



# CENTENNIAL

*Timberwolves*

2021-2022 COURSE CATALOG

# **COURSE DESCRIPTION GUIDE**

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# Middle School Course Requirements

<b>7th Grade</b>		<b>8th Grade</b>	
Language Arts	Full Year	Language Arts	Full Year
Mathematics	Full Year	Mathematics	Full Year
Science	Full Year	Science	Full Year
Utah Studies	Semester	U.S. History	Full Year
Visual Art	Semester	Digital Literacy	Semester
CCA FACS & TECH	Semester	Health	Semester
CCA BUS	Semester	Physical Education	Semester
Music	Semester	Electives are subject to change depending on core placement	
Physical Education	Semester	Elective	Semester
Electives are subject to change depending on core placement		Elective	Semester
Elective	Semester	Elective	Semester
Elective	Semester	Elective	Semester
Elective	Semester	Elective	Semester
Elective	Semester	Elective	Semester
Elective	Semester	Elective	Semester
Elective	Semester	Elective	Semester
Elective	Semester	Elective	Semester
Elective	Semester	Elective	Semester
Elective	Semester		

# Course Level Descriptions

Centennial Middle School offers a quality education designed to meet the needs of all students. Our standard curriculum meets all elements of the Utah State Core relative to grade-level instruction. For students who desire more rigorous coursework, we offer both honors and gifted classes.

***Parents and students should thoughtfully consider the options and courses that will provide the most appropriate learning environment.*** Course changes cannot be made mid-year. Students who enroll in an honors or gifted course should be self-motivated, enjoy challenges, and exhibit interest in the subject matter that goes beyond that of a typical student.

Core courses cover the Utah State Core with grade-level instruction. These courses provide a rich, challenging curriculum that meets the learning needs of a majority of our students. Students will be asked to think and work at many levels and will have occasional homework assignments.

***Honors*** courses also address the Utah State Core. Honors classes will provide increased focus on depth and complexity in the subject areas. The course work will require students to develop a moderate level of academic independence. Additional focus will be placed on problem-based learning and concept-based instruction. The homework expectation in these courses is more demanding than in standard courses. Students will self-select placement in honors courses based upon their interest, strengths and potential. Students should have demonstrated mastery of pre-requisite courses and be working on grade level in the course(s) they select.

***Gifted*** courses are designed to be accelerated and provide a rigorous, enriched curriculum with the Utah State Core as the foundation for course work. Students are expected to take an active role in their education and demonstrate individual autonomy and initiative. Gifted courses place a high priority on developing critical and creative thinking skills, with an added emphasis on depth and complexity. The homework expectation in gifted courses is more demanding than that of honors courses. Students will self-select placement in gifted courses based upon their interest, strengths and potential. Students should have demonstrated mastery of pre-requisite courses and be working above grade level in the course(s) they select.

***Prerequisites*** may be required for certain classes. These will be listed in the course catalog under the relevant course(s).

***Application Courses*** are listed on your student registration form and include all aides, honors art, Latinos in Action, debate, peer tutor, student government, and yearbook. Students must complete an application to be considered for placement in these courses. Not all students who apply will be accepted.

***Course Fees*** will be published online at a later time once they are approved by the school board.

***DISCLAIMER: Courses are subject to change***

***\* Additional courses may be offered after enrollment numbers are available.***

***\* Not every course herein may actually be offered each year due to low student enrollments, a change in teaching assignment, or other such reasons.***

# CAREER AND TECHNICAL EDUCATION

7th Grade Requirement - CCA FACS, CCA TECH, CCA BUSINESS

8th Grade Requirement - Digital Literacy

## ----- REQUIRED CCA COURSES -----

### CCA INTRO BUSINESS

**Duration:** Semester (0.5)

**Grade(s):** 7

**Homework:** 1 hr/week

College and Career Awareness Business Class offers exploration and preparation in college and career pathways focusing on jobs that are high skill and high demand, as well as satisfying and financially rewarding. The College and Career Awareness course is designed to help students identify their interests, abilities, and skills. With appropriate developmental information related to careers, educational pathways, and self-knowledge, students are able to begin to make college and career goals for the future. College and Career Awareness is designed to acquaint students with the Utah labor market and the employment opportunities for which they can prepare by defining a College and Career Ready Plan.

### CCA INTRO FACS

**Duration:** Quarter (0.25)

**Grade(s):** 7

**Homework:** up to 30 min/week

This course is designed to help students identify their interests, abilities, and skills and begin to make college and career goals for the future. Students will be introduced to the areas of Food Science, Clothing and Textiles, Child Development, Agriculture and Health Sciences with emphasis on careers.

### CCA INTRO TECHNOLOGY

**Duration:** Quarter (0.25)

**Grade(s):** 7

**Homework:** up to 1 hr/week

This course offers exploration in the many different career pathways related to technology and engineering. It is designed to help students explore the many aspects relating to manufacturing and production technologies, communication technologies, transportation technologies, and much more, with an ongoing focus on the engineering design process and problem-solving.

### DIGITAL LITERACY

**Duration:** Semester (0.5)

**Grade(s):** 8

**Homework:** up to 1 hr/week

This course is an introduction to computer literacy. Students will have opportunities to use technology and develop skills that encourage creativity, critical thinking, productivity, and collaboration in the classroom and day-to-day life. Skills will be demonstrated by creating a project for a different content area.

## ----- ELECTIVE CTE COURSES -----

### CREATIVE CODING I / ROBOTICS I

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** up to 1 hr/week

This is a combination course with one term spent in both coding and robotics. The Coding I portion of the course is an introduction to coding and programming and is designed to attract and reach a broad and diverse range of students, including those who may have never before considered programming. Students learn how to code by working in a real software development environment to design, program, and publish mobile apps and games. Learning to code by creating real products, students discover how to make amazing things and have an impact on their world. The Robotics I portion of the course uses VEX IQ Robotics. This course serves as an introduction to the basics of robotic technologies. Students will learn to design, build, program, and control robotic devices. Students will create fundamental programming of robots and automated systems. Students will experience hands-on curriculum combining electrical, mechanical, and programming skills.

### CREATIVE CODING II / ROBOTICS II

**Duration:** Semester (0.5)

**Grade(s):** 8

**Homework:** up to 1 hr/week

**Prerequisite:** Coding I / Robotics I

This is a combination course with one term spent in both coding and robotics. The Coding II portion of the course is an advanced course in coding and programming. Students will continue to use previous programming methods from Coding 1 and will be introduced to two new applications that will assist their programming skills. Students will be using an Apple programming language called Swift. Swift code is interactive and fun, and Swift includes modern features developers love. Swift code is safe by design, yet also produces software that runs lightning-fast. Students will also use various sites to advance in Javascript, HTML, and other programming languages. The Robotics II portion of the course is an advanced course using VEX IQ Robotics. This course goes beyond the basics of robotic technologies. This course is a rigorous study and application of engineering principles related to robotics and automated systems. Students will design, build, and control complex robotic devices. Students will program code for robots and automated systems.

