000
Total:	\$125,000

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any increase in disbursed funds will be used to further implement goals 1 and 2 (instructional and ESL aides) so that there is more assistance in tier I and tier II classrooms to ensure all students learn at high levels.

Publicity

- School assembly
- School newsletter
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2018-03-19

Plan Amendments**Approved Amendment #1****Submitted By:**

Kyle Bates

Submit Date:

2018-11-13

Admin Reviewer:

Paula Plant

Admin Review Date:

2018-11-16

LEA Reviewer:

Bonnie Tautkus

LEA Approval Date:

2018-12-11

Board Approval Date:

2018-12-11

Number Approved:

5

Number Not Approved:

0

Absent:

1

Vote Date:

2018-11-12

Explanation for Amendment:

Budgeting practices at the district level mandate that the money for the Reading Plus site license be allocated over the 3-year term of the license instead of all this year. Consequently, we will only need to pay for about \$13,333 of the \$40,000 out of this year's Trust Lands monies. The SCC voted to spend \$7,000 of the excess funds on our school's media center, specifically for additional books, Book Club rewards, STEM instructional games, and a color printer and toner cartridges for students to use to print projects on. These expenditures and the items purchased through them are meant to support our faculty and students in the accomplishment of Goals 1 and 3, namely improved literacy skills and end-of-level ELA test scores school wide by the end of this school year.