

CENTENNIAL MIDDLE SCHOOL

2019-2020 COURSE CATALOG



COURSE DESCRIPTION GUIDE

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2019-2020

Middle School Requirements:

7th Grade		8th Grade	
Language Arts	Full Year	Language Arts	Full Year
Mathematics	Full Year	Mathematics	Full Year
Science	Full Year	Science	Full Year
Utah Studies	Semester	U.S. History	Full Year
CCA FACS & TECH	Semester	Health	Semester
CCA BUS	Semester	Physical Education	Semester
Physical Education	Semester	Digital Literacy	Semester
Art	Semester	Electives are subject to change depending on core class placement	
Music	Semester	Elective	Semester
Electives are subject to change depending on core class placement		Elective	Semester
Elective	Semester	Elective	Semester
Elective	Semester	Elective	Semester
Elective	Semester	Elective	Semester
Elective	Semester	Elective	Semester
Elective	Semester	Elective	Semester
Elective	Semester	Elective	Semester
Elective	Semester	Elective	Semester
Elective	Semester		

Course Level Descriptions

Centennial Middle School offers a quality education designed to meet the needs of all students. Our standard curriculum meets all elements of the Utah State Core relative to grade-level instruction. For students who desire more rigorous coursework, we offer both honors and gifted classes.

Parents and students should thoughtfully consider the options and courses that will provide the most appropriate learning environment. Course changes cannot be made mid-year. Students who enroll in an honors or gifted course should be self-motivated, enjoy challenges, and exhibit interest in the subject matter that goes beyond that of a typical student.

Core courses cover the Utah State Core with grade-level instruction. These courses provide a rich, challenging curriculum that meets the learning needs of a majority of our students. Students will be asked to think and work at many levels and will have occasional homework assignments.

Honors courses also address the Utah State Core. Honors classes will provide increased focus on depth and complexity in the subject areas. The course work will require students to develop a moderate level of academic independence. Additional focus will be placed on problem-based learning and concept-based instruction. The homework expectation in these courses is more demanding than in standard courses. Students will self-select placement in honors courses based upon their interest, strengths and potential. Students should have demonstrated mastery of pre-requisite courses and be working on grade level in the course(s) they select.

Gifted courses are designed to be accelerated and provide a rigorous, enriched curriculum with the Utah State Core as the foundation for course work. Students are expected to take an active role in their education and demonstrate individual autonomy and initiative. Gifted courses place a high priority on developing critical and creative thinking skills, with an added emphasis on depth and complexity. The homework expectation in gifted courses is more demanding than that of honors courses. Students will self-select placement in gifted courses based upon their interest, strengths and potential. Students should have demonstrated mastery of pre-requisite courses and be working above grade level in the course(s) they select.

Prerequisites may be required for certain classes. These will be listed in the course catalog under the relevant course(s).

Application Courses are listed on your student registration form and include all aides, honors art, Latinos in Action, debate, Math Counts, Science Bowl, peer tutor, and student government. Students must complete an application to be considered for placement in these courses. ***Not all students who apply will be accepted.***

Course Fees will be published online at a later time once they are approved by the school board.

DISCLAIMER: Courses are subject to change

*** Additional courses may be offered after enrollment numbers are available.**

*** Not every course herein may actually be offered each year due to low student enrollments, a change in teaching assignment, or other such reasons.**

CAREER AND TECHNICAL EDUCATION

7th Grade Requirement—CCA FACS, CCA TECH, CCA BUSINESS

8th Grade Requirement—Digital Literacy

-----REQUIRED CCA COURSES-----

CCA INTRO BUSINESS

Duration: Semester (0.5)

Grade(s): 7

Homework: 1 hr/week

College and Career Awareness Business Class offers exploration and preparation in college and career pathways focusing on jobs that are high skill and high demand, as well as satisfying and financially rewarding. The College and Career Awareness course is designed to help students identify their interests, abilities, and skills. With appropriate developmental information related to careers, educational pathways, and self-knowledge, students are able to begin to make college and career goals for the future. College and Career Awareness is designed to acquaint students with the Utah labor market and the employment opportunities for which they can prepare by defining a College and Career Ready Plan.

CCA INTRO FACS

Duration: Quarter (0.25)

Grade(s): 7

Homework: up to 30 min/week

This course is designed to help students identify their interests, abilities, and skills and begin to make college and career goals for the future. Students will be introduced to the areas of Food Science, Clothing and Textiles, Child Development, Agriculture and Health Sciences with emphasis on careers.

CCA INTRO TECHNOLOGY

Duration: Quarter (0.25)

Grade(s): 7

Homework: up to 1 hr/week

This course offers exploration in the many different career pathways related to technology and engineering. It is designed to help students explore the many aspects relating to manufacturing and production technologies, communication technologies, transportation technologies, and much more, with an ongoing focus on the engineering design process and problem-solving.

DIGITAL LITERACY

Duration: Semester (0.5)

Grade(s): 8

Homework: up to 1 hr/week

This course is an introduction to computer literacy. Students will have opportunities to use technology and develop skills that encourage creativity, critical thinking, productivity, and collaboration in the classroom and day-to-day life. Skills will be demonstrated by creating a project for a different content area.

-----ELECTIVE CTE COURSES-----

CREATIVE CODING I / ROBOTICS I

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: up to 1 hr/week

This is a combination course with one term spent in both coding and robotics. The Coding I portion of the course is an introduction to coding and programming and is designed to attract and reach a broad and diverse range of students, including those who may have never before considered programming. Students learn how to code by working in a real software development environment to design, program, and publish mobile apps and games. Learning to code by creating real products, students discover how to make amazing things and have an impact on their world. The Robotics I portion of the course uses VEX IQ Robotics. This course serves as an introduction to the basics of robotic technologies. Students will learn to design, build, program, and control robotic devices. Students will create fundamental programming of robots and automated systems. Students will experience hands-on curriculum combining electrical, mechanical, and programming skills.

CREATIVE CODING II / ROBOTICS II

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: up to 1 hr/week

Prerequisite: Coding I / Robotics I

This is a combination course with one term spent in both coding and robotics. The Coding II portion of the course is an advanced course in coding and programming. Students will continue to use previous programming methods from Coding 1 and will be introduced to two new applications that will assist their programming skills. Students will be using an Apple programming language called Swift. Swift code is interactive and fun, and Swift includes modern features developers love. Swift code is safe by design, yet also produces software that runs lightning-fast. Students will also use various sites to advance in Javascript, HTML, and other programming languages. The Robotics II portion of the course is an advanced course using VEX IQ Robotics. This course goes beyond the basics of robotic technologies. This course is a rigorous study and application of engineering principles related to robotics and automated systems. Students will design, build, and control complex robotic devices. Students will program code for robots and automated systems.

CAREER AND TECHNICAL EDUCATION

7th Grade Requirement—CCA FACS, CCA TECH, CCA BUSINESS

8th Grade Requirement—Digital Literacy

FACS EXPLORATION-FOODS

Duration: Semester (0.5)

Grade(s): 8

Homework: up to 1 hr/week

This course will provide students the opportunity to develop essential skills in the various career pathways related to Family and Consumer Sciences (FACS). Students will explore and cultivate skills in food and nutrition sciences, such as kitchen safety and sanitation, kitchen equipment, cooking terms, proper measuring, and microwave cooking. They will also explore aspects of child development, consumerism, family relationships, etiquette and manners, personal responsibility, entrepreneurship and other career and job related skills. This course will strengthen comprehension of concepts and standards outlined in Science, Technology, Engineering and Math (STEM) education.