# CAREER AND TECHNICAL EDUCATION

7th Grade Requirement - CCA FACS, CCA TECH, CCA BUSINESS

8th Grade Requirement - Digital Literacy

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## ----- ELECTIVE CTE COURSES -----

### **FACS EXPLORATION-FOODS**

**Duration:** Semester (0.5)

**Grade(s):** 8

**Homework:** up to 1 hr/week

This course will provide students the opportunity to develop essential skills in the various career pathways related to Family and Consumer Sciences (FACS). Students will explore and cultivate skills in food and nutrition sciences, such as kitchen safety and sanitation, kitchen equipment, cooking terms, proper measuring, and microwave cooking. They will also explore aspects of child development, consumerism, family relationships, etiquette and manners, personal responsibility, entrepreneurship and other career and job related skills. This course will strengthen comprehension of concepts and standards outlined in Science, Technology, Engineering and Math (STEM) education.

### **FACS EXPLORATION-FOODS II**

**Duration:** Semester (0.5)

**Grade(s):** 8

**Homework:** up to 1 hr/week

**Prerequisite:** FACS Exploration-Foods

This course is designed to build upon the principles learned in FACS Exploration- Foods. Students will learn more advanced cooking techniques, along with meal planning, budgeting, garnishing, food blogging and explore foods from around the world. There will be a focus on careers in the Food Industry.

### **FACS EXPLORATION-SEWING**

**Duration:** Semester (0.5)

**Grade(s):** 8

**Homework:** up to 30 min/week

This course provides students the opportunity to explore and develop skills in clothing and textile construction (Sewing), interior design, fashion design and merchandising, and entrepreneurship. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.

### **KEYBOARDING / MULTI-MEDIA**

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** 1 hr/week

This is a combination course where students will learn various computer skills. The keyboarding portion of the course will focus on correct fingerings by touch and good techniques for mastering a computer keyboard. Students will also focus on speed and accuracy. The Multi-Media portion of the course will focus on many different computer programs including iPhoto, iMovie, and Keynote software, as well as digital video and audio media. Students will collaborate with other students on projects. This course is based upon the Utah Core Curriculum for Seventh-Ninth Grade Keyboarding.

# LANGUAGE ARTS

7th Grade Requirement - Full Year Language Arts 7

8th Grade Requirement - Full Year Language Arts 8

## ----- 7<sup>th</sup> GRADE LANGUAGE ARTS COURSES -----

### LANGUAGE ARTS 7

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** 2.5-3.5 hrs/week

This course is designed to help students of all ability levels improve their language and communication skills. Since reading, writing, speaking and listening are interrelated processes, they are taught in connection with each other rather than in isolation. Students will read about, write about, and discuss a range of real life topics as they explore multiple genres, including drama, poetry, short stories, novels, film, creative nonfiction, and informational texts. Students will be expected to improve their writing skills in spelling, vocabulary, grammar and usage, mechanics, structure, and style. Appropriate instruction and assignments will be offered for all ability levels.

### LANGUAGE ARTS 7 HONORS

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** 3-4 hrs/week

This course is for students who are advanced in English and have a desire to be challenged. The pace is fast and the depth is extensive. Reading, both in class and outside of class, is required at a higher level than Language Arts 7. Additional homework is part of the curriculum. Students will be expected to be self motivated learners and willing to explore Language Arts topics in greater depth. Students will read about, write about, and discuss a range of real life topics as they explore multiple genres, including drama, poetry, short stories, novels, film, creative nonfiction, and informational texts. Students will be expected to read from a suggested reading list to augment topics being covered.

### LANGUAGE ARTS 7 GIFTED

#### COMBINED WITH UTAH STUDIES GIFTED

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** 4-6 hrs/week

**Prerequisite:** Above grade level

This course is designed for students who are highly gifted in reading and writing as evidenced by test scores, prior academic performance and grades, teacher recommendations, and the desire to be extremely challenged. Students need to be self-motivated, organized, strong readers, and exceptional writers in order to handle the rigor and increased homework demands of this class. Students will be expected to read and write inside class as well as at home in a variety of genres, with an emphasis on writing analytically and for argument. Students will dig deeply into themes and topics. Designed to meet the unique needs of gifted students, this class combines the study of English with Utah History in an interdisciplinary double class block, fulfilling the state requirements for both subjects. This combination will help students understand both subjects better and prepare them to become citizens who understand their heritage and the importance of the future. Students will learn the language skills necessary for them to appropriately impact their own future and that of their communities. This class will cover themes and topics found in all genres of literature, especially writings that pertain to the historical periods being studied. Students will also develop language skills for oral presentation.

## ----- 8<sup>th</sup> GRADE LANGUAGE ARTS COURSES -----

### LANGUAGE ARTS 8

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** 2.5-3.5 hrs/week

This course is designed to help students of all ability levels improve their language and communication skills. Since reading, writing, speaking and listening are interrelated processes, they are taught in connection with each other rather than in isolation. Students will read about, write about, and discuss a range of real life topics as they explore multiple genres, including drama, poetry, short stories, novels, film, creative nonfiction, and informational texts. Students will be expected to improve their writing skills in spelling, vocabulary, grammar and usage, mechanics, structure, and style. Appropriate instruction and assignments will be offered for all ability levels.

### LANGUAGE ARTS 8 HONORS

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** 3-4 hrs/week

This course is for students who are advanced in English and have a desire to be challenged. The pace is fast and the depth is extensive. Reading, both in class and outside of class, is required at a higher level than Language Arts 8. Additional homework is part of the curriculum. Students will be expected to be self motivated learners and willing to explore Language Arts topics in greater depth. Students will read about, write about, and discuss a range of real life topics as they explore multiple genres, including drama, poetry, short stories, novels, film, creative nonfiction, and informational texts. Students will be expected to read from a suggested reading list to augment topics being covered.

# LANGUAGE ARTS

7th Grade Requirement - Full Year Language Arts 7

8th Grade Requirement - Full Year Language Arts 8

## ----- 8<sup>th</sup> GRADE LANGUAGE ARTS COURSES -----

### LANGUAGE ARTS 8 GIFTED COMBINED WITH UTAH STUDIES GIFTED

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** 4-6 hrs/week

**Prerequisite:** Above grade level

This course is designed for students who are highly gifted in reading and writing as evidenced by test scores, 7th grade English performance and grades, teacher recommendations, and the desire to be extremely challenged. Students need to be self-motivated, organized, strong readers, and exceptional writers in order to handle the rigor and increased homework demands of this class. Students will be expected to read and write inside class as well as at home in a variety

of genres, with an emphasis on writing analytically and for argument. Students will dig deeply into themes and topics. Designed to meet the unique needs of gifted students, the class combines the study of English with United States History in a two-hour interdisciplinary block, fulfilling the state requirements for both subjects. This combination will help students understand both subjects better and prepare to become citizens who understand their heritage and the importance of the future. Students will learn the language skills necessary for them to appropriately impact their own future and that of the United States. This class will cover themes and topics found in all genres of literature, especially writings that pertain to the historical periods being studied. Students will develop language skills for oral presentation.

## ----- ENGLISH FOR STUDENTS OF OTHER LANGUAGES -----

### ENGLISH LANGUAGE DEVELOPMENT I

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** varied (minimal)

This course is for students who are new to the United States and have very limited to no English skills. Emphasis will be placed on basic interpersonal communication skills. We will build vocabulary by speaking, listening, reading, and writing in English.

