

**Centennial Community Council Meeting
Jan. 25, 2016- 12:10 pm
Conference Room**

- 1. Welcome- Katie Geary (2 mins)**
- 2. Approval of the Minutes- Linda Freeze (all vote) (2 mins)**
- 3. Discussion on Chpt 1-3- Gaye Gibbs (60 mins)**
- 4. Report on Fight the New Drug- Gaye Gibbs (10 mins)**
- 5. 6th to 7th grade transition ideas- Kyle Bates (30 mins)**
- 6. Support for Primary Academic Mission- Gaye Gibbs (15 mins)**
- 7. Other items for consideration- open to all (0-10 mins)**
- 8. Items for next month's agenda- open to all (0-10 mins)**

**CENTENNIAL MIDDLE SCHOOL
COMMUNITY COUNCIL MEETING**

JANUARY 25, 2016

THE CENTENNIAL MIDDLE SCHOOL COMMUNITY COUNCIL MET ON MONDAY JANUARY 25, 2016
AT 12:10 P.M. IN THE ADMINSTRATIVE CONFERENCE ROOM.

THE FOLLOWING COUNCIL MEMBERS WERE IN ATTENDANCE AT THIS MEETING:

Gaye Gibbs, Principal	Katie Geary, Chairman
Erin Radandt, Vice Chair/Teacher Rep.	Matthew Rittmanic, Parent
Stephenie Larsen, Parent	Rhonda Wall, Parent

(Linda Freeze-School Secretary/taking minutes)

MINUTES OF THE JANUARY 25, 2016 MEETING

Katie began the meeting by welcoming everyone and thanking them for attending. Rhonda make the motion to approve the minutes from the last meeting which was the November meeting. Katie seconded the motion, and all were in favor.

A discussion led by Gaye was held about the book that the committee is reading, "What Effective Schools Do" by Lawrence W. Lezotte and Kathleen M. Snyder. The assignment last month was to read chapters 1 – 3.

Chapter 1 Evolution of the Effective Schools Concept—Summary: "First, the vision of the effective school is in the correct vision for our time—high overall levels of achievement and no gaps in the distribution of that achievement across all the student subgroups. Second, as the body of work has evolved, the research has described in great detail the critical variables that are consistently found to be associated with school effectiveness. These variables have come to be known as the correlates of effective schools. These characteristics have been so pervasive among effective schools that we have come to recognize that the extent to which they are present within a school is a strong indicator as to its effectiveness."

Chapter 2 A System Approach to the Correlates of Effective Schools—Summary: "The correlates of effective schools represent a set of interdependent components that work together to

accomplish the aim of the effective school: learning for all.”

Chapter 3 High Expectations for Success—Summary: “The high expectations for success correlate is both elusive and pervasive. It is elusive because so much of its influence is carried in the staff’s beliefs and values. The correlate is pervasive in the sense that staff expectations for individual students and groups of students can be as subtle as teachers calling on students during class, or as overt as placing students in tracks that virtually ensure that some are doomed to a less-challenging curriculum. If educators believe that all students can and will learn, positive outcomes are likely to be achieved.”

A few things we are working on here at CMS:

Gaye and Kyle are doing a lot of classroom observations.

All students have been assigned a Plus Time teacher. A class where the students needs more help. We now have a study hall every period for students. They are assigned a period to go there and get help.

New schedule next year will be huge in helping students who need help in certain subjects. More classes will be available for students next year to help students get the help they need. They may get double dosed in subjects they are failing.

6th to 7th Grade Transition Ideas: Kyle wanted ideas from the council about 6th grade students transitioning into 7th grade:

- Night meeting for parents last year was a great success. All agreed to do that again this year.
- It would be nice to have all teachers & staff at the night parent’s meeting.
- Could a 6th grader be paired up with a 7th grader, like a buddy system?
- All agreed it was very important for the 6th graders to come to the building.
- It was suggested to have great motivators (teachers & students) to speak to the 6th graders and get them excited to come to middle school.
- Possible to have elementaries come at different times during the day.
- Elementary School could help prepare the 6th graders and their parents more.
- Get UTA bus system involved for those parents who need rides here for parent’s night.

- Have refreshments on 6th grade night.
- Have a mini introduction to middle school at the elementary schools.
- Have Dual Immersion Night of a separate night than the 6th grade night.
- Have the 7th graders do the introduction videos for the 6th graders.
- Have a question & answer time.
- Have community minority leaders in attendance during 6th grade night.
- Have demonstrations/displays of classes that are offered.
- Use Parentlink to information out to parents.
- Get 6th graders email addresses asap.
- Put out a survey for 6th graders during registration to find out what they are good at, what things they like, etc.

Report On Fight the New Drug:

Gaye reported this year's parent's night presentation was attended by about 200 people. Council Members said that the presentation was not as good as last year's presentation. It seemed watered down from last year. Maybe we should consider doing this presentation every other year. Doing presentations on suicide, drugs, etc. on the off years. Parents need to be informed about all the wild and crazy things out in the world that our kids are exposed to. Surveys could be given out to parents to see if they want the presentation every year.

Primary Academic Mission:

Gaye taught about the change in Plus Time where each student has been assigned to a teacher where they needed help in their class. Some goals are:

- Every student must read on grade level
- Strong Math and Science remediation for those who need it.
- Started a Study Hall class with student assigned to it each period.
- Plus Time is now used for helping student academically.

Items for Next Month's meeting:

Read chapters 4 & 5 in book "What Effective Schools Do"