FACS EXPLORATION-FOODS II

Duration: Semester (0.5)

Grade(s): 8

Homework: up to 1 hr/week

Prerequisite: completed FACS-Exploration- Foods

This course is designed to build upon the principles learned in FACS Exploration- Foods. Students will learn more advanced cooking techniques, along with meal planning, budgeting, garnishing, food blogging and explore foods from around the world. There will be a focus on careers in the Food Industry.

FACS EXPLORATION-SEWING

Duration: Semester (0.5)

Grade(s): 8

Homework: up to 30 min/week

This course provides students the opportunity to explore and develop skills in clothing and textile construction (Sewing), interior design, fashion design and merchandising, and entrepreneurship. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.

FACS EXPLORATION—QUILTING AND NEEDLEWORK

Duration: Semester (0.5)

Grade(s): 8

Homework: up to 1 hr/week

Prerequisite: FACS Exploration—Sewing or several years of sewing experience

This is an advanced sewing class that explores and develops skills in various needlework techniques. These include embroidery, machine quilting, and patchwork.

KEYBOARDING I / MULTI MEDIA

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: 1 hr/week

This is a combination course where students will learn various computer skills. The keyboarding portion of the course will focus on correct fingerings by touch and good techniques for mastering a computer keyboard. Students will also focus on speed and accuracy. The Multi-Media portion of the course will focus on many different computer programs including iPhoto, iMovie, and Keynote software, as well as digital video and audio media. Students will collaborate with other students on projects. This course is based upon the Utah Core Curriculum for Seventh-Ninth Grade Keyboarding.

“Education is the most powerful weapon which
you can use to change the world.”

~Nelson Mandela

LANGUAGE ARTS

7th Grade Requirement—Full Year Language Arts 7

8th Grade Requirement—Full Year Language Arts 8

7th GRADE ENGLISH CORE COURSES

LANGUAGE ARTS 7

Duration: Yearlong (1.0)

Grade(s): 7

Homework: 2.5-3.5 hrs/week

This course is designed to help students of all ability levels improve their language and communication skills. Since reading, writing, speaking and listening are interrelated processes, they are taught in connection with each other rather than in isolation. Students will read about, write about, and discuss a range of real life topics as they explore multiple genres, including drama, poetry, short stories, novels, film, creative nonfiction, and informational texts. Students will be expected to improve their writing skills in spelling, vocabulary, grammar and usage, mechanics, structure, and style. Appropriate instruction and assignments will be offered for all ability levels.

LANGUAGE ARTS 7 HONORS

Duration: Yearlong (1.0)

Grade(s): 7

Homework: 3-4 hrs/week

This course is for students who are advanced in English and have a desire to be challenged. The pace is fast and the depth is extensive. Reading, both in class and outside of class, is required at a higher level than Language Arts 7. Additional homework is part of the curriculum. Students will be expected to be self motivated learners and willing to explore Language Arts topics in greater depth. Students will read about, write about, and discuss a range of real life topics as they explore multiple genres, including drama, poetry, short stories, novels, film, creative nonfiction, and informational texts. Students will be expected to read from a suggested reading list to augment topics being covered.

LANGUAGE ARTS 7 GIFTED

COMBINED WITH UTAH STUDIES GIFTED

Duration: Yearlong (1.0)

Grade(s): 7

Homework: 4-6 hrs/week

Prerequisite: above grade level

This course is designed for students who are highly gifted in reading and writing as evidenced by test scores, prior academic performance and grades, teacher recommendations, and the desire to be extremely challenged. Students need to be self-motivated, organized, strong readers, and exceptional writers in order to handle the rigor and increased homework demands of this class. Students will be expected to read and write inside class as well as at home in a variety of genres, with an emphasis on writing analytically and for argument. Students will dig deeply into themes and topics. Designed to meet the unique needs of gifted students, this class combines the study of English with Utah History in an interdisciplinary double class block, fulfilling the state requirements for both subjects. This combination will help students understand both subjects better and prepare them to become citizens who understand their heritage and the importance of the future. Students will learn the language skills necessary for them to appropriately impact their own future and that of their communities. This class will cover themes and topics found in all genres of literature, especially writings that pertain to the historical periods being studied. Students will also develop language skills for oral presentation.

8th GRADE ENGLISH CORE COURSES

LANGUAGE ARTS 8

Duration: Yearlong (1.0)

Grade(s): 8

Homework: 2.5-3.5 hrs/week

This course is designed to help students of all ability levels improve their language and communication skills. Since reading, writing, speaking and listening are interrelated processes, they are taught in connection with each other rather than in isolation. Students will read about, write about, and discuss a range of real life topics as they explore multiple genres, including drama, poetry, short stories, novels, film, creative nonfiction, and informational texts. Students will be expected to improve their writing skills in spelling, vocabulary, grammar and usage, mechanics, structure, and style. Appropriate instruction and assignments will be offered for all ability levels.

LANGUAGE ARTS 8 HONORS

Duration: Yearlong (1.0)

Grade(s): 8

Homework: 3-4 hrs/week

This course is for students who are advanced in English and have a desire to be challenged. The pace is fast and the depth is extensive. Reading, both in class and outside of class, is required at a higher level than Language Arts 8. Additional homework is part of the curriculum. Students will be expected to be self motivated learners and willing to explore Language Arts topics in greater depth. Students will read about, write about, and discuss a range of real life topics as they explore multiple genres, including drama, poetry, short stories, novels, film, creative nonfiction, and informational texts. Students will be expected to read from a suggested reading list to augment topics being covered.

LANGUAGE ARTS

7th Grade Requirement—Full Year English 7

8th Grade Requirement—Full Year English 8

LANGUAGE ARTS 8 GIFTED

COMBINED WITH U.S. HISTORY I GIFTED

Duration: Yearlong (1.0)

Grade(s): 8

Homework: 4-6 hrs/week

Prerequisite: above grade level

This course is designed for students who are highly gifted in reading and writing as evidenced by test scores, 7th grade English performance and grades, teacher recommendations, and the desire to be extremely challenged. Students need to be self-motivated, organized, strong readers, and exceptional writers in order to handle the rigor and increased homework demands of this class. Students will be expected to read and write inside class as well as at home in a variety of genres,

with an emphasis on writing analytically and for argument. Students will dig deeply into themes and topics. Designed to meet the unique needs of gifted students, the class combines the study of English with United States History in a two-hour interdisciplinary block, fulfilling the state requirements for both subjects. This combination will help students understand both subjects better and prepare to become citizens who understand their heritage and the importance of the future. Students will learn the language skills necessary for them to appropriately impact their own future and that of the United States. This class will cover themes and topics found in all genres of literature, especially writings that pertain to the historical periods being studied. Students will develop language skills for oral presentation.

----- ENGLISH FOR STUDENTS OF OTHER LANGUAGES -----

ENGLISH LANGUAGE DEVELOPMENT I

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: varies (minimal)

This course is for students who are new to the United States and have very limited to no English skills. Emphasis will be placed on basic interpersonal communication skills. We will build vocabulary by speaking, listening, reading, and writing in English.

ENGLISH LANGUAGE DEVELOPMENT II-IV

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: varies (minimal)

This course is for students who are comfortable in BICS (basic interpersonal communication skills) but need help building CALPS (Cognitive Academic Language Proficiency). Students are placed in classes based on their scores on the previous year's ACCESS test. Students will be reading and writing at a higher level using academic language necessary for other core classes. Students will be expected to read and write in English at or near grade level as they develop English language skills. Students who use time wisely in class will have very little homework.