### ENGLISH LANGUAGE DEVELOPMENT II-IV

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** varied (minimal)

This course is for students who are comfortable in BICS (basic interpersonal communication skills) but need help building CALPS (Cognitive Academic Language Proficiency). Students are placed in classes based on their scores on the previous year's ACCESS test. Students will be reading and writing at a higher level using academic language necessary for other core classes. Students will be expected to read and write in English at or near grade level as they develop English language skills. Students who use time wisely in class will have very little homework.

## ----- LANGUAGE ARTS SUPPORT COURSES -----

### LANGUAGE ARTS SUPPORT 7

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** coordinated with Language Arts 7

This course is to provide additional support for 7th grade English students. Students will receive additional instruction, review, and support in reading and writing.

### LANGUAGE ARTS SUPPORT 8

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** coordinated with Language Arts 8

This course is to provide additional support for 8th grade English students. Students will receive additional instruction, review, and support in reading and writing.



# LANGUAGE ARTS

7th Grade Requirement - Full Year Language Arts 7

8th Grade Requirement - Full Year Language Arts 8

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## ----- LANGUAGE ARTS ELECTIVE COURSES -----

### CREATIVE WRITING I

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** up to 1 hr/week

This course is designed for students who enjoy writing fiction and want to foster creativity in their writing. Students will need a good understanding of grammar and be prepared to write in class daily. Students will learn where to go for inspiration in their writing, plot development, and building well-rounded characters for their stories. Students will be taught how to develop their own style and revise their work. Students will share their work with the class and submit works to various contests and publishing venues.

### CREATIVE WRITING-ADVANCED

**Duration:** Semester (0.5)

**Grade(s):** 8

**Homework:** up to 1 hr/week

**Prerequisite:** Creative Writing I

This course is designed for those students who have taken Creative Writing I, or with a strong teacher recommendation and would like to further their creative writing abilities. Student's will need a good understanding of grammar and be prepared to write every day. The end product of this class will be a 100 page novella. Student's will increase their ability to create plot development and well-rounded characters. Student's will be taught how to revise and edit their work. They will be expected to share their work with their classmates on a regular basis and be subject to peer review. Student's will be taught the art of revision.

### FILM - FILM AND LITERATURE

(located under performing arts on selection sheet)

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** up to 30 min/week

Interact with film and literature throughout the semester. Read and analyze stories, scripts, and other texts and compare and contrast with their film and/or stage adaptations. Students will learn and exercise analytical skills for text, stage, and film. They will learn and be able to identify good staging, filming, and writing techniques.

### MYTHS & LEGENDS

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** up to 1 hr/week

This course focuses on the many myths and legends woven into cultures around the world. Starting with an overview of mythology and the many kinds of folklore, the student will journey with ancient heroes as they slay dragons and outwit the gods, follow fearless warrior women into battle and watch as clever animals outwit those stronger than themselves. They will explore the universality and social significance of myths and folklore, and see how they are still used to shape society today.

### READING FOR ENRICHMENT

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** up to 1 hr/week

Do you want to read lots of great books? This is the elective for you! This course is designed to allow students to study both genre and theme as students read in book clubs. Students will be taught reading strategies, broadly applicable to their lives now and as they pursue further educational opportunities. Students will play an active role in choosing the books that will be used as course materials. We will read a variety of genres and comparisons will be made with film and theater. Homework time will vary depending on the books that we choose for the semester. Some outside reading and/or writing will be required.

# MATHEMATICS

7th Grade Requirement - Full Year Mathematics

8th Grade Requirement - Full Year Mathematics

## ----- 7<sup>th</sup> GRADE MATHEMATICS CORE COURSES -----

### 7<sup>th</sup> GRADE MATHEMATICS

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** 1-1.5 hrs/week

Students will develop a unified understanding of numbers, recognizing fractions, decimals (repeating or terminating), and percents as different representations of rational numbers. Students will extend their understanding of ratios and develop understanding of proportionality to solve multi-step problems. Students will extend their understanding of variables to working with algebraic expressions including the distributive property and they will learn to solve one- and two-step equations. Students will extend their work with Geometric figures including area and circumference of circles. They will work with areas and volumes associated with some three-dimensional figures. Students will identify statistical samples and populations and use sample results to represent and make predictions concerning populations.

### 7<sup>th</sup> GRADE MATHEMATICS-HONORS

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** 2-3 hrs/week

Many of the topics covered in 7th Grade Mathematics will be addressed at an enhanced level with extended activities. In addition to the topics covered in 7th Grade Mathematics, students in the honors class will learn additional topics. Students will work with more advanced methods for solving equations. Students will learn about a variety of angle relationships. They will analyze statistical information and draw conclusions about two different samples and populations.

### 7<sup>th</sup>/8<sup>th</sup> GRADE MATHEMATICS

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** 2-4 hrs/week

This is a rigorous, advanced math course that covers both 7th and 8th grade math standards, as listed in 7th Grade Mathematics and 8th Grade Mathematics, in one year rather than two. This class is a prerequisite for Secondary Math 1 in 8th grade.

### MATH 8/SM I

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 2-4 hrs/week

**Prerequisite:** completion of 7<sup>th</sup> Grade Mathematics

This is a rigorous, advanced math course that covers the standards from both the 8th Grade Mathematics and Secondary Math 1 classes, in one school year, rather than two.

### SECONDARY MATHEMATICS I

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 2-4 hrs/week

**Prerequisite:** completion of 7<sup>th</sup> & 8<sup>th</sup> Grade Mathematics

This course covers traditional Algebra 1, Geometry and Algebra 2 topics. These topics include solving equations, inequalities, systems of equations and inequalities, functions, descriptive statistics in both one and two variables (categorical and numerical), transformations in the plane, congruence, constructions and coordinate geometry. Students are expected to have access to a graphing calculator for doing some homework.

## ----- 8<sup>th</sup> GRADE MATHEMATICS CORE COURSES -----

### 8<sup>th</sup> GRADE MATHEMATICS

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** 1-2 hrs/week

Students will extend their knowledge of the real number system. They will use linear equations and systems of linear equations to represent, analyze, and solve a variety of problems. Students will strategically choose and efficiently implement procedures to solve linear equations in one variable, understanding that when they use the properties of equality

and the concept of logical equivalence, they maintain the solutions of the original equation. Students will grasp the concept of a function as a rule that assigns to each input exactly one output. Students will use ideas about distance and angles, how they behave under translations, rotations, reflections, and dilations, and ideas about congruence and similarity to describe and analyze two-dimensional figures and to solve problems. Students will also learn and apply the Pythagorean Theorem.

# MATHEMATICS

7th Grade Requirement - Full Year Mathematics

8th Grade Requirement - Full Year Mathematics

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## 8<sup>th</sup> GRADE MATHEMATICS-HONORS

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** 2-3 hrs/week

Many of the topics covered in 8th Grade Mathematics will be addressed at an enhanced level with extended activities. Students will extend their knowledge of the real number system. They will use linear equations and systems of linear equations to represent, analyze, and solve a variety of problems. Students will grasp the concept of a function as a rule that assigns to each input exactly one output. Students will use ideas about distance and angles, how they behave under translations, rotations, reflections, and dilations, and ideas about congruence and similarity to describe and analyze two-dimensional figures and to solve problems. Students will also learn and apply the Pythagorean Theorem.