----- ENGLISH SUPPORT COURSES -----

LANGUAGE ARTS SUPPORT 7

Duration: Yearlong (1.0)

Grade(s): 7

Homework: coordinated with Language Arts 7

This course is to provide additional support for 7th grade English students. Students will receive additional instruction, review, and support in reading and writing.

LANGUAGE ARTS SUPPORT 8

Duration: Yearlong (1.0)

Grade(s): 8

Homework: coordinated with Language Arts 7

This course is to provide additional support for 8th grade English students. Students will receive additional instruction, review, and support in reading and writing.

“Wisdom comes not from age, but from education
and learning.”

~Anton Chekhov

LANGUAGE ARTS

7th Grade Requirement—Full Year English 7

8th Grade Requirement—Full Year English 8

----- ENGLISH ELECTIVE COURSES -----

CREATIVE WRITING I

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: up to 1 hr/week

This course is designed for students who enjoy writing fiction and want to foster creativity in their writing. Students will need a good understanding of grammar and be prepared to write in class daily. Students will learn where to go for inspiration in their writing, plot development, and building well-rounded characters for their stories. Students will be taught how to develop their own style and revise their work. Students will share their work with the class and submit works to various contests and publishing venues.

CREATIVE WRITING—ADVANCED

Duration: Semester (0.5)

Grade(s): 8

Homework: up to 1 hr/week

Prerequisite: Creative Writing

This course is designed for those students who have taken Creative Writing I, or with a strong teacher recommendation and would like to further their creative writing abilities. Student's will need a good understanding of grammar and be prepared to write every day. The end product of this class will be a 100 page novella. Student's will increase their ability to create plot development and well-rounded characters. Student's will be taught how to revise and edit their work. They will be expected to share their work with their classmates on a regular basis and be subject to peer review. Student's will be taught the art of revision.

MYTHS & LEGENDS

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: up to 1 hr/week

This course focuses on the many myths and legends woven into cultures around the world. Starting with an overview of mythology and the many kinds of folklore, the student will journey with ancient heroes as they slay dragons and outwit the gods, follow fearless warrior women into battle and watch as clever animals outwit those stronger than themselves. They will explore the universality and social significance of myths and folklore, and see how they are still used to shape society today.

READING FOR ENRICHMENT

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: up to 1 hr/week

Do you want to read lots of great books? This is the elective for you! This course is designed to allow students to study both genre and theme as students read in book clubs. Students will be taught reading strategies, broadly applicable to their lives now and as they pursue further educational opportunities. Students will play an active role in choosing the books that will be used as course materials. We will read a variety of genres and comparisons will be made with film and theater. Homework time will vary depending on the books that we choose for the semester. Some outside reading and/or writing will be required.

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.”

~Martin Luther King, Jr.

MATHEMATICS

7th Grade Requirement—Full Year Mathematics
8th Grade Requirement—Full Year Mathematics

7th GRADE MATHEMATICS CORE COURSES

7th GRADE MATHEMATICS

Duration: Yearlong (1.0)

Grade(s): 7

Homework: 1-1.5 hrs/week

Students will develop a unified understanding of numbers, recognizing fractions, decimals (repeating or terminating), and percents as different representations of rational numbers. Students will extend their understanding of ratios and develop understanding of proportionality to solve multi-step problems. Students will extend their understanding of variables to working with algebraic expressions including the distributive property and they will learn to solve one- and two-step equations. Students will extend their work with Geometric figures including area and circumference of circles. They will work with areas and volumes associated with some three-dimensional figures. Students will identify statistical samples and populations and use sample results to represent and make predictions concerning populations.

7th GRADE MATHEMATICS—HONORS

Duration: Yearlong (1.0)

Grade(s): 7

Homework: 2-3 hrs/week

Many of the topics covered in 7th Grade Mathematics will be addressed at an enhanced level with extended activities. In addition to the topics covered in 7th Grade Mathematics, students in the honors class will learn additional topics. Students will work with more advanced methods for solving equations. Students will learn about a variety of angle relationships. They will analyze statistical information and draw conclusions about two different samples and populations.

7th/8th GRADE MATHEMATICS

Duration: Yearlong (1.0)

Grade(s): 7

Homework: 2-4 hrs/week

This is a rigorous, advanced math course that covers both 7th and 8th grade math standards, as listed in 7th Grade Mathematics and 8th Grade Mathematics, in one year rather than two. This class is a prerequisite for Secondary Math 1 in 8th grade.

MATH 8/SM I

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 2-4 hrs/week

Prerequisite: completion of 7th Grade Mathematics

This is a rigorous, advanced math course that covers the standards from both the 8th Grade Mathematics and Secondary Math 1 classes, in one school year, rather than two.

SECONDARY MATHEMATICS I

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 2-4 hrs/week

Prerequisite: completion of 7th & 8th Grade Mathematics

This course covers traditional Algebra 1, Geometry and Algebra 2 topics. These topics include solving equations, inequalities, systems of equations and inequalities, functions, descriptive statistics in both one and two variables (categorical and numerical), transformations in the plane, congruence, constructions and coordinate geometry. Students are expected to have access to a graphing calculator for doing some homework.

8th GRADE MATHEMATICS CORE COURSES

8th GRADE MATHEMATICS

Duration: Yearlong (1.0)

Grade(s): 8

Homework: 1-2 hrs/week

Students will extend their knowledge of the real number system. They will use linear equations and systems of linear equations to represent, analyze, and solve a variety of problems. Students will strategically choose and efficiently implement procedures to solve linear equations in one variable, understanding that when they use the properties of equality and the concept of logical equivalence, they maintain the solu-

tions of the original equation. Students will grasp the concept of a function as a rule that assigns to each input exactly one output. Students will use ideas about distance and angles, how they behave under translations, rotations, reflections, and dilations, and ideas about congruence and similarity to describe and analyze two-dimensional figures and to solve problems. Students will also learn and apply the Pythagorean Theorem.

MATHEMATICS

7th Grade Requirement—Full Year Mathematics
8th Grade Requirement—Full Year Mathematics

8th GRADE MATHEMATICS—HONORS

Duration: Yearlong (1.0)

Grade(s): 8

Homework: 2-3 hrs/week

Many of the topics covered in 8th Grade Mathematics will be addressed at an enhanced level with extended activities. Students will extend their knowledge of the real number system. They will use linear equations and systems of linear equations to represent, analyze, and solve a variety of problems. Students will grasp the concept of a function as a rule that assigns to each input exactly one output. Students will use ideas about distance and angles, how they behave under translations, rotations, reflections, and dilations, and ideas about congruence and similarity to describe and analyze two-dimensional figures and to solve problems. Students will also learn and apply the Pythagorean Theorem.

MATH 8/SM1

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 2-4 hrs/week

Prerequisite: completion of 7th Grade Mathematics

This is a rigorous, advanced math course that covers the standards from both the 8th Grade Mathematics and Secondary Math 1 classes, in one school year, rather than two.

SECONDARY MATHEMATICS I

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 2-4 hrs/week

Prerequisite: completion of 7th & 8th Grade Mathematics

This course covers traditional Algebra 1, Geometry and Algebra 2 topics. These topics include solving equations, inequalities, systems of equations and inequalities, functions, descriptive statistics in both one and two variables (categorical and numerical), transformations in the plane, congruence, constructions and coordinate geometry. Students are expected to have access to a graphing calculator for doing some homework.

SECONDARY MATHEMATICS II

Duration: Yearlong (1.0)

Grade(s): 8

Homework: 3-5 hrs/week

Prerequisite: completion of SM1

Student in SM2 will focus on quadratic expressions, equations, and functions, extend the set of rational number to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Students are expected to have access to a graphing calculator for doing some homework.

MATHEMATICS SUPPORT COURSES

MATHEMATICS SUPPORT 7

Duration: Yearlong (1.0)

Grade(s): 7

Homework: coordinated with 7th Grade Mathematics

This course is to provide additional support for 7th grade Math students. Students will receive additional instruction, review, and support in math.

MATHEMATICS SUPPORT 8

Duration: Yearlong (1.0)

Grade(s): 8

Homework: coordinated with 8th Grade Mathematics

This course is to provide additional support for 8th grade Math students. Students will receive additional instruction, review, and support in math.

MATHEMATICS ELECTIVE COURSES

MATH COUNTS

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: Varied

Prerequisite: none

Math Counts is for preparing CMS students to participate in the Math Counts Competition Series. The Competition Series has 4 levels of live, in-person math competitions—school, chapter, state and national. Each level of competition is comprised of 4 rounds—Sprint, Target, Team and Countdown Round. Altogether the rounds are designed to take about 3 hours to complete. In the fall, students work with their teacher/coaches to prepare for the competition, using resources provided by Math Counts. Then, competitions begin in the winter and run through the spring. This is a full year extra-curricular math class.

PERFORMING ARTS

7th Grade Requirement— Minimum of 1 Semester

BAND

BAND I—BEGINNING

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 100 mins/week

This class is for students with no prior experience playing a band instrument. Students may choose from clarinet, trombone, tuba, flute, trumpet, euphonium, or saxophone. Students do not need any prior experience playing an instrument or reading music. Students are encouraged to rent or purchase an instrument from a local music store. A small number of school instruments are available for students on fee waivers or those interested in playing larger instruments. This class fulfills the state music requirement.

BAND II—CONCERT

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 100 mins/week

Prerequisite: Audition

This class is for flute, oboe, bassoon, clarinet, saxophone, trumpet, horn, trombone, euphonium, and tuba players with previous experience playing their instrument who have passed the placement audition. Audition materials can be obtained from Mr. or Mrs. Werner. Auditions will be held in April at the student's elementary schools. Students interested in switching to a new instrument—oboe or bassoon—can join this class. They should talk to Mr. Werner about switching and attend the Instrument Switching Camp held at the end of the previous school year. This class fulfills the state music requirement.

BAND II—SYMPHONIC

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 125 mins/week

Prerequisite: Audition

This is the second-highest band at Centennial. This class is for woodwind and brass players with previous experience playing their instrument who have passed the placement audition. Audition materials can be obtained from Mr. or Mrs. Werner. Auditions will be held in April at the student's elementary schools. Students interested in switching to a new instrument—like the tuba, euphonium, horn, oboe, or bassoon—can join this class. They should talk to Mr. Werner about switching and attend the Instrument Switching Camp held at the end of the previous school year. This class fulfills the state music requirement.

BAND III—WIND SYMPHONY

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 150 mins/week

Prerequisite: Audition

This is the top band at Centennial. Students perform at festivals around the state and are expected to maintain high levels of dedication and achievement. This class is for woodwind and brass players with previous experience playing their instrument who have passed the placement audition. Audition materials can be obtained from Mr. or Mrs. Werner. Auditions will be held in April at the student's elementary schools. Students must have prior experience on their instrument. This class fulfills the state music requirement.

BAND I—PERCUSSION

Duration: Yearlong (1.0)

Grade(s): 7

Homework: 125 mins/week

Prerequisite: Audition

This class is for students with no prior experience who have passed the audition requirements. Percussion students will learn mallet instruments, auxiliary percussion, snare drum, bass drum, and timpani. Students are required to rent a bell kit from a music store for home practice. Students interested in this class must have previous music experience—preferably two or more years of piano lessons—and understand how to read notes and rhythms well. Interested students must audition with Mr. Werner and receive permission to register for this class. Auditions will be held on Thursday March 24 from 4-6 PM in the Centennial Band Room. Auditions will consist of a music theory test (note reading and rhythm reading), short piano excerpt (if applicable), and an basic aptitude test. This class fulfills the state music requirement.

BAND II—ADVANCED PERCUSSION

Duration: Yearlong (1.0)

Grade(s): 8

Homework: 125 mins/week

Prerequisite: Beginning Percussion & Teacher Approval

This class is for percussion students who have played for one year and passed the placement audition. Percussion students will learn mallet instruments, auxiliary percussion, snare drum, bass drum, and timpani. Students are required to rent a bell kit from a music store for home practice. Students interested in this class must have previous music experience—preferably two or more years of piano lessons—and understand how to read notes and rhythms well. Interested students must have completed beginning percussion and receive permission from Mr. Werner to register for this class.

PERFORMING ARTS

7th Grade Requirement— Minimum of 1 Semester

CHOIR

CHORUS I—GIRLS

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: up to 30 min/week

Designed especially for girls who love to sing, this semester class will introduce you to a variety of music in a fun and welcoming environment. We will learn how to read notes and rhythms and perform in one or two evening concerts throughout the semester. This class fulfills the state music requirement.

CHORUS I—BOYS

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: up to 30 min/week

Designed especially for middle school boys, this semester class exposes young men to a variety of music while helping them navigate through the changing voice. We still learn notes, rhythms, and proper technique while singing and listening to both traditional and popular music. Men's Chorus will perform in two concerts throughout the semester.

CHORUS II—CONCERT

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: up to 30 min/week

Prerequisite: Audition

This is an advanced mixed choir for boys and girls who have past choral experience. If you love to sing, this year-long class is for you. We will sing music encompassing a variety of styles, cultures, and languages, as well as continue to develop rhythm and note reading skills. An evening concert will be presented at the end of each term. This class fulfills the state music requirement.

CHORUS II—ARIA

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: up to 30 min/week

Prerequisite: Audition

This is an advanced girls ensemble full of fun; class for those who have past choral experience. If you love to sing, this year-long class is for you. We will sing music encompassing a variety of styles, cultures, and languages, as well as continue to develop rhythm and note reading skills. An evening concert will be presented at the end of each term. This class fulfills the state music requirement.

CHORUS III—CHAMBER

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: up to 1 hr/week

Prerequisite: Audition

This is the top mixed choir for boys and girls who have past choral experience. If you love to sing, this year-long class is for you. We will sing music encompassing a variety of styles, cultures, and languages, as well as continue to develop rhythm and note reading skills. An evening concert will be presented at the end of each term. This class fulfills the state music requirement.

CHORUS III - A CAPPELLA

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 1.5 hrs/week

Prerequisite: Audition

Love Pentatonix? Love BYU Vocal Point and Noteworthy? This is an elite mixed group: comprising 10-12 individuals. If you love to sing and perform this year-long class is for you. We are in need of vocal percussion, all voice parts, and a huge enthusiasm for a cappella music. An evening concert will be presented at the end of each term. This class fulfills the state music requirement.

“The highest activity a human being can attain is learning for understanding, because to understand is to be free.”

~Baruch Spinoza

PERFORMING ARTS

7th Grade Requirement— Minimum of 1 Semester

-----ORCHESTRA-----

ORCHESTRA I—BEGINNING

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 100 min/week

In this year-long class, you will be able to learn the basics of playing the violin, viola, cello, or bass. All students will need their own playable instrument or an instrument provided from the school for a small fee. Students who successfully complete this course will be prepared to join the advanced classes the following year.