## MATH 8/SM I

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 2-4 hrs/week

This is a rigorous, advanced math course that covers the standards from both the 8th Grade Mathematics and Secondary Math 1 classes, in one school year, rather than two.

## SECONDARY MATHEMATICS I

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 2-4 hrs/week

**Prerequisite:** completion of 8<sup>th</sup> Grade Mathematics

This course covers traditional Algebra 1, Geometry and Algebra 2 topics. These topics include solving equations, inequalities, systems of equations and inequalities, functions, descriptive statistics in both one and two variables (categorical and numerical), transformations in the plane, congruence, constructions and coordinate geometry. Students are expected to have access to a graphing calculator for doing some homework.

## SECONDARY MATHEMATICS II

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** 3-5 hrs/week

**Prerequisite:** completion of 8<sup>th</sup> Grade Mathematics & SM I

Student in SM2 will focus on quadratic expressions, equations, and functions, extend the set of rational number to the set of complex numbers link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Students are expected to have access to a graphing calculator for doing some homework.

## ----- MATHEMATICS SUPPORT CLASSES -----

### MATHEMATICS SUPPORT 7

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** coordinated with 7<sup>th</sup> Grade Mathematics

This course is to provide additional support for 7th grade Math students. Students will receive additional instruction, review, and support in math.

### MATHEMATICS SUPPORT 8

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** coordinated with 8<sup>th</sup> Grade Mathematics

This course is to provide additional support for 8th grade Math students. Students will receive additional instruction, review, and support in math.

# PERFORMING ARTS

7th Grade Requirement - Minimum of 1 Course

## BAND

### BAND I - BEGINNING

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 100 mins/week

This class is for students with no prior experience playing a band instrument. Students may choose from clarinet, trombone, tuba, flute, trumpet, euphonium, or saxophone. Students do not need any prior experience playing an instrument or reading music. Students are encouraged to rent or purchase an instrument from a local music store. A small number of school instruments are available for students on fee waivers or those interested in playing larger instruments. This class fulfills the state music requirement.

### BAND II - CONCERT (Brass or Woodwinds)

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 100 mins/week

**Prerequisite:** Audition

This class is for flute, oboe, bassoon, clarinet, saxophone, trumpet, horn, trombone, euphonium, and tuba players with previous experience playing their instrument who have passed the placement audition. Audition materials can be obtained from Mr. or Mrs. Werner. Auditions will be held in April at the student's elementary schools. Students interested in switching to a new instrument—oboe or bassoon—can join this class. They should talk to Mr. Werner about switching and attend the Instrument Switching Camp held at the end of the previous school year. This class fulfills the state music requirement.

### BAND II - SYMPHONIC

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 125 mins/week

**Prerequisite:** Audition

This is the second-highest band at Centennial. This class is for woodwind and brass players with previous experience playing their instrument who have passed the placement audition. Audition materials can be obtained from Mr. or Mrs. Werner. Auditions will be held in April at the student's elementary schools. Students interested in switching to a new instrument (like the tuba, euphonium, horn, oboe, or bassoon) can join this class. They should talk to Mr. Werner about switching and attend the Instrument Switching Camp held at the end of the previous school year. This class fulfills the state music requirement.

### BAND III - WIND SYMPHONY

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 150 mins/week

**Prerequisite:** Audition

This is the top band at Centennial. Students perform at festivals around the state and are expected to maintain high levels of dedication and achievement. This class is for woodwind and brass players with previous experience playing their instrument who have passed the placement audition. Audition materials can be obtained from Mr. or Mrs. Werner. Auditions will be held in April at the student's elementary schools. Students must have prior experience on their instrument. This class fulfills the state music requirement.

### BAND I - PERCUSSION

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** 125 mins/week

**Prerequisite:** Audition

This class is for students with no prior experience who have passed the audition requirements. Percussion students will learn mallet instruments, auxiliary percussion, snare drum, bass drum, and timpani. Students are required to rent a bell kit from a music store for home practice. Students interested in this class must have previous music experience (preferably two or more years of piano lessons) and understand how to read notes and rhythms well. Interested students must audition with Mr. Werner and receive permission to register for this class. Auditions will be held on Thursday March 24 from 4-6 PM in the Centennial Band Room. Auditions will consist of a music theory test (note reading and rhythm reading), short piano excerpt (if applicable), and an basic aptitude test. This class fulfills the state music requirement.

### BAND II - ADVANCED PERCUSSION

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** 125 mins/week

**Prerequisite:** Band I - Percussion & Teacher Approval

This class is for percussion students who have played for one year and passed the placement audition. Percussion students will learn mallet instruments, auxiliary percussion, snare drum, bass drum, and timpani. Students are required to rent a bell kit from a music store for home practice. Students interested in this class must have previous music experience (preferably two or more years of piano lessons) and understand how to read notes and rhythms well. Interested students must have completed beginning percussion and receive permission from Mr. Werner to register for this class.

# PERFORMING ARTS

7th Grade Requirement - Minimum of 1 Course

## CHOIR

### CHORUS I - BEGINNING

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** up to 30 mins/week

This class is for all boys and girls who love to sing, especially those who haven't learned to read music yet or are just getting started. Besides reading music, we will also learn good vocal techniques and listening skills and we will have two evening concerts throughout the semester. This class fulfills the state music requirement.

### CHORUS II - CONCERT

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** up to 30 mins/week

**Prerequisite:** Audition

This is an advanced mixed choir for boys and girls who have past choral experience. If you love to sing, this year-long class is for you. We will sing music encompassing a variety of styles, cultures, and languages, as well as continue to develop rhythm and note reading skills. An evening concert will be presented at the end of each term. This class fulfills the state music requirement.

### CHORUS II - ARIA

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** up to 30 mins/week

**Prerequisite:** Audition

This is an advanced girls ensemble full of fun; class for those who have past choral experience. If you love to sing, this year-long class is for you. We will sing music encompassing a variety of styles, cultures, and languages, as well as continue to develop rhythm and note reading skills. An evening concert will be presented at the end of each term. This class fulfills the state music requirement.

### CHORUS III - CHAMBER

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** up to 1 hr/week

**Prerequisite:** Audition

This is the top mixed choir for boys and girls who have past choral experience. If you love to sing, this year-long class is for you. We will sing music encompassing a variety of styles, cultures, and languages, as well as continue to develop rhythm and note reading skills. An evening concert will be presented at the end of each term. This class fulfills the state music requirement.

### CHORUS III - A CAPPELLA

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 1.5 hrs/week

**Requirement:** Students who are accepted into A Capella will also be required to take Chamber Choir

Love Pentatonix? Love BYU Vocal Point and Noteworthy? This is an elite mixed group: comprising 10-12 individuals. If you love to sing and perform this year-long class is for you. We are in need of vocal percussion, all voice parts, and a huge enthusiasm for a cappella music. An evening concert will be presented at the end of each term. This class fulfills the state music requirement.

# PERFORMING ARTS

7th Grade Requirement - Minimum of 1 Course

## ----- ORCHESTRA -----

### ORCHESTRA I - BEGINNING

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 100 mins/week

In this year-long class, you will be able to learn the basics of playing the violin, viola, cello, or bass. All students will need their own playable instrument or an instrument provided from the school for a small fee. Students who successfully complete this course will be prepared to join the advanced classes the following year.

### ORCHESTRA II - CONCERT

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 30 mins/day

**Prerequisite:** one year of experience

This class is open to those who have completed a beginning level of orchestra in the elementary school or at the middle school. After a solid review of the basics of playing an instrument, this class focuses more on playing songs than working out of a book.

### ORCHESTRA III - SYMPHONIC

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 30 mins/day

**Prerequisite:** Audition

This class is for orchestra students who have played for two or more years. This class will be focused on learning concert repertoire and more advance technique.

### ORCHESTRA III - SYMPHONIC

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 40 mins/day

**Prerequisite:** Audition

This class is the most advanced orchestra. This class is by audition only, and students must have the consent of the director. Students can be in either 7th or 8th grade. Students will play challenging music that pushes them to rehearse and perform in a professional manner.

## ----- OTHER PERFORMING ARTS COURSE OPTIONS -----

### FILM - FILM AND LITERATURE

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** up to 30 mins/week

Interact with film and literature throughout the semester. Read and analyze stories, scripts, and other texts and compare and contrast with their film and/or stage adaptations. Students will learn and exercise analytical skills for text, stage, and film. They will learn and be able to identify good staging, filming, and writing techniques.

### GENERAL MUSIC (MUSIC CONNECTIONS)

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** 1-2 hrs/week

In this class, students will learn about how music has evolved over the years starting in the 1600's until now. Students will study famous composers, learn about different musical instruments and listen to all kinds of music genres from classical to jazz to pop music.

### THEATRE FOUNDATIONS I

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** up to 30 mins/week

Students will create theatre using techniques learned in the class. Examine theatre history, auditioning, technical theatre, improv, storytelling, staging techniques, theatre terminology, script analysis, and proper performance practices. Students will give in-class performances and presentations throughout the semester along with a studentplanned performance near the end of the semester for invite-only audiences.

### THEATRE FOUNDATIONS II

**Duration:** Semester (0.5)

**Grade(s):** 8

**Homework:** up to 30 mins/week

**Prerequisite:** Theatre Foundations I

Expand knowledge learned in Theatre Foundations I. Examine different styles of theatre including Shakespeare, improv, styles of comedy, tragedy, and drama. Students will delve deeper into how to use objectives and tactics and how to create real characters on stage. They will put together a technical portfolio as well as an acting resume. Students will learn how to prepare for and give a successful audition. Students will give an evening performance and presentations throughout the year.

# PHYSICAL EDUCATION & HEALTH

7th Grade Requirement - 1 Semester PE

8th Grade Requirement - 1 Semester PE & 1 Semester Health

## ----- PHYSICAL EDUCATION -----

### PHYSICAL EDUCATION

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** up to 30 mins/week

This class is designed to encourage students to increase their lifetime participation skills in a wide variety of activities. Teaching units and activities are designed to improve their teamwork and cooperation skills and help students improve and maintain personal fitness. Activities will include, but are not limited to: Basketball, Softball, Flag Football, Soccer, Volleyball, Badminton, Lacrosse, Aerobics, Bocce, Orienteering, and Fitnessgram Fitness Testing. Students will also be taught the personal benefits of proper nutrition and exercise, as well as the importance of setting and achieving personal fitness goals.

### PHYSICAL EDUCATION - DANCE FITNESS

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** up to 30 mins/week

During the semester, we will be learning basic dance steps and choreography along with core training. Students will engage in high intensity workouts while dancing, strength training, and participating in yoga and meditation.

### DANCE 1A - BEGINNING

**(Body & Space or Energy & Time)**

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** 15-30 mins/day

This class is for anyone who is wanting an introduction to dance. You will learn about the elements of dance including either body/movement and space or energy and time. Body & Space will include exploring shapes, footwork, levels, and some partnering, while Energy & Time will include exploring movement quality and rhythms. You will also learn to work together as a class to show off what you have learned at the end of the semester in an in-class performance. This class introduces beginning techniques and helps you discover skills as a performer and dance artist.

### DANCE 1B - INTERMEDIATE (Genres)

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 15-30 mins/day

**Prerequisite:** Dance 1A or Teacher Approval

This class is for anyone who has already taken a Dance 1A class or has been given approval to advance by the teacher. You will learn difference dance genres including contemporary/lyrical, jazz, hip hop, and ballet. You will also learn to work together as a class to show off what you have learned at the end of the semester in a dance concert. This class introduces intermediate techniques and helps you develop skills as a performer and dance artist.

### DANCE 1B - DANCE COMPANY

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 15-30 mins/day

**Prerequisite:** Audition

Dance Company is a full year performing dance class where students are serious about their dance but want to have fun at the same time. They learn discipline to work hard both individually and as a team to excel. Students will have the opportunity to choreograph pieces for the team and will learn multiple pieces over the course of the year. Dance styles may include contemporary, lyrical, jazz, hip hop, etc. Students will be participating in dance concerts at the school throughout the year. This class introduces advanced techniques

### SOCIAL DANCE BALLROOM I

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** 15-30 mins/day

This class is designed to be fun and improve your health and will help you increase your social skills. No experience is necessary because we start with the beginning social dances such as Cha Cha, Samba, Waltz, Swing and others. Games and socials are also part of the class! This is one of those classes where you love to do the homework (dancing) and practice what you learn in class!

## ----- HEALTH -----

### HEALTH

**Duration:** Semester (0.5)

**Grade(s):** 8

**Homework:** 30 mins-1 hr/week

Health is a required class. Health Education provides students with the opportunity to gain knowledge, practice skills and develop attitudes

that can benefit them throughout life. Students are encouraged to establish and achieve personal goals that will contribute to a healthy lifestyle and lifelong wellness. This class will cover the following topics: Health Triangle, Diseases, Nutrition and Fitness, Substance Abuse, Mental Health, Social Health, Human Development, and First Aid and Safety.

# SCIENCE

7th Grade Requirement - Full Year Science 7

8th Grade Requirement - Full Year Science 8

## ----- 7<sup>th</sup> GRADE SCIENCE CORE COURSES -----

### INTEGRATED SCIENCE 7

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** 1 hr/week

This course focuses on the theme of “structure.” Physical, earth and life science contents are integrated with two primary goals: (1) students will value and use science as a process of obtaining knowledge based on observable evidence, and (2) students will develop an understanding of structure as a general science concept common to all areas. Taking this class will help prepare students for high school science classes as well as the end-of level SAGE testing. Appropriate instruction and assignments will be offered for all ability levels.

### INTEGRATED SCIENCE 7-HONORS

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** 1-2 hrs/week

This course is for students who have a strong interest and aptitude in science. Building upon the theme of “structure,” this class will cover the 7th grade science core in more depth, with more investigations and group work. This course will move at a faster pace, requiring additional work outside of class. Students are required to complete an independent

science project and participate in the school STEM fair. Students in this class must be working at or above grade level, work well with others, be well-behaved, and be self-motivated learners in order to have success in this challenging class.

### INTEGRATED SCIENCE 7-GIFTED

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** 2-3 hrs/week

**Prerequisite:** above grade level

This class will cover the Utah 7th grade science core at an accelerated pace by “doing” science through experimental and project-based learning. There will be an emphasis on “hands on” investigations accompanied by presentations that help students develop advanced skills in communicating project design and evidence based conclusions. Focus will be placed on experimental design and advanced thinking skills to analyze and evaluate data. Students should be able to work well with others, be self-directed, and motivated to complete projects and assignments. Students are required to complete an independent science project and participate in the school STEM fair. If you enjoy exploration and problem solving, crave a challenge and want to know how the world works, this class is for you.