ORCHESTRA II—CONCERT

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 30 min/day

Prerequisite: one year of experience

This class is open to those who have completed a beginning level of orchestra in the elementary school or at the middle school. After a solid review of the basics of playing an instrument, this class focuses more on playing songs than working out of a book.

ORCHESTRA III—SYMPHONIC

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 30 min/day

Prerequisite: Audition

This class is for orchestra students who have played for two or more years. This class will be focused on learning concert repertoire and more advance technique.

ORCHESTRA III—CHAMBER

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 40 min/day

Prerequisite: Audition

This class is the most advanced orchestra. This class is by audition only, and students must have the consent of the director. Students can be in either 7th or 8th grade. Students will play challenging music that pushes them to rehearse and perform in a professional manner.

-----OTHER PERFORMING ARTS ELECTIVES-----

GENERAL MUSIC (MUSIC CONNECTIONS)

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: 1-2 hrs/week

In this class, students will learn about how music has evolved over the years starting in the 1600's until now. Students will study famous composers, learn about different musical instruments and listen to all kinds of music genres from classical to jazz to pop music.

THEATRE FOUNDATIONS 1

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: up to 30 min/week

Students will create theatre using techniques learned in the class. Examine theatre history, auditioning, technical theatre, improv, story-telling, staging techniques, theatre terminology, script analysis, and proper performance practices. Students will give in-class performances and presentations throughout the semester along with a student-planned performance near the end of the semester for invite-only audiences.

“Develop a passion for learning. If you do, you will
never cease to grow.”

~Anthony J. D'Angelo

PHYSICAL EDUCATION & HEALTH

7th Grade Requirement—1 Semester PE

8th Grade Requirement—1 Semester PE & 1 Semester Health

PHYSICAL EDUCATION—BOYS

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: up to 30 min/week

This class is designed to encourage students to increase their lifetime participation skills in a wide variety of activities. Teaching units and activities are designed to improve their teamwork and cooperation skills and help students improve and maintain personal fitness. Activities will include, but are not limited to: Basketball, Softball, Flag Football, Soccer, Volleyball, Badminton, Lacrosse, Aerobics, Bocce, Orienteering, and Fitnessgram Fitness Testing. Students will also be taught the personal benefits of proper nutrition and exercise, as well as the importance of setting and achieving personal fitness goals.

PHYSICAL EDUCATION—GIRLS

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: up to 30 min/week

This class is designed to encourage students to increase their lifetime participation skills in a wide variety of activities. Teaching units and activities are designed to improve their teamwork and cooperation skills and help students improve and maintain personal fitness. Activities will include, but are not limited to: Basketball, Softball, Flag Football, Soccer, Volleyball, Badminton, Lacrosse, Aerobics, Bocce, Orienteering, and Fitnessgram Fitness Testing. Students will also be taught the personal benefits of proper nutrition and exercise, as well as the importance of setting and achieving personal fitness goals.

PHYSICAL EDUCATION—DANCE FITNESS

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: up to 30 min/week

During the semester, we will be learning basic dance steps and choreography along with core training. Students will engage in high intensity workouts while dancing, strength training, and participating in yoga and meditation.

SOCIAL DANCE BALLROOM I

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: 15-30 min/day

This class is designed to be fun and improve your health and will help you increase your social skills. No experience is necessary because we start with the beginning social dances such as Cha Cha, Samba, Waltz, Swing and others. Games and socials are also part of the class! This is one of those classes where you love to do the homework (dancing) and practice what you learn in class!

SOCIAL DANCE BALLROOM 2—INTERMEDIATE

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: 15-30 min/day

Prerequisite: beginning ballroom dance experience

This class is for anyone who has already taken a ballroom dance class before in elementary or middle school. You will learn intermediate steps in Cha Cha, Swing, Foxtrot, Waltz, as well as Samba, Rumba, Tango and Mambo. You will also learn to work together in formation with the class to show off what you have learned at the end of the semester! Students will have the opportunity to go to competitions at local universities. This class introduces intermediate technique and helps you learn to do the dance steps as well as perform them.

BALLROOM DANCE COMPANY COMPETITION or PERFORMANCE

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 15-30 min/day

Prerequisite: Audition

Ballroom Competition & Performance are full-year performing dance classes where students are serious about their dance, but want to have fun at the same time. They learn discipline to work hard both individually and as a team to excel. Students in these classes compete at Utah High School Championships and other competitions. Students also travel to locally and other places to perform. Most instruction is done during class. Dances include Cha Cha, Samba, Jive, Paso Doble, Rumba, Waltz, Quickstep, Viennese Waltz, Foxtrot and Tango.

HEALTH

HEALTH EDUCATION I

Duration: Semester (0.5)

Grade(s): 8

Homework: 30 min-1 hr/week

Health is a required class. Health Education provides students with the opportunity to gain knowledge, practice skills and develop attitudes that can benefit them throughout life. Students are encouraged to establish and achieve personal goals that will contribute to a healthy lifestyle and lifelong wellness. This class will cover the following topics: Health Triangle, Diseases, Nutrition and Fitness, Substance Abuse, Mental Health, Social Health, Human Development, and First Aid and Safety.

SCIENCE

7th Grade Requirement—Full Year Science 7
8th Grade Requirement—Full Year Science 8

-----7th GRADE SCIENCE CORE COURSES-----

INTEGRATED SCIENCE 7

Duration: Yearlong (1.0)

Grade(s): 7

Homework: 1 hr/week

This course focuses on the theme of “structure.” Physical, earth and life science contents are integrated with two primary goals: (1) students will value and use science as a process of obtaining knowledge based on observable evidence, and (2) students will develop an understanding of structure as a general science concept common to all areas. Taking this class will help prepare students for high school science classes as well as the end-of level SAGE testing. Appropriate instruction and assignments will be offered for all ability levels.

INTEGRATED SCIENCE 7—HONORS

Duration: Yearlong (1.0)

Grade(s): 7

Homework: 1-2 hrs/week

This course is for students who have a strong interest and aptitude in science. Building upon the theme of “structure,” this class will cover the 7th grade science core in more depth, with more investigations and group work. This course will move at a faster pace, requiring additional work outside of class. Students are required to complete an independent science project and participate in the school STEM fair. Students in

this class must be working at or above grade level, work well with others, be well-behaved, and be self-motivated learners in order to have success in this challenging class.

INTEGRATED SCIENCE 7—GIFTED

Duration: Yearlong (1.0)

Grade(s): 7

Homework: 2-3 hrs/week

Prerequisite: above grade level

This class will cover the Utah 7th grade science core at an accelerated pace by “doing” science through experimental and project-based learning. There will be an emphasis on “hands on” investigations accompanied by presentations that help students develop advanced skills in communicating project design and evidence based conclusions. Focus will be placed on experimental design and advanced thinking skills to analyze and evaluate data. Students should be able to work well with others, be self-directed, and motivated to complete projects and assignments. Students are required to complete an independent science project and participate in the school STEM fair. If you enjoy exploration and problem solving, crave a challenge and want to know how the world works, this class is for you.