## ----- 8<sup>th</sup> GRADE SCIENCE CORE COURSES -----

### INTEGRATED SCIENCE 8

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** 1 hr/week

This course emphasizes the role of energy through chemistry and changes in matter; the physical science of kinetic energy, potential energy, and waves; energy flow through ecosystems, and energy through geologic processes and how that has affected the distribution of Earth’s natural resources. Students will use scientific inquiry to develop their ability to think logically and problem solve. Students are expected to complete all classroom tasks and assignments in a timely manner with quality work.

project and participate in the school STEM fair. Students must be working at grade level and are expected to be self-motivated learners and willing to explore scientific topics in greater depth. Students are expected to complete all classroom tasks and assignments in a timely manner with quality work.

### INTEGRATED SCIENCE 8-GIFTED

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** 2-3 hrs/week

**Prerequisite:** above grade level

This course emphasizes the role of energy through chemistry and changes in matter; the physical science of kinetic energy, potential energy, and waves; energy flow through ecosystems, and energy through geologic processes and how that has affected the distribution of Earth’s natural resources. This class covers the Utah 8th grade science core at an accelerated pace. Focus will be placed on experimental design and advanced thinking skills to analyze and evaluate data. Students should be able to work well with others, be selfdirected, and motivated to complete projects and assignments. Students are required to complete an independent science project and participate in the school STEM fair. If you enjoy exploration and problem solving, and crave a challenge this class is for you.

### INTEGRATED SCIENCE 8-HONORS

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** 1-2 hrs/week

This course emphasizes the role of energy through chemistry and changes in matter; the physical science of kinetic energy, potential energy, and waves; energy flow through ecosystems, and energy through geologic processes and how that has affected the distribution of Earth’s natural resources. Students who have a desire to be challenged will participate in a more in-depth coverage of the curriculum. Students are required to complete an independent science



# SCIENCE

7th Grade Requirement - Full Year Science 7

8th Grade Requirement - Full Year Science 8

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## ----- SCIENCE SUPPORT COURSES -----

### SCIENCE SUPPORT 7

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** coordinated with Integrated Science 7

This course is a support class for 7th grade Science students. Students will receive additional instruction in Science.

### SCIENCE SUPPORT 8

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** coordinated with Integrated Science 8

This course is a support class for 8th grade Science students. Students will receive additional instruction in Science.

## ----- SCIENCE ELECTIVE COURSES -----

### STEM I

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** 0-2 hrs/week

This course is for those who are problem solvers, are innovative and creative, and love a challenge. After being presented with a problem or challenge, students will work through the Engineering Design Process to design solutions to solve the problem. Students will be expected to work in a collaborative group setting and use problem-solving strategies to design and build solutions. Fast-paced, collaborative, and hands-on, this course will require self-discipline and the ability to work well with others. Topics that are covered include: introduction to engineering, overview of the fields of engineering, mechanical engineering, art and engineering, and structural engineering.

### STEM II

**Duration:** Semester (0.5)

**Grade(s):** 8

**Homework:** 0-2 hrs/week

**Prerequisite:** STEM I

Building on what students learned in STEM I, STEM II will more deeply explore each field of engineering. Students will be expected to work in a collaborative group setting and use problem-solving strategies to design and build solutions. Topics that will be explored include: environmental engineering, biomedical engineering, mechanical engineering, and civil engineering. Students must have STEM I to be enrolled in STEM II. Course is 1 semester.

# SOCIAL STUDIES

7th Grade Requirement - Utah Studies

8th Grade Requirement - U.S. History

## ----- 7<sup>th</sup> GRADE SOCIAL STUDIES CORE COURSES -----

### UTAH STUDIES

**Duration:** Semester (0.5)

**Grade(s):** 7

**Homework:** 1 hr/week

Utah Studies is a required semester course for 7th graders which explores both the history of Utah, and Utah as it is today. The class is divided into five units of study: Geography, Early People, Government & Statehood, People & Cultures, and Economy. Current events and literacy are emphasized throughout the course.

### UTAH STUDIES-GIFTED

#### COMBINED WITH LANGUAGE ARTS 7 GIFTED

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** 4-6 hrs/week

**Prerequisite:** above grade level

This course is designed for students who are highly gifted in reading and writing as evidenced by test scores, prior academic performance and grades, teacher recommendations,

and the desire to be extremely challenged. Students need to be self-motivated, organized, strong readers, and exceptional writers in order to handle the rigor and increased homework demands of this class. Students will be expected to read and write inside class as well as at home in a variety of genres, with an emphasis on writing analytically and for argument. Students will dig deeply into themes and topics. Designed to meet the unique needs of gifted students, this class combines the study of English with Utah History in an interdisciplinary double class block, fulfilling the state requirements for both subjects. This combination will help students prepare them to become citizens who understand their heritage and the importance of the future. Students will learn the language skills necessary for them to appropriately impact their own future and that of their communities. This class will cover themes and topics found in all genres of literature, especially writings that pertain to the historical periods being studied. Students will also develop language skills for oral presentation.

## ----- 8<sup>th</sup> GRADE SCIENCE CORE COURSES -----

### U.S. HISTORY I

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** 1-2 hrs/week

This is a required class that emphasizes historic events from the age of exploration to reconstruction and the western movement. Topics covered will include, but are not limited to: the age of exploration, colonization, the Revolutionary War, national period, constitutional issues, the Civil War, reconstruction and the western movement. The emphasis of this course is on the eighteenth and nineteenth centuries, including analyzing primary source documents and research. The state Civics Test that students must pass to get their high school diploma will be given in this class.

### U.S. HISTORY I-GIFTED

#### COMBINED WITH LANGUAGE ARTS 8 GIFTED

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** 4-6 hrs/week

**Prerequisite:** above grade level

This course is designed for students who are highly gifted in reading and writing as evidenced by test scores, 7th grade English performance and grades, teacher recommendations, and the desire to be extremely challenged. Students

need to be self-motivated, organized, strong readers, and exceptional writers in order to handle the rigor and increased homework demands of this class. Students will be expected to read and write inside class as well as at home in a variety of genres, with an emphasis on writing analytically and for argument. Students will dig deeply into themes and topics. Designed to meet the unique needs of gifted students, the class combines the study of English with United States History in a two-hour interdisciplinary block, fulfilling the state requirements for both subjects. This combination will help students understand both subjects better and prepare to become citizens who understand their heritage and the importance of the future. Students will learn the language skills necessary for them to appropriately impact their own future and that of the United States. This class will cover themes and topics found in all genres of literature, especially writings that pertain to the historical periods being studied. Students will develop language skills for oral presentation.

# SOCIAL STUDIES

7th Grade Requirement - Utah Studies

8th Grade Requirement - U.S. History

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## ----- SOCIAL STUDIES ELECTIVE COURSES -----

### **CURRENT WORLD ISSUES**

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** 1 hr/week

Students will be expected to participate actively in class, apply what they are learning in class to real-world issues, carry out research on countries and topics and simulate the behavior of real-world diplomats in a mock Model United Nations competition. Students will learn to research a country's background, government and foreign policy. Along with a selection of United Nations issues like security, the environment or political development. They will learn the basic rules by which United Nation diplomats operate and then put the knowledge they have gained into effect by crafting agreements to solve real-world, real-time issues during the competition.