-----8th GRADE SCIENCE CORE COURSES-----

INTEGRATED SCIENCE 8

Duration: Yearlong (1.0)

Grade(s): 8

Homework: 1 hr/week

This course emphasizes the role of energy through chemistry and changes in matter; the physical science of kinetic energy, potential energy, and waves; energy flow through ecosystems, and energy through geologic processes and how that has affected the distribution of Earth's natural resources. Students will use scientific inquiry to develop their ability to think logically and problem solve. Students are expected to complete all classroom tasks and assignments in a timely manner with quality work.

INTEGRATED SCIENCE 8—HONORS

Duration: Semester (0.5)

Grade(s): 8

Homework: 1-2 hrs/week

This course emphasizes the role of energy through chemistry and changes in matter; the physical science of kinetic energy, potential energy, and waves; energy energy flow through ecosystems, and energy through geologic processes and how that has affected the distribution of Earth's natural resources. Students who have a desire to be challenged will participate in a more in-depth coverage of the curriculum. Students are required to complete an independent science project

and participate in the school STEM fair. Students must be working at grade level and are expected to be self-motivated learners and willing to explore scientific topics in greater depth. Students are expected to complete all classroom tasks and assignments in a timely manner with quality work.

INTEGRATED SCIENCE 8—GIFTED

Duration: Yearlong (1.0)

Grade(s): 8

Homework: 2-3 hrs/week

Prerequisite: above grade level

This course emphasizes the role of energy through chemistry and changes in matter; the physical science of kinetic energy, potential energy, and waves; energy energy flow through ecosystems, and energy through geologic processes and how that has affected the distribution of Earth's natural resources. This class covers the Utah 8th grade science core at an accelerated pace. Focus will be placed on experimental design and advanced thinking skills to analyze and evaluate data. Students should be able to work well with others, be self-directed, and motivated to complete projects and assignments. Students are required to complete an independent science project and participate in the school STEM fair. If you enjoy exploration and problem solving, and crave a challenge this class is for you.

SCIENCE

7th Grade Requirement—Full Year Science 7
8th Grade Requirement—Full Year Science 8

SCIENCE SUPPORT COURSES

SCIENCE SUPPORT 7

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 15-30 min/day

This course is a support class for 7th grade Science students. Students will receive additional instruction in Science.

SCIENCE SUPPORT 8

Duration: Yearlong (1.0)

Grade(s): 8

Homework: 15-30 min/day

This course is a support class for 8th grade Science students. Students will receive additional instruction in Science.

SCIENCE ELECTIVE COURSES

STEM I

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: 0-2 hrs/week

This course is for those who are problem solvers, are innovative and creative, and love a challenge. After being presented with a problem or challenge, students will work through the Engineering Design Process to design solutions to solve the problem. Students will be expected to work in a collaborative group setting and use problem-solving strategies to design and build solutions. Fast-paced, collaborative, and hands-on, this course will require self-discipline and the ability to work well with others. Topics that are covered include: introduction to engineering, overview of the fields of engineering, mechanical engineering, art and engineering, and structural engineering.

SCIENCE BOWL

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: 0-2 hrs/week

Prerequisite: Application

This class will be an application based class for students who are interested in the Science Bowl Competition. We will study all fields of science and math including biology, chemistry, physics, earth, and physical science. Students participating will need to be highly motivated, like competition, and willing and able to travel to an overnight competition. Students will research and make presentations about selected science or math topics. Students will be required to maintain at least a B in their regular science and math classes in order to remain in the Science Bowl class.

STEM II

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: 0-2 hrs/week

Prerequisite: STEM I

Building on what students learned in STEM I, STEM II will more deeply explore each field of engineering. Students will be expected to work in a collaborative group setting and use problem-solving strategies to design and build solutions. Topics that will be explored include: environmental engineering, biomedical engineering, mechanical engineering, and civil engineering. Students must have STEM I to be enrolled in STEM II. Course is 1 semester.

“All I have learned, I learned from books.”

~Abraham Lincoln

SOCIAL STUDIES

7th Grade Requirement—Semester Utah Studies

8th Grade Requirement—Full Year U.S. History

----- 7th GRADE SOCIAL STUDIES CORE COURSES -----

UTAH STUDIES

Duration: Semester (0.5)

Grade(s): 7

Homework: 1 hr/week

Utah Studies is a required semester course for 7th graders which explores both the history of Utah, and Utah as it is today. The class is divided into five units of study: Geography, Early People, Government & Statehood, People & Cultures, and Economy. Current events and literacy are emphasized throughout the course

UTAH STUDIES—GIFTED

COMBINED WITH LANGUAGE ARTS 7 GIFTED

Duration: Yearlong (1.0)

Grade(s): 7

Homework: 4-6 hrs/week

Prerequisite: above grade level

This course is designed for students who are highly gifted in reading and writing as evidenced by test scores, prior academic performance and grades, teacher recommendations, and the desire to be extremely challenged. Students need to be self-motivated, organized, strong

readers, and exceptional writers in order to handle the rigor and increased homework demands of this class. Students will be expected to read and write inside class as well as at home in a variety of genres, with an emphasis on writing analytically and for argument. Students will dig deeply into themes and topics. Designed to meet the unique needs of gifted students, this class combines the study of English with Utah History in an interdisciplinary double class block, fulfilling the state requirements for both subjects. This combination will help students understand both subjects better and prepare them to become citizens who understand their heritage and the importance of the future. Students will learn the language skills necessary for them to appropriately impact their own future and that of their communities. This class will cover themes and topics found in all genres of literature, especially writings that pertain to the historical periods being studied. Students will also develop language skills for oral presentation.

----- 8th GRADE SOCIAL STUDIES CORE COURSES -----

U.S. HISTORY I

Duration: Yearlong (1.0)

Grade(s): 8

Homework: 1-2 hrs/week

This is a required class that emphasizes historic events from the age of exploration to reconstruction and the western movement. Topics covered will include, but are not limited to: the age of exploration, colonization, the Revolutionary War, national period, constitutional issues, the Civil War, reconstruction and the western movement. The emphasis of this course is on the eighteenth and nineteenth centuries, including analyzing primary source documents and research. The state Civics Test that students must pass to get their high school diploma will be given in this class.

to read and write inside class as well as at home in a variety of genres, with an emphasis on writing analytically and for argument. Students will dig deeply into themes and topics. Designed to meet the unique needs of gifted students, the class combines the study of English with United States History in a two-hour interdisciplinary block, fulfilling the state requirements for both subjects. This combination will help students understand both subjects better and prepare to become citizens who understand their heritage and the importance of the future. Students will learn the language skills necessary for them to appropriately impact their own future and that of the United States. This class will cover themes and topics found in all genres of literature, especially writings that pertain to the historical periods being studied. Students will develop language skills for oral presentation.

U.S. HISTORY I—GIFTED

COMBINED WITH LANGUAGE ARTS 8 GIFTED

Duration: Yearlong (1.0)

Grade(s): 8

Homework: 4-6 hrs/week

Prerequisite: above grade level

This course is designed for students who are highly gifted in reading and writing as evidenced by test scores, 7th grade English performance and grades, teacher recommendations, and the desire to be extremely challenged. Students need to be self-motivated, organized, strong readers, and exceptional writers in order to handle the rigor and increased homework demands of this class. Students will be expected

SOCIAL STUDIES

7th Grade Requirement—Semester Utah Studies

8th Grade Requirement—Full Year U.S. History

-----SOCIAL STUDIES ELECTIVE COURSES-----

CURRENT WORLD ISSUES

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: 30 min-1 hr/week

Students will be expected to participate actively in class, apply what they are learning in class to real-world issues, carry out research on countries and topics and simulate the behavior of real-world diplomats in a mock Model United Nations competition. Students will learn to research a country's background, government and foreign policy. Along with a selection of United Nations issues like security, the environment or political development. They will learn the basic rules by which United Nation diplomats operate and then put the knowledge they have gained into effect by crafting agreements to solve real-world, real-time issues during the competition.

NATIVE AMERICAN STUDIES

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: 1 hr/week

Course Fee: \$0

Prerequisite: none

This class will examine the incredibly diverse and complex world of Native American nations. This will be accomplished through the study of historical and current cultural aspects of various tribes, such as oral traditions and religious beliefs, current issues Native American nations are facing, and important and impactful events in history, such as the Navajo Code Talkers and the Wounded Knee Massacre. Classwork will include formal research projects, lectures, guest speakers, class discussions, and examining and evaluating primary and secondary sources. The goal of this class is to not only enhance and deepen knowledge, but to improve upon important social studies skills.

REVOLUTIONS THROUGHOUT HISTORY

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: 1 hr/week

Course Fee: \$0

Prerequisite: none

Revolutions, where governments are overthrown, are chaotic turning points in history; after a revolution, life will never be the same again. This one semester elective class will explore important historical revolutions such as the French Revolution, the Russian Revolution, and the Chinese Revolution. Students will discover elements that all revolutions have in common, the warning signs that show a revolution could occur, and what makes a successful revolution.

“Anyone who stops learning is old, whether at
twenty or eighty. Anyone who keeps learning
stays young.”

~Henry Ford

STUDENT GOVERNMENT

This full-year elective class is for 8th graders who have been elected or appointed to leadership positions in different school groups (Student Government, National Junior Honors Society, Latinos in Action, Technology Student Association, and Hope Squad). Student Government is designed to teach leadership, cooperation, and other social skills. Students will learn and practice important leadership skills through guest presentations, group work, and classroom activities.

Student Government members will plan and direct school activities and two assemblies during the year. They will work with school groups to help promote school spirit, sponsor a school-wide service project, and implement other activities as assigned by the administration.

The following requirements apply to all Student Leadership Council members:

- must maintain a B or higher in all classes during the year while serving as an officer.
- must show exemplary behavior and attendance. Students may only have one lunch detention per term while serving.
- must be a full-time Centennial student (enrolled in ten classes) during the year of service.
- must attend mandatory meetings as listed on the application, including one week in July for Dixie Leadership Retreat and one Friday evening in January for school leadership retreat.

Students will be required to complete one hour of service outside of class each week. Other homework time will vary depending on activities and projects that happen throughout the year.

Admission to Student Government is by application only. Students should contact the 2018-2019 advisors for the school group for which they would like to apply for application deadlines:

Student Government: Tani Brown (tanib@provo.edu)

NJHS: Kristin Soerensen (kristins@provo.edu)

Latinos in Action: Micah Wheatley (micahw@provo.edu)

TSA: Halley Kartchner (halleyk@provo.edu) and Mike Smoot (michaels@provo.edu)

Hope Squad: Dave Merrill (davidme@provo.edu)

STUDENT SERVICES

BASIC ACADEMIC SKILLS

Duration: Semester/Yearlong (0.5/1.0)

Grade(s): 7 & 8

This class is for students who feel they could use extra help with their classes or could use more time for homework. Students will have time to work on homework, ask questions and get the extra help that they need. It is designed for students to raise and maintain their GPA.

LATINOS IN ACTION

Duration: Yearlong (1.0)

Grade(s): 8

Homework: up to 1 hr/week

Prerequisite: Application

In this class, Latino students participate in many service and leadership experiences. All students in Latinos in Action participate in a tutoring program to help elementary students. Students will be accepted into the class based on school GPA and behavior.

DEBATE

Duration: Yearlong (1.0)

Grade(s): 7 & 8

Homework: up to 1 hr/week

Prerequisite: Application

There are two separate sections of debate. There is general Speech and Debate and Mock Trial Debate. An application is needed for both sections. Pick one up from Mrs. Hanni in room 52.

Speech and Debate: This course will develop and improve public speaking, argumentative, and critical-thinking skills in communication settings. Students will prepare and deliver speeches and participate in several in-class debates and forums on current topics.

Mock Trial Debate: Mock Trial is an association that looks at debatable cases of law. Both sides of a case are presented through evidence, witness affidavits, evidence and case law. The students who participate break down the case and act as lawyers and witnesses representing the two sides of the case. The Mock Trial section will include all the skills above, in addition to learning how to put forward a case for their particular side: prosecution or defense. The team participates in competitions during the year. Members of this section are selected to put on the case at a real courthouse in front of a real judge in a real courtroom.

PEER TUTOR

Duration: Semester (0.5)

Grade(s): 8

Homework: 1 hr/week

Prerequisite: Application

This class is open to students who are responsible and like to help others. Our class consists of students who are significantly disabled. Peer tutors come into class and teach social skills, academic skills and friendship skills with the students. The teachers model how to interact with the students. Peer Tutors may also accompany students to elective classes to help them navigate around the school and follow directions in class. Students are graded on their interaction with the students, reading assignments, and some writing assignments. Peer tutors in the past have said this was their favorite class.

STUDENT AIDE—LIBRARY

Duration: Semester (0.5)

Grade(s): 8

Prerequisite: Application

Do you love reading and libraries? Do you have awesome? Are you responsible and hardworking? Do you enjoy computers, video equipment and other technology? Then this class is for you! Put in an application to become part of the library team.

STUDENT AIDE—MAIN OFFICE/COUNSELING OFFICE

Duration: Yearlong (1.0)

Grade(s): 8

Prerequisite: Application

As an Office Aide you will have many responsibilities. You are a representative of the school and must act in a professional manner. You will be asked to do many different things: Answer phones, take notes, lunches, forgotten items to students, help the counselors and office personnel. In the Main Office you will assist with attendance check-ins and check-outs. In the Counseling office you will help the registrar by giving tours of the school to new students. You will be asked to perform different tasks and must be flexible. To be considered as an Aide you must have 90% attendance and have a 3.5 GPA or higher.

STUDENT AIDE—TEACHER

Duration: Semester (0.5)

Grade(s): 8

Prerequisite: Application

Students will fulfill a variety of assignments. They will help teachers and assist students in the class. It is important that students be able to follow procedure, have self-motivation, and be willing to do menial tasks with a good attitude. Students may only TA for one class per year, and for one semester unless they are selected to be an office aide. This class is an application only class. You must be approved by the teacher.

YEARBOOK

Duration: Yearlong (1.0)

Grade(s): 8

Homework: up to 1 hr/week

Prerequisite: Application

This is a year-long course for 8th graders only. Students will be producing the annual Centennial yearbook. The work in class will consist of both theory and practice of journalistic skills, photography and layout design. As well as the paperwork and logistics of working with a publishing company. They will be given specific assignments and be required to meet realistic deadlines.

VISUAL ARTS

7th Grade Requirement—must select one art class

2D DESIGN

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: up to 30 min/week

This will be a foundational course to introduce students to the unique way that artists interact and study the world. Students will use a range of traditional and non-traditional art systems to examine their lives and the world around them. Students will get to use various mediums. This course is designed to help students to think both critically and creatively, to collaborate with others, to communicate their ideas, and to have the abilities and confidence in using 2D design methods.

3D DESIGN

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: up to 30 min/week

This will be a foundational course to introduce students to the unique way that artists interact and study the world. Students will use a range of traditional and non-traditional art systems to examine their lives and the world around them. This course is designed to help students to think both critically and creatively, to collaborate with others, to communicate their ideas, and to have the abilities and confidence in using 3D design methods.