### **REVOLUTIONS THROUGHOUT HISTORY**

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** 1 hr/week

Revolutions, where governments are overthrown, are chaotic turning points in history; after a revolution, life will never be the same again. This one semester elective class will explore important historical revolutions such as the French Revolution, the Russian Revolution, and the Chinese Revolution. Students will discover elements that all revolutions have in common, the warning signs that show a revolution could occur, and what makes a successful revolution.

### **WORLD CIVILIZATIONS**

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** 1 hr/week

Are you interested in Egyptian Pyramids, King Tut, Vishnu, Buddha, Confucianism, and the Terra Cotta Army? Then World Civilizations is for you! This class will explore the mythology and history of various world civilizations, including Egypt, India, and China.

# STUDENT GOVERNMENT

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This full-year elective class is for 8th graders who have been elected and appointed to leadership positions in different school groups (Student Body Officer, National Junior Honors Society, Latinos in Action, Technology Student Association, and Hope Squad). Student Government is designed to teach leadership, cooperation, and other social skills. Students will learn and practice important leadership skills through presentations, group work, and classroom activities.

Student Government will plan and direct school activities and two assemblies during the year. They will work with school groups to help promote school spirit, sponsor a school-wide service project, and implement other activities as assigned by the administration.

The following requirements apply to all Student Government members:

- Must maintain a B or higher in all classes during the year while serving as an officer. (3.0 GPA)
- Must show exemplary behavior and attendance. Students may only have one lunch detention per term while serving.
- Must be a full-time Centennial student (enrolled in ten classes) during the year of service.
- Must attend mandatory meetings as listed on the application, including one week in July for Dixie Leadership Retreat and one Friday evening in January for Centennial Leadership Retreat.

Students will be required to complete three hours of service outside of class each month. Other homework time will vary depending on activities and projects that happen throughout the year.

The process to become a student body officer is as follows: In April, all students will be asked to nominate names of their peers, 7th graders nominate 7th graders for the next school year and 8th graders nominate 8th graders for Timpview. The list of nominated students is given to the faculty and staff who endorse those they feel would be great representatives. Students who receive 5 or more staff endorsements are contacted and invited to apply to become a student body officer. Interviews are conducted with advisors and administration and those chosen are assigned the office they will hold by the advisors.

Admission to Student Government is by invitation only. Students should contact the advisors below for the school group they would like to become an officer for applications and deadlines:

**Student Government:** Kristin Soerensen (kristins@provo.edu)

**NJHS:** Riley Hanni (rileyhanni@provo.edu)

**Latinos in Action:** Micah Wheatley (micahw@provo.edu)

**TSA:** Mike Smoot (michaels@provo.edu) and James Mitchell (jamesmi@provo.edu)

**Hope Squad:** Dave Merrill (davidme@provo.edu)

# STUDENT SERVICES

## AVID

**Duration:** Yearlong (1.0)

**Grade(s):** 7 & 8

**Homework:** 1 hr/week

**Prerequisite:** Application

Advancement Via Individual Determination (AVID) is an in-school academic support program for grades seven through twelve. The purpose of the program is to prepare students for college eligibility and success. AVID places academically average students in advanced classes; levels the playing field for minority, rural, low-income, and other students without a college-going tradition in their families; and targets students in the academic middle (B, C, and even D students) who have the desire to go to college and the willingness to work hard. AVID students generally fit into one or more of the categories below:

- Middle to high academic range
- Under-represented college bound group
- A desire and willingness to succeed in college prep and Pre-AP/AP courses
- A desire to go to a higher institution of learning upon graduation from high school. \*Individual determination to be successful in each of their scheduled classes

## BASIC ACADEMIC SKILLS

**Duration:** Semester/Yearlong (0.5/1.0)

**Grade(s):** 7 & 8

This class is for students who feel they could use extra help with their classes or could use more time for homework. Students will have time to work on homework, ask questions and get the extra help that they need. It is designed for students to raise and maintain their GPA.

## LATINOS IN ACTION

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** up to 1 hr/week

**Prerequisite:** Application

In this class, Latino students participate in many service and leadership experiences. All students in Latinos in Action participate in a tutoring program to help elementary students. Students will be accepted into the class based on school GPA and behavior.

## PEER TUTOR

**Duration:** Semester (0.5)

**Grade(s):** 8

**Homework:** 1 hr/week

This class is open to students who are responsible and like to help others. Our class consists of students who are significantly disabled. Peer tutors come into class and teach social skills, academic skills and friendship skills with the students. The teachers model how to interact with the students. Peer Tutors may also accompany students to elective classes to

help them navigate around the school and follow directions in class. Students are graded on their interaction with the students, reading assignments, and some writing assignments. Peer tutors in the past have said this was their favorite class.

## STUDENT AIDE-LIBRARY

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Prerequisite:** Application

Do you love reading and libraries? Do you have awesome? Are you responsible and hardworking? Do you enjoy computers, video equipment and other technology? Then this class is for you! Put in an application to become part of the library team.

## STUDENT AIDE-MAIN/COUNSELING OFFICE

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Prerequisite:** Application

As an Office Aide you will have many responsibilities. You are a representative of the school and must act in a professional manner. You will be asked to do many different things: Answer phones, take notes, lunches, forgotten items to students, help the counselors and office personnel. In the Main Office you will assist with attendance check-ins and check-outs. In the Counseling office you will help the registrar by giving tours of the school to new students. You will be asked to perform different tasks and must be flexible. To be considered as an Aide you must have 90% attendance and have a 3.5 GPA or higher.

## YEARBOOK

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** up to 1 hr/week

**Prerequisite:** Application

This is a year-long course for 8th graders only. Students will be producing the annual Centennial yearbook. The work in class will consist of both theory and practice of journalistic skills, photography and layout design. As well as the paperwork and logistics of working with a publishing company. They will be given specific assignments and be required to meet realistic deadlines.

# VISUAL ARTS

7th Grade Requirement - must select one art class

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## 2D DESIGN

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** up to 30 min/week

This will be a foundational course to introduce students to the unique way that artists interact and study the world. Students will use a range of traditional and non-traditional art systems to examine their lives and the world around them. Students will get to use various mediums. This course is designed to help students to think both critically and creatively, to collaborate with others, to communicate their ideas, and to have the abilities and confidence in using 2D design methods.

## 3D DESIGN

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** up to 30 min/week

This will be a foundational course to introduce students to the unique way that artists interact and study the world. Students will use a range of traditional and non-traditional art systems to examine their lives and the world around them. This course is designed to help students to think both critically and creatively, to collaborate with others, to communicate their ideas, and to have the abilities and confidence in using 3D design methods.

## CERAMICS

**Duration:** Semester (0.5)

**Grade(s):** 8

**Homework:** up to 1 hr/week

This will be a foundational course to introduce students to the unique way that artists interact and study the world through ceramics. Students will use a range of traditional and non-traditional art systems to examine their lives and the world around them. This course is designed to help students to think both critically and creatively, to collaborate with others, to communicate their ideas, and to have the abilities and confidence in using ceramic methods.