CERAMICS

Duration: Semester (0.5)

Grade(s): 8

Homework: up to 1 hr/week

This will be a foundational course to introduce students to the unique way that artists interact and study the world through ceramics. Students will use a range of traditional and non-traditional art systems to examine their lives and the world around them. This course is designed to help students to think both critically and creatively, to collaborate with others, to communicate their ideas, and to have the abilities and confidence in using ceramic methods.

DRAWING

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: up to 30 min/week

This course is designed to help students develop and practice figure drawing techniques and skills. We will use a range of traditional and non-traditional art methods to examine and complete various projects using the human figure. This course is constructed to help students achieve the following: think both critically and creatively, collaborate with others, communicate their ideas, and establish their ability and confidence when using the human figure in their personal artwork.

HONORS ART

Duration: Semester (0.5)

Grade(s): 8

Homework: up to 1 hr/week

Prerequisite: Application

This will be an advanced course that creates opportunities for students to expand their artistic voice and personal art practice. Students will be challenged to examine their lives and the world around them through traditional and non-traditional art practices. It will push students further in thinking both critically and creatively, in collaborating with others, in communicating their ideas, and in having the abilities and confidence needed when using artistic methods. Students in this course should have a strong commitment to art and have previously demonstrated this in at least 2 previous foundational courses.

PAINTING

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: up to 1 hr/week

This class is designed to introduce students to the various avenues that can be explored in the field of painting. Students will learn basic color theory, paint mixing, brush technique, and several approaches to painting. Students will work in opaque tempera paint and will complete 5 paintings, of various subjects, during the course of the semester. Most painting supplies will be purchased with art fees collected at the time of registration.

“The mind once enlightened cannot again become
dark.”

~Thomas Paine

WORLD LANGUAGES & DUAL LANGUAGE IMMERSION

----- CHINESE -----

CHINESE—1A INTRO

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: 1 hr/week

This course is an exploration of and introduction to the Chinese language and culture. Students will sample the language through thematic units (classroom commands, greetings, numbers, days, months, weather, likes/dislikes, hobbies, physical description and personality traits, time, school subjects, and food). Students will be exposed to basic grammar, pronunciation and cultural aspects of the language. Students will have vocabulary and expressions to practice at home, as well as occasional projects.

----- FRENCH -----

FRENCH—1A INTRO

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: 1 hr/week

This course is an exploration of and introduction to the French language and culture. Students will sample the language through thematic units (classroom commands, greetings, numbers, days, months, weather, likes/dislikes, hobbies, physical description and personality traits, time, school subjects, and food). Students will be exposed to basic grammar, pronunciation and cultural aspects of the language. Students will have vocabulary and expressions to practice at home, as well as occasional projects.

----- DUAL LANGUAGE IMMERSION -----

----- CHINESE -----

DLI CHINESE 3

Duration: Yearlong (1.0)

Grade(s): 7

Homework: 1 hr/week

Prerequisite: Dual Language Immersion Students Only

This course is a continuation of the Elementary Dual Language Immersion program that promotes the development of speaking, listening, reading, and writing skills in Chinese. It will focus on cognition skills and deepening cultural competencies. Narratives and dialogues are used to teach grammar structure and vocabulary. Culture and geography of the native country are taught through reading section.

DLI CHINESE 4

Duration: Yearlong (1.0)

Grade(s): 8

Homework: 1 hr/week

Prerequisite: Dual Language Immersion Students Only

This course continues to develop students' ability to understand, speak, read, and write in Chinese. Students will develop language skills through a combination of whole class instruction, group work, partner work, and individual work. Narratives and dialogues are used to teach grammar structure and vocabulary. Culture and geography of the native country are taught through reading section as well.

----- SPANISH -----

SPANISH—1A INTRO

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: 45 min/week

This course is an exploration of and introduction to the Spanish language and culture. Students will sample the language through thematic units (classroom commands, greetings, numbers, days, months, weather, likes/dislikes, hobbies, physical description and personality traits, time, school subjects, and food). Students will be exposed to basic grammar, pronunciation and cultural aspects of the language. Students will have vocabulary and expressions to practice at home, as well as occasional projects.

CHINESE CULTURE, HISTORY, & MEDIA

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: 1 hr/week

Prerequisite: Dual Language Immersion Students Only

This course builds skills in cultural-linguistic competencies necessary for successful communication with native speakers (reading, writing, listening, and speaking). It is a project-based course in which students utilize media and authentic texts to learn about the diverse cultural products, practices, and perspective of the Chinese-speaking world.

WORLD LANGUAGES & DUAL LANGUAGE IMMERSION

----- FRENCH -----

DLI FRENCH 3

Duration: Yearlong (1.0)

Grade(s): 7

Homework: 2.5-3 hrs/week

Prerequisite: Dual Language Immersion Students Only

This course is a continuation of the Elementary Dual Language Immersion program that promotes the development of speaking, listening, reading, and writing skills in French. It will focus on cognition skills and deepening cultural competencies. Narratives and dialogues are used to teach grammar structure and vocabulary. Culture and geography of the native country are taught through reading section.

DLI FRENCH 4

Duration: Yearlong (1.0)

Grade(s): 8

Homework: 2.5-3 hrs/week

Prerequisite: Dual Language Immersion Students Only

This course continues to develop students' ability to understand, speak, read, and write in French. Students will develop language skills through a combination of whole class instruction, group work, partner work, and individual work. Narratives and dialogues are used to teach grammar structure and vocabulary. Culture and geography of the native country are taught through reading section as well.

FRENCH CULTURE, HISTORY, & MEDIA

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: 1 hr/week

Prerequisite: Dual Language Immersion Students Only

This course builds skills in cultural-linguistic competencies necessary for successful communication with native speakers (reading, writing, listening, and speaking). It is a project-based course in which students utilize media and authentic texts to learn about the diverse cultural products, practices, and perspective of the French-speaking world.

----- SPANISH -----

DLI SPANISH 3

Duration: Yearlong (1.0)

Grade(s): 7

Homework: 2 hr/week

Prerequisite: Dual Language Immersion Students Only

This course is a continuation of the Elementary Dual Language Immersion program that promotes the development of speaking, listening, reading, and writing skills in Spanish. It will focus on cognition skills and deepening cultural competencies. Narratives and dialogues are used to teach grammar structure and vocabulary. Culture and geography of the native country are taught through reading section.

DLI SPANISH 4

Duration: Yearlong (1.0)

Grade(s): 8

Homework: 2 hr/week

Prerequisite: Dual Language Immersion Students Only

This course continues to develop students' ability to understand, speak, read, and write in Spanish. Students will develop language skills through a combination of whole class instruction, group work, partner work, and individual work. Narratives and dialogues are used to teach grammar structure and vocabulary. Culture and geography of the native country are taught through reading section as well.

SPANISH CULTURE, HISTORY, & MEDIA

Duration: Semester (0.5)

Grade(s): 7 & 8

Homework: 1 hr/week

Prerequisite: Dual Language Immersion Students Only

This course builds skills in cultural-linguistic competencies necessary for successful communication with native speakers (reading, writing, listening, and speaking). It is a project-based course in which students utilize media and authentic texts to learn about the diverse cultural products, practices, and perspective of the Spanish-speaking world.

For the strength of the pack is
the wolf, and the strength of the
wolf is the pack
~ Rudyard Kipling