## DRAWING

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** up to 30 min/week

This course is designed to help students develop and practice figure drawing techniques and skills. We will use a range of traditional and non-traditional art methods to examine and complete various projects using the human figure. This course is constructed to help students achieve the following: think both critically and creatively, collaborate with others, communicate their ideas, and establish their ability and confidence when using the human figure in their personal artwork.

## HONORS ART

**Duration:** Semester (0.5)

**Grade(s):** 8

**Homework:** up to 1 hr/week

This will be an advanced course that creates opportunities for students to expand their artistic voice and personal art practice. Students will be challenged to examine their lives and the world around them through traditional and non-traditional art practices. It will push students further in thinking both critically and creatively, in collaborating with others, in communicating their ideas, and in having the abilities and confidence needed when using artistic methods. Students in this course should have a strong commitment to art and have previously demonstrated this in at least 2 previous foundational courses.

## PAINTING

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** up to 1 hr/week

This class is designed to introduce students to the various avenues that can be explored in the field of painting. Students will learn basic color theory, paint mixing, brush technique, and several approaches to painting. Students will work in opaque tempera paint and will complete 5 paintings, of various subjects, during the course of the semester. Most painting supplies will be purchased with art fees collected at the time of registration.

# WORLD LANGUAGES & DUAL LANGUAGE IMMERSION

## ----- CHINESE -----

### CHINESE-1A INTRO

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** 1 hr/week

This course is an exploration of and introduction to the Chinese language and culture. Students will sample the language through thematic units (classroom commands, greetings, numbers, days, months, weather, likes/dislikes, hobbies, physical description and personality traits, time, school subjects, and food). Students will be exposed to basic grammar, pronunciation and cultural aspects of the language. Students will have vocabulary and expressions to practice at home, as well as occasional projects.

## ----- FRENCH -----

### FRENCH-1A INTRO

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** 1 hr/week

This course is an exploration of and introduction to the French language and culture. Students will sample the language through thematic units (classroom commands, greetings, numbers, days, months, weather, likes/dislikes, hobbies, physical description and personality traits, time, school subjects, and food). Students will be exposed to basic grammar, pronunciation and cultural aspects of the language. Students will have vocabulary and expressions to practice at home, as well as occasional projects.

## ----- DUAL LANGUAGE IMMERSION -----

## ----- CHINESE -----

### DLI CHINESE 3

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** 2-3 hrs/week

**Prerequisite:** Dual Language Immersion Students Only

This course is a continuation of the Elementary Dual Language Immersion program that promotes the development of speaking, listening, reading, and writing skills in Chinese. It will focus on cognition skills and deepening cultural competencies. Narratives and dialogues are used to teach grammar structure and vocabulary. Culture and geography of the native country are taught through reading section.

### DLI CHINESE 4

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** 2-3 hrs/week

**Prerequisite:** Dual Language Immersion Students Only

This course is a continuation of the Elementary Dual Language Immersion program that promotes the development

## ----- SPANISH -----

### SPANISH-1A INTRO

**Duration:** Semester (0.5)

**Grade(s):** 7 & 8

**Homework:** 1 hr/week

This course is an exploration of and introduction to the Chinese language and culture. Students will sample the language through thematic units (classroom commands, greetings, numbers, days, months, weather, likes/dislikes, hobbies, physical description and personality traits, time, school subjects, and food). Students will be exposed to basic grammar, pronunciation and cultural aspects of the language. Students will have vocabulary and expressions to practice at home, as well as occasional projects.

of speaking, listening, reading, and writing skills in Chinese. It will focus on cognition skills and deepening cultural competencies. Narratives and dialogues are used to teach grammar structure and vocabulary. Culture and geography of the native country are taught through reading section.

### CHINESE CULTURE, HISTORY, & MEDIA

**Duration:** Semester or Yearlong (0.5/1.0)

**Grade(s):** 7 & 8

**Homework:** 1 hr/week

**Prerequisite:** Dual Language Immersion Students Only

This course builds skills in cultural-linguistic competencies necessary for successful communication with native speakers (reading, writing, listening, and speaking). It is a project-based course in which students utilize media and authentic texts to learn about the diverse cultural products, practices, and perspective of the Chinese-speaking world.

# WORLD LANGUAGES & DUAL LANGUAGE IMMERSION

## ----- FRENCH -----

### **DLI FRENCH 3**

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** 2-3 hrs/week

**Prerequisite:** Dual Language Immersion Students Only

This course is a continuation of the Elementary Dual Language Immersion program that promotes the development of speaking, listening, reading, and writing skills in French. It will focus on cognition skills and deepening cultural competencies. Narratives and dialogues are used to teach grammar structure and vocabulary. Culture and geography of the native country are taught through reading section.

### **DLI FRENCH 4**

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** 2-3 hrs/week

**Prerequisite:** Dual Language Immersion Students Only

This course continues to develop students' ability to understand, speak, read, and write in French. Students will develop language skills through a combination of whole class instruction, group work, partner work, and individual work. Narratives and dialogues are used to teach grammar structure and vocabulary. Culture and geography of the native country are taught through reading section as well.

### **FRENCH CULTURE, HISTORY, & MEDIA**

**Duration:** Semester or Yearlong (0.5/1.0)

**Grade(s):** 7 & 8

**Homework:** 1 hr/week

**Prerequisite:** Dual Language Immersion Students Only

This course builds skills in cultural-linguistic competencies necessary for successful communication with native speakers (reading, writing, listening, and speaking). It is a project-based course in which students utilize media and authentic texts to learn about the diverse cultural products, practices, and perspective of the French-speaking world.

## ----- SPANISH -----

### **DLI SPANISH 3**

**Duration:** Yearlong (1.0)

**Grade(s):** 7

**Homework:** 2-3 hrs/week

**Prerequisite:** Dual Language Immersion Students Only

This course is a continuation of the Elementary Dual Language Immersion program that promotes the development of speaking, listening, reading, and writing skills in Spanish. It will focus on cognition skills and deepening cultural competencies. Narratives and dialogues are used to teach grammar structure and vocabulary. Culture and geography of the native country are taught through reading section.

### **DLI SPANISH 4**

**Duration:** Yearlong (1.0)

**Grade(s):** 8

**Homework:** 2-3 hrs/week

**Prerequisite:** Dual Language Immersion Students Only

This course continues to develop students' ability to understand, speak, read, and write in Spanish. Students will develop language skills through a combination of whole class instruction, group work, partner work, and individual work. Narratives and dialogues are used to teach grammar structure and vocabulary. Culture and geography of the native country are taught through reading section as well.

### **SPANISH CULTURE, HISTORY, & MEDIA**

**Duration:** Semester or Yearlong (0.5/1.0)

**Grade(s):** 7 & 8

**Homework:** 1 hr/week

**Prerequisite:** Dual Language Immersion Students Only

This course builds skills in cultural-linguistic competencies necessary for successful communication with native speakers (reading, writing, listening, and speaking). It is a project-based course in which students utilize media and authentic texts to learn about the diverse cultural products, practices, and perspective of the Spanish-speaking world.



*For the strength of the pack is the wolf,*



*and the strength of the wolf is the pack.*

*~ Rudyard Kipling